



Registration Materials Spring Semester 2023

We must often make changes in the schedule or registration materials after they are posted. All changes will be indicated in red text in the posted materials and on the bulletin board outside of Academic Services (room 204). You should check these locations often.

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Key Dates and Deadlines

Intersession Application	5:00 pm on Friday, November 4, 2022
US Fifth Circuit Court of Appeals Externship	12:00 pm on Friday November 11, 2022
Seminar Application Form Due	5:00 pm on Friday, November 11, 2022
Simulation Course Preference Forms Due	5:00 pm on Friday November 11, 2022
Directed Research Application Forms Due	5:00 pm on Friday November 11, 2022
Spring 2023 Registration Opens for 3Ls/LLMs	8:00 am on Tuesday, November 29, 2022
Spring 2023 Registration Opens for 2Ls	8:00 am on Wednesday, November 30, 2022
ClinicApp Opens for 2Ls	Monday, January 3, 2023 to noon, January 23, 2023
Confirmation Deadline	Friday, January 20, 2023
Add/Drop Period Ends	Friday, January 27, 2023
LagniApp Opens for 2Ls and 1Ls (Application period for all Externships and 1L Clinic Applicants)	Wednesday, February 1, 2023 to February 28, 2023, midnight
Pass/D/Fail Election Deadline	Friday, March 24, 2023
Summer Externship Deadline	Friday April 14, 2023

I. How To Use the Registration Materials

These materials have been arranged to help make course selection and registration easier. The following is a suggested approach for best use.

First:

Read the sections on “General Rules, Regulations, and Information” (Section II) and “Registration Procedures and Enrollment Rules” (Section III).

Second:

Look through the “Alphabetical Listing of Courses” (Section IV). The description of each course and any special information relating to a course (i.e., limitations, information about professors, early examinations, class participation or attendance requirements, etc.) can be found in Section VI. You should then check Section VII to see if there are any prerequisites, co-requisites, or recommended prior courses. The list of prerequisites and co-requisites is also important for future planning. If you would like to take a course in a subsequent semester, you should check for prerequisites that you may want to take this coming semester.

In planning your schedule, you need to make sure the courses you are taking do not conflict in their meeting times. **The registration system will not allow you to register for two courses with any overlapping meeting time. Faculty members do not have the authority to allow you to enroll in courses that conflict and/or classes that are closed.** Although the Alphabetical Listing of Courses tells the days and times each course meets, you can also refer to the detailed time grid for each day of the week which is located on the Law School intranet.

Finally:

Your choice of courses may be affected by when the final exam for a course is given. The exam date for each upper-class course in which there will be an exam is given in the Alphabetical Listing of Courses, and Section V sets out the “Examination Schedule” by day. The rules relating to rescheduling examinations due to same day conflicts or to limit the number of examinations taken in consecutive calendar days are found in Section III B below.

Course information (meeting days/times, room assignments and exam dates) may be subject to change.

II. General Rules, Regulations and Information

This is a summary of the most important rules, regulations, and information relating to course selection and registration. Each student is responsible for checking the Student Handbook and the Law School intranet for additional rules and further details and for ensuring that his or her course of study meets those requirements. If you have any questions, please consult the Assistant Dean for Students or the Vice Dean.

A. Making Course Choices

1. Advising

Consultation with a faculty member for advice on course selection is encouraged if you have any questions. You should feel free to consult with any faculty member or with the Assistant Dean for Students, the Vice Dean, or the Dean for Experiential Learning on course selection. You may also refer to the [Selecting Courses](#) booklet located on the Academic Services page of the TLS intranet by clicking [here](#).

2. Bar Examinations & Admissions

Some states require a student to have taken a particular course or courses before the student may take the bar examination. Generally, the states require, at a minimum, instruction in Professional Responsibility/Legal Ethics. This requirement is met by the course *Legal Profession*.

Some states, such as New York, may also require a student to have completed a minimum number of experiential credits before the student may take the bar examination. Such requirements may generally be satisfied, among other ways, by taking courses designated as “experiential courses” in Section IV.E of the materials.

The Bar/Bri Digest lists all such requirements for each state. Students should check the requirements for any state in which they believe they may take the bar exam and should plan to take any bar-required courses at some time during their law school career. State bar websites are the most accurate source of information.

3. Scheduling Conflicts

One of several priorities in drawing up the course schedule is avoiding the scheduling of two courses at the same time when a substantial number of students are likely to want to take both. However, eliminating all course conflicts is impossible. Thus, to facilitate planning, many of the large enrollment courses have been classified (for scheduling purposes only) as either second year or third year courses.

This designation does not mean that a student must or should take a course in the year designated. It only means that for planning and sequencing purposes, a student should seriously consider taking courses in the year designated. You should keep these designations in mind in planning your schedule so as to minimize the likelihood that you will have time conflicts between important courses in your third year and thus have to forgo taking one of them.

Second year courses:

- Admiralty I & II
- Business Enterprises
- Evidence
- Income Taxation
- Obligations II
- Civil Law Property II
- Constitutional Criminal Procedure: Investigation
- Commercial Law: Secured Transactions
- Legal Profession

Third year courses:

- Louisiana Civil Procedure
- Bankruptcy
- Federal Courts
- Family Law: Civil and Common
- Common Law Trusts & Estates
- Successions, Donations & Trusts

4. Course Frequency

To provide a broad variety of courses, the Law School is not able to offer every course in the curriculum every year. The following is a list of courses regularly offered *every other year*:

- Antitrust
- Commercial Law: Louisiana Security Rights
- Community Property
- EU: Constitutional Law
- Gender Law & Policy
- Labor Law
- Sports Law: Antitrust & Labor
- Sports Law: International & Intellectual Property
- Transnational Litigation

Seminars, mini-courses and program enrichment offerings also generally vary from year to year and are therefore not guaranteed to be offered in any academic year. If you have any questions about the availability of a course in a specific academic year, please contact the instructor or the Vice Dean for Academic Affairs.

B. Credit and Course Rules

The following credit and course rules apply generally to JD students. Students pursuing a joint degree should consult the Student Handbook to determine the number of credits and semesters in residence required to graduate from each program, as well as the applicable cap on non- classroom credits. Joint degree candidates should also consult with the Academic Services Office or the Vice Dean to determine whether any additional Law School courses are required to earn the joint degree.

1. Graduation Requirements

To graduate, JD students must earn 88 credits (at least 59 credits at Tulane for transfer students) and earn a minimum grade point average of 2.0. There are no exceptions to this rule under any circumstances. [Note: A GPA of 1.999 does not meet the requirement.]

A student must also be in residence for a minimum of six semesters, not including summer sessions (four semesters for transfer students). For a semester to count as one “in residence,” a student must register for courses at Tulane Law School in that semester totaling at least ten credit hours and satisfactorily complete at least nine credit hours.

JD students must also complete a minimum of 50 hours of legal service on behalf of indigents or the public prior to graduation. The required pro-bono hours carry no credit and are ungraded. Please refer to the Student Handbook for more information.

2. Required Courses

To graduate, all JD students must complete and pass all courses in Tulane’s first year curriculum. Also, students must successfully complete and pass a three credit **Legal Profession** course, whether taken as a second- or third-year student. Thus, transfer students who completed their first year at another law school must take and complete any Tulane first year course for which they did not take and complete a comparable course in their first year. These required courses must be taken for a letter grade and **may not be taken on a pass/D/fail basis**.

In addition, all JD students must complete the upper-level writing requirement and the experiential learning requirement. These requirements are discussed in Sections D and E below.

3. Retaking a Course

If a grade of “F” is received in any of the required courses described in paragraph 2 above, the student must retake and pass the course. A student may, but is not required to, retake any other course in which the student received a grade of “F.” (A student should check with the state in which he or she intends to practice to see if successful completion of any course is required.) If the student takes a failed course over, both grades appear on the student’s transcript, each in the semester in which it is taken, and both grades are computed into the student’s grade point average.

4. Non-Classroom Credits

No more than 18 non-classroom credit hours for which a student neither takes an examination nor writes a paper for a professor may be applied to meet the credit requirement for graduation.

The following produce non-classroom credits:

- **Law Review and all journals**
- **Moot Court**
- **Senior Fellowships**
- **Externship Fieldwork Courses**
- **Directed Research**

In three-credit seminars, one hour of credit is allocated for the production and work on a research paper outside of normal class time and therefore will be treated as non-classroom credit.

The following do **not** count against the cap on non-classroom credit:

- **Clinics**
- **Externship one-credit seminar companion courses**
- **Intersession courses**
- **Negotiation & Mediation Advocacy**
- **Trial Advocacy**

C. Grading Issues

1. “Pass/D/Fail” Option

Upper-class JD students may elect to take **one** elective course during their law school career, on a “Pass/D/Fail” basis. When making this election, a student may indicate a target grade for the course. A student earning the targeted grade or above will receive the earned grade rather than a “pass” for the course. Regardless of whether a student receives a grade or a “pass,” the student may not take another course on a Pass/D/Fail basis. This election must be made in writing at the Academic Services Office, by the date set forth under “Key Dates and Deadlines” at the beginning of these materials.

Once the selection is made (when form is completed and turned in to Academic Services), the election and the selection of a target grade are irrevocable. Any course that is graded on a Pass/D/Fail basis for all students or in which a student was involuntarily required to take the grade on a Pass/D/Fail basis shall not be considered as the student’s one-time Pass/D/Fail election.

Any upper-class students who are required to take a first-year course because they had not previously taken it or a comparable course at another law school may **not** take that course on a Pass/D/Fail basis.

Neither Legal Profession nor clinics may be taken Pass/D/Fail.

2. Grade Distribution

Required Mean GPA: Unless excepted below, the distribution of grades to JD students in each course shall produce a mean GPA of between 3.20 and 3.30.

The exceptions are:

- **All seminars**
- **All clinic courses**
- **Classes of 12 JD students or fewer**
- **Legal Research and Writing**
- **Advanced Legal Research**

D and/or F grades: In all courses subject to the required mean GPA, two grades of D or below in a class of more than 50 JD students and one grade of D or below in a class of 50 or fewer JD students may be given without these grades counting toward the class GPA required mean. For example, in a class of 60 JD students, there could be a total of two grades of D or F given which would not be used in the calculation. In that case, if two such grades are given, the mean GPA of between 3.2 and 3.3 would be calculated based on 58 JD students rather than 60.

Nothing in this provision is intended to limit the number of grades of D or F given. However, any additional grades of D or below beyond the number excluded above, will be part of the calculation to determine if the course has met the required mean of between 3.20 and 3.30.

3. Classroom Participation and Attendance

In seminars and related courses in which an anonymous examination is not the sole basis for a grade, the professor may take into account classroom participation in determining the final grade. Professors must give students adequate notice of this fact and the extent to which participation will be counted on or before the first day of class.

In courses in which an anonymous examination is the sole basis for a grade, the professor may assess a penalty against a final grade for failure to be prepared and/or lack of attendance. A professor who intends to assess such penalties must announce that intention in class and post a notice on the Intranet within the first two weeks of the semester explaining the criteria upon which this rule will be implemented. Regardless of whether or not the above notice has been given, a professor has the authority to refuse to permit a student to take the final examination who has rarely or never attended class. (See the Student Handbook for a full description of these rules.)

For courses (other than first-year courses) in which an anonymous examination would otherwise be the sole or predominant basis for the grade, a faculty member has discretion to adopt a reasonable policy that takes into account classroom participation in adjusting upward a student's final grade by not more than one step (e.g., from a B to a B+). It is not expected that more than a handful of grades in each class will be adjusted. (See the Student Handbook for a full description of these rules.)

D. Upper-class Writing Requirement

Each JD student must, as a requirement for graduation, successfully complete one rigorous writing project after his or her first year of law school. The upper-class writing requirement may be satisfied by successfully completing an approved seminar or course, or a directed research project approved and supervised by a faculty member. Students may also fulfill the writing requirement through production under faculty supervision of a publishable Case Note or Comment in any of the law school's journals.

To satisfy the upper-class writing requirement, a student must fulfill each element set forth in Section V.D.2 of the Student Handbook under an eligible faculty member's supervision. **Each student must therefore locate or otherwise be able to identify the faculty member who will supervise compliance with the upper-class writing requirement at the outset of the qualifying activity.**

Students must also have their supervising faculty member sign a form certifying that they have fulfilled each element of the requirement at the end of the activity. The certification form is available on the TLS Intranet or from Academic Services. Students must also submit a copy of their final paper to the Office of Academic Services.

Not every seminar is eligible to fulfill the upper-class writing requirement. Please consult the course descriptions in Section VI to determine whether a seminar may be taken to satisfy the requirement.

Papers written at other law schools will not satisfy the upper-class writing requirement.

1. Seminars

Students who wish to enroll in a seminar must complete a statement of no more than one page describing their interest in the seminar. The statement must be written or typed on the Seminar Application form located on the Law School intranet. This Seminar Application form should include both the student's class year and a list of any relevant courses taken and/or work experience. The Seminar Application form must be turned in to the Academic Services Office (room 204) by the date and time set forth under "Key Dates and Deadlines" at the beginning of these materials. **No student may apply for more than one seminar that satisfies the writing requirement in a single semester.**

The faculty member will select the students who will be allowed to take the course. The list for each course will be posted before registration starts so students will know which, if any, seminars they will have. **Only students who appear on the list for a seminar will be registered for that seminar.** Those who are not selected will be placed on a waiting list in some priority determined by the faculty member and will be notified and registered when a space opens up in the course. If the student does not want the course, he/she should drop it through Gibson **promptly and notify Academic Services.**

If fewer students than the number of available spaces in a seminar turn in statements of interest, all of those students will be registered for that seminar, provided they satisfy any applicable prerequisites, and the remaining seats in the class may be taken by other upper-class or graduate students on a first-come first-served basis through Gibson. Likewise, if enough students selected for a fully subscribed seminar drop the seminar so that the entire waiting list is cleared and seats remain available, students may register for those seats on a first-come first-served basis through Gibson.

You should note that the clinic seminars offered in the fall semester under “Clinical Courses” (Federal Pretrial Practice Seminar, Criminal Practice Seminar, Litigation Skills for Clinic Students, Juvenile Advocacy Seminar) are automatically filled by the students selected for the respective clinics. The other clinics do not have an accompanying seminar. The Externship Seminars (Judicial, Public Service, In-House & Corporate Counsel) are also automatically filled by students selected for the respective externships.

2. Directed Research

Students interested in registering for Directed Research must complete a statement of interest indicating why they would like to pursue a particular project. The statement must be written or typed on the Directed Research Application form located on the Law School intranet. Further, no student may apply to more than one professor in the same semester for a directed research project. This Directed Research Application form should include both the student’s class year and a list of any relevant courses taken and/or work experience.

The Directed Research Application form must be turned in to the Academic Services Office (Room 204) by the date and time set forth under “Key Dates and Deadlines” at the beginning of these materials. The faculty member will select the students who will be allowed to register for a directed research project. Only students whose names appear on the list for directed research will be registered. Those who are not selected are encouraged either to register for a relevant course or to reapply in the following semester.

Students are strongly encouraged to consult with their proposed supervising professor before completing and submitting the Directed Research Application form.

E. Experiential Learning Requirement

All JD candidates must successfully complete (i.e., pass) courses providing a minimum of **six experiential learning credits**. Some states, such as New York, may also require you to have completed a minimum number of experiential credits before you may take the bar examination.

Credits earned in Tulane Law School live-client clinics and qualifying externship field placements and simulation courses are experiential learning credits. Courses for the current semester that satisfy the experiential learning requirement and count as “experiential courses” under ABA Standards for the Approval of Law Schools are set forth in Section IV.E of these materials.

Students interested in a clinic or externship must generally apply during the Experiential Learning Application Period (ELAP) in the Spring semester for the following academic year (see paragraphs 1-3 below for information about each experiential opportunity and deadlines). ELAP covers applications to all experiential courses, including clinics, externships, and simulations.

2Ls apply through the **ClinicApp** for all Tulane Law Clinics and the **LagniApp** for all externship opportunities, except the U.S. 5th Circuit Court of Appeal judicial externship. The ClinicApp requires the submission of an application form, a resume, and, depending on the clinic preference, a writing sample and a personal interview. Students may rank their clinic preference but are not guaranteed a position in a clinic program. The LagniApp requires the submission of a completed application, resume, and transcript. LagniApp permits ranking of a student’s top experiential options. 2Ls apply for the yearlong judicial externship with the U.S. 5th Circuit Court of Appeal through CRIS. Students are not guaranteed an interview with their first-choice experiential option, but the Law School does guarantee each JD student either an

externship or clinical course of at least three credits prior to graduation.

1Ls may apply through the LagniApp for externship opportunities and select clinic placements (the Environmental Law Clinic, the Immigrant Rights Clinic and the Legislative and Administrative Advocacy Clinic).

1. Clinics

Tulane's flagship clinical program is directed by full-time faculty members, allowing students unparalleled opportunities to provide direct client representation before state and federal courts, as well as legislative bodies and administrative agencies. Among the law school's diverse opportunities for experiential learning, only clinic students are sworn into practice law under Louisiana's student-practice rule.

Students interested in one of the clinics apply in the Spring semester of 2L year for the following academic year. Interested students should complete the ClinicApp form by the date specified under "Key Dates and Deadlines" above. The Clinic Directors review the application, resume and/or writing sample, and most also interview candidates before determining who will be offered admission to the next year's clinic. Before registration begins for the Fall semester, those students selected for a clinic will be notified of their acceptance and will be asked to accept in writing. Only those students selected will be enrolled for their respective clinics by Academic Services.

The Environmental Law Clinic participates in the Spring LagniApp application process allowing 2Ls to enroll as 3Ls in the Fall semester. If openings remain after that process, rising 2L students may be accepted for the Spring semester of their 2L year. The requirement for a two-semester commitment is applicable in all instances, so 2Ls admitted in the Spring will be reenrolled in the Fall of their 3L year.

Because enrollment is limited and a clinic student's time commitments and responsibilities are great, selection is typically based on motivation, previous experience, and career goals, as well as ability to perform the work demanded.

You may only enroll in one year-long clinical course. Students who enroll in a clinic should understand that their clinical responsibilities are not an excuse for failing to attend regular classes for which the student is registered. Clinics cannot be taken P/D/F. Students who accept a clinic position cannot drop after acceptance.

In addition, to be eligible for a clinic in the third year, students must have taken Legal Profession (legal ethics) in their second year. All litigation clinics (except for Environmental and Immigrant Rights) require Evidence.

Although students are selected for most clinics in the Spring for the next academic year, students should select courses in advance that will enhance their chances for being selected. Questions about what is helpful for selection to a particular clinic should be addressed to the director of that clinic as early in one's law school career as possible.

2. Externships

Externships provide a distinct model of experiential learning allowing live study of the professionalism, values, behavior and ethical requirements of lawyers. Tulane externships require an instructional component, faculty supervision, writing requirements, guided reflection, and evaluations. Although no live-

client direct representation is involved, externships provide a wide array of placements, thus allowing students to focus on specific lawyering skills or a specific area of the law.

Students interested in the Year-long Public Service Externship, the Year-long Judicial Externship, the In-House & Corporate Counsel Externship (either fall or spring semester) or the Public Interest Externship (spring semester only) must apply in the Spring Semester for the following academic year by completing the LagniApp application form as described above. Offers of enrollment are made in coordination between the externship sites and the Office of Experiential Learning, usually after an interviewing process. Students may not enroll in the same academic year externship twice.

The Summer Externship course has a separate application process.

Students who accept an externship cannot drop after acceptance.

3. Simulation Courses

A complete listing of simulation courses offered for the current semester appears in Section IV.D.3 below. Large enrollment simulation courses include Trial Advocacy, Negotiation and Mediation Advocacy, the Intersession Boot Camps, and the Berlin Program on Intercultural Mediation & Negotiation. Students who wish to enroll in a simulation course should submit their ranked preferences on the Simulation Course Preferences Form. The Simulation Course Preferences Form must be submitted online by the date and time set forth under “Key Dates and Deadlines” at the beginning of these materials.

The Office of Academic Services will post a list of students who will be pre-registered for each simulation course before registration starts. In allocating courses, we will give priority among other considerations to those students who require additional experiential credits to graduate or for bar eligibility. Students who are not placed in their first choice of simulation course will be added to the waitlist for that course. A student who no longer wants to take a course for which the student is pre-registered or waitlisted should drop it through Gibson promptly and notify Academic Services.

Any remaining seats in a simulation course may be taken by other upper-class or graduate students on a first-come, first-served basis through Gibson. Likewise, if students pre-registered for a simulation course drop the course, students may register for open seats in that course on a first-come, first-served basis through Gibson.

Trial Advocacy

The faculty includes experienced trial lawyers and judges, who rotate through each section so that students will be exposed to a variety of views and ideas. Each student tries a trial at the conclusion of the course.

Both second year and third year students may enroll in this course with the following caveats:

- Students contemplating joining Moot Court must
 - Take Trial Advocacy in the fall semester of their first year in Moot Court;
 - Or, if opting to take the course in spring semester, affirm that they will only participate in a spring Moot Court competition.
- Second year students contemplating enrollment in a clinic in their third year should consider taking Trial Advocacy in their second year.

- It is strongly recommended that you take Evidence **prior** to enrolling in Trial Advocacy, but co-enrollment is permitted.

Students may not add this course after the second class meeting occurs. The course has a strict attendance policy which limits students to a maximum of two excused absences.

Negotiation and Mediation Advocacy

Offered only during the spring semester. Only third year students and LL.M.s may enroll in this course, although a few second-year students may be admitted upon special application to Professor Feldman (see course description). Negotiation and Mediation Advocacy exposes students to the process of negotiation as a pervasive lawyering activity; increases awareness of the technical, interdisciplinary, and ethical dimensions of that process; introduces the concept of the lawyer's role as problem-solver; enables students to experiment with and consider thoughtfully the various theories, forms, and techniques of negotiation and mediation advocacy; and provides students an opportunity to assess their own capabilities within those contexts. Students who have taken Intercultural Negotiation & Mediation in Berlin may not take Negotiation & Mediation Advocacy due to course overlap.

Intersession Boot Camp

Offered during the Winter Intersession. The week-long Intersession boot camp is an intensive skills training experience with four alternative practice tracks: transactional, trademark prosecution, pretrial civil litigation, and pretrial criminal litigation. Students who have previously taken Civil Litigation Strategy & Practice may not enroll in the Civil Pretrial Litigation boot camp. Business Enterprises is a prerequisite for the Transactional boot camp. Students who have previously taken Negotiating M&A Agreements may not enroll in the Transactional boot camp. Intellectual Property is a prerequisite for the Trademark Prosecution boot camp.

Berlin Program on Intercultural Mediation & Negotiation

Offered during the Summer 2023 semester. The Berlin Summer Program in Intercultural Negotiation and Mediation is a joint venture between Tulane Law School in New Orleans and Humboldt University in Berlin. This year marks the 24th consecutive year that the program is being offered.

The four-week curriculum consists of lectures, Q+A sessions and role-play exercises that cover both theory and practice of negotiation and mediation. An experienced team of academic experts and practitioners from the United States, Germany and Israel provides a sound introduction to the principles and techniques of ADR and highlights the special challenges of conflict resolution in an intercultural setting. A special unit will focus on negotiation.

Optional components feature the mediation of political conflicts (post-conflict/peace negotiations and conflicts over employment and pension rights) as well as virtual excursions to Germany and the European Union. Successful participants receive three credits of experiential learning as well as certificates in negotiation and mediation.

Participants will move from common events (general lectures) to small groups (exercises). The language of instruction is English.

F. Certificate Programs

There are currently five areas in which Tulane JD students can earn a certificate upon graduation if they complete a prescribed curriculum of upper-class courses. These areas are:

- **Civil Law**
- **Environmental Law**
- **International & Comparative Law**
- **Maritime Law**
- **Sports Law**

Students will declare a certificate program by submitting the JD Certificate Selection Form before their last semester (the form is located under the Forms link of the Academic Services page on the TLS Intranet or may be picked up from the Academic Services Office).

To avoid having students overspecialize in their JD studies, no student will be awarded more than one certificate.

Please note that certificate programs are applicable only to JD students and do not apply towards any LLM degree requirements.

The specific requirements for each certificate are set forth in the following sections. Upon a showing of special circumstances, the directors of the certificate programs may waive one or more requirements or accept appropriate substitution.

1. Civil Law

Professor Ronald Scalise, Jr., Director

Students must complete and pass a total of 18 credit hours. Of these, at least 15 credit hours must be taken from among the courses designated “Basic Courses,” with at least one course drawn from each of the three groups. The 3 additional credit hours may be taken from either the Basic Courses or the courses designated “Enrichment Courses.”

Basic Courses

Students must select one course from each group, and may take any additional basic courses to make up the total of 15 credit hours:

Group I: Fundamental Principles, Obligations and Special Contracts

- **Obligations I**
- **Obligations II**
- **Commercial Law: Civil Law Security Rights**
- **Civil Law Torts**

Group II: Persons and Family Property

- **Family Law: Civil and Common**
- **Community Property**
- **Successions, Donations and Trusts**

Group III: Property and Procedure

- **Civil Law Property I**
- **Civil Law Property II**
- **Louisiana Civil Procedure**

Enrichment Courses

Students may take their final three credit hours from the basic courses or the following enrichment courses:

- **Civil Law Seminar**
- **Civil Law Persons**
- **Mixed Jurisdictions Seminar**
- **Comparative Law: European Legal Systems**
- **Comparative Private Law**
- **Real Estate Transactions & Finance: Common & Civil Law**
- **Roman Law**
- **Directed Research in Civil Law**
- **Clinical experience with civil law content, upon approval by the certificate Director.**
- **Visitor, summer school abroad and mini-courses identified as appropriate by the Civil Law Faculty.**

2. Environmental Law

Professor Mark Davis, Director

Students must complete and pass the following requirements totaling 15 credit hours:

Basic Courses

Students must take two of the following three courses:

- **Administrative Law**
- **Environmental Law: Pollution Control**
- **Natural Resources Law**

Enrichment Courses

Students must take additional environmental law or related courses from the following list totaling nine credit hours (or six credit hours if all three foundation courses are taken):

- **Clean Air Act**
- **Clean Water Act**
- **Climate Change**
- **Coastal and Wetland Law**
- **Comparative Environmental Law**
- **Hazardous Waste Law**
- **Toxic Torts**
- **International Environmental Law**
- **Environmental Enforcement**
- **Environmental Law Clinic (only 3 credits count toward the certificate)**
- **EU: Energy & Environmental Law & Policy**
- **Marine Pollution**
- **Oil & Gas Law**
- **Historic Preservation Law**
- **Endangered Species and Biodiversity Law**
- **Energy Regulation & the Environment**
- **EU: Energy and Environmental Law**
- **Sustainable Energy Law**
- **Law, Sustainability & Development**
- **Law of the Sea**
- **Water Resources Law and Policy**

Note: Other courses in this area may be available in some years and may be counted toward the certificate with the approval of the faculty.

3. International and Comparative Law

Professor Adeno Addis, Director

Students must complete and pass the following requirements totaling 15 credit hours:

Basic Courses

Students must complete two of the following five courses (summer abroad courses excluded):

- **Comparative Constitutional Law**
- **Comparative Private Law**
- **International Human Rights Law**
- **Public International Law**
- **Transnational Litigation**

Enrichment Courses

Students must complete additional international and comparative law courses taken from the following list or from the list of foundation courses totaling nine credit hours (up to three of which may be completed in an approved summer abroad or semester abroad course):

- **Any course or seminar with “Comparative” in the title**
- **Any seminar with “International” in the title**
- **Conflict of Laws**
- **Election Law**
- **Environmental Law: International**
- **European Union: Constitutional Law**
- **European Union: Business Law**
- **EU: Energy and Environmental Law & Policy**
- **Foreign Affairs & National Security**
- **International Anti-Corruption & Other Global Compliance Issues**
- **International Business Transactions**
- **International Commercial Arbitration**
- **International Criminal Law**
- **International Sale of Goods**
- **International Trade, Finance & Banking**
- **Law of the Sea**
- **Modern European Legal History**
- **Socio-Economic Rights**
- **Transatlantic Trade**
- **Transnational Law**
- **Tax: International Tax**
- **World Trade Organization Seminar**
- **Any international and comparative mini-course approved by the relevant faculty**

4. Maritime Law

Professor Martin Davies, Director

Students must complete and pass the following requirements totaling 12 credit hours:

Basic Courses

Students must take the following two courses:

- **Admiralty I**
- **Admiralty II**

Enrichment Courses

Students must take three additional courses (excluding summer abroad courses) totaling a minimum of six credit hours from among the following courses:

- **Any course designated in the Law School Website with the prefix “Admiralty”**
- **Law of the Sea**
- **Marine Pollution**
- **Maritime & National Security**
- **Admiralty: Freight Forwarders, Shipbrokers & NVOCCs: Intermediaries & the Carriage of Goods by Sea**
- **Admiralty: Charter Parties**
- **Intro to Chinese Maritime Law**

5. Sports Law

Professor Gabe Feldman, Director

Basic Courses

Students must complete and pass the following requirements totaling 15 credit hours:

- **Antitrust**
- **Intellectual Property**
- **Labor Law**
- **Sports Law: Antitrust and Labor Law**
- **Sports Law: International and Intellectual Property**

Recommended Courses

These courses are highly recommended:

- **Business Enterprises**
- **Income Taxation**

One of these courses is also highly recommended:

- **Negotiation & Mediation Advocacy**
- **The Berlin summer program**
- **Any other course(s) in dispute resolution or negotiation approved by the Director**

III. Registration Procedures and Enrollment Rules

To prevent any unpleasant surprises, please go online at least a few days before registration opens to make sure there are no registration blocks that would prevent you from registering at your appointed time. You can do this in one of two ways. In either method start at <https://studentaccounts.tulane.edu/>. If you log into your student account and access “account status/balance information,” you will find out whether any holds exist on your ability to register or to request transcripts, and you can find out the amount of your current Accounts Receivable balance (Tulane ID and password). Click on Registration for your appointed time of registration.

A. How to Register

All non-graduating students in good standing at the Law School have the opportunity to register for the Fall semester so long as their payments to the University are current, their immunization records are in order at University Health Service and there are no other registration holds. If you have any question as to your status, contact Accounts Receivable at (504) 865-5368, Health Services at (504) 865-5255 or Academic Services at (504) 865-5935.

Registration is conducted by computer through the Gibson Online. There is no pre-registration under this system. The first time you access Gibson, you will be registering, and your schedule will be set unless you later elect to change it. **For the Summer and Fall semester, Gibson will be open at the date and time set forth for each class under “Key Dates and Deadlines” at the beginning of these materials.** Please note that third year and graduate students will have access to the systems one day before second year students.

Because class seats are determined on a first-come, first served basis (other than in seminars, clinics, externships, and simulation courses as described in Section II D & E), anyone who wishes to enroll in a class that might be closed out should register as early as possible. Once students are admitted into Gibson Online they may register or change their schedules as often as they like on any day registration is open through the end of the add period, which ends at the date and time set forth under “Key Dates and Deadlines” at the beginning of these materials. Gibson Online is open seven days a week.

See the Student Handbook for the rules governing the adding and dropping of courses after the end of the add period.

If you would like to try to enroll in a class that has been closed, follow the procedure on Gibson for placing your name on a waiting list. If and when spots become available, students on the waiting list will have the opportunity to register. Therefore, it is important to wait list. As a courtesy to your colleagues, you should drop a course through Gibson **quickly** if you decide you no longer want a seat in the course.

No student will be allowed to register for more than 17 credit hours in a semester (or 9 credit hours in a summer session); no exceptions will be made. *Note that Winter Intersession courses will not count towards the 17 hour enrollment limit.* If you try to register for more than the allowed number of hours, the system will refuse to take the course that puts you over the limit.

B. Course Overlap and Exam Conflicts

Students may not register for two courses whose meeting times overlap in any way. The registration system will not allow it, and no exceptions will be made. Students may register for and take two courses which have their examinations on the same day. The only other conditions under which a student may move an exam are if the student has exams scheduled on four consecutive calendar days, or on five out of six consecutive calendar days.

If these conditions exist, the conflicting exam can be rescheduled (within the exam period) to the first or second available day within a six-day period following the date of the original exam. The student should consult the Academic Services Office to have the conflicting exam rescheduled as provided herein. Course examinations are held Monday through Saturday.

C. Required Registration for Year-Long Courses

Students must take the following courses for a full academic year in order to receive any credit:

- **Civil Rights and Federal Practice Clinic, Criminal Justice Clinic, Domestic Violence Clinic, Immigration's Right Clinic, Environmental Law Clinic, and Juvenile Law Clinic (except for any summer clinics that may be offered)**
- **Senior Fellow: Legal Research & Writing**
- **Year-long Externships**
- **Journals**
- **Moot Court**

These courses will be registered for both the fall and spring semester.

D. Enrollment Limits

All courses have some maximum enrollment limitation, although in most non-seminar/non-experiential courses that limit is determined by the size of the room. Most experiential simulation courses are limited in enrollment to facilitate one-on-one instruction. Please consult Section IV of these materials to determine the enrollment limitation for individual courses.

Seats in courses with excess demand will be allocated according to the chronological order in which students appear on the waitlist. In seminars, externships, and clinics, the waitlist order is determined by the faculty member (see Section II D & E, supra). In simulation courses, the pre-registration waitlist order is determined by the Office of Academic Services (see Section II E 3, supra). In all other courses, the waitlist order is determined by the way in which students register for the waitlist through Gibson Online.

In both seminars and regular classes, if a spot opens up, the first person on the waitlist will be notified by e-mail to their Tulane e-mail address that there is an opening in the course and will have 48 hours to register for the class on Gibson. If the student no longer wants the seat, he/she should drop it as soon as possible so the next person can receive it. If a clinic spot opens up, the clinic staff will notify the appropriate student.

IV. Alphabetical Listing of Courses—Spring 2023

A. First Year Required Courses

CRN	Course #/ Section	Course/Time	Credits	Professor	Room	Exam
50387	1LAW-1340-01	Civil Law Property MWF 8:30am-9:51am	4	Richardson	110	5/11
50388	1LAW-1360-01	Common Law Property MW 2:30pm-3:51pm F 10:00am-11:21am	4	Gordley	357	5/11
50389	1LAW-1360-02	Common Law Property MWF 10:00am-11:21am	4	Richardson	110	5/11
50315	1LAW-1080-01	Constitutional Law I TThF 11:30am-12:51pm	4	Addis	257	5/6
50316	1LAW-1080-02	Constitutional Law I TTh 11:30am-12:51pm F 11:30am-12:25pm	4	Griffin	357	5/6
50317	1LAW-1080-03	Constitutional Law I TTh 2:30pm-3:51pm F 11:30am-12:51pm	4	Frye	151	5/6
50318	1LAW-1160-01	Contracts II MW 10:00am-11:21am	3	Wessman	357	5/3
50320	1LAW-1160-02	Contracts II MW 1:00pm-2:21pm	3	Wessman	357	5/3
50322	1LAW-1440-01	Obligations I MW 10:00am-11:21am	3	Palmer	257	5/3
50384	1LAW-1210-01	Criminal Law TTh 4:00pm-5:21pm	3	Ciolino	357	5/9
50385	1LAW-1210-02	Criminal Law TTh 2:30pm-3:51pm	3	Romero	357	5/9
50386	1LAW-1210-03	Criminal Law TTh 10:00am-11:21am	3	Hancock	357	5/9
Various	1LAW-1410-01 to 10	Legal Research & Writing Various	4 (2 Fall, 2 Spring)	Various	Various	N/A
50391	1LAW-1420-01	Becoming Lawyers M 11:30am-12:30pm <i>(last names A to K)</i> W 11:30am-12:30pm <i>(last names L to Z)</i>	N/A	Gaunt / Beary / Ransom	110	N/A

B. Upper-class Courses

CRN#	Course#/Section	Course/ Time	Credits	Instructor	Room	Limit	Exam
50444	ADMR-2020-01	Admiralty Law II TTh 10:30am-11:51am	3	Force	251	60	5/4
50445	ADMR-6080-01	Admiralty: Carriage of Goods by Sea Th 8:00am-9:56am	2	Waid	212	20	5/6
56602	ADMR-6440-01	Admiralty: Marine Insurance II W 5:00pm-6:56pm	2	Cozad	212	20	5/10
56640	ADMR-6540-01	Admiralty: Personal Injury & Death W 8:30am-10:26am	2	Dittman	212	20	5/11
50448	ADMR-6800-01	Admiralty: Towing & Offshore Services M 5:00pm-6:56pm	2	Sharpe	202	40	5/5
56603	ADMR-6880-01	Admiralty: Vessel Doc & Finance M 7:00pm-8:56pm	2	Kling	202	40	5/8
50595	4LAW-5950-01	Advanced Legal Research TTh 10:00am-11:21am	3	Duggan	202	20	5/10
56631	4LAW-8090-01	Asylum Law M 8:30am-10:25am	2	Cooper	214	30	5/5
50544	4LAW-4540-01	Comparative Constitutional Law MWF 8:30am-10:10am (Feb. 27 – Mar. 31)	2	Fedtke	202	40	4/10
56604	4LAW-4160-01	Constitutional Criminal Procedure: Adjudication TTh 12:00pm-1:21pm	3	Romero	251	60	5/10
56874	2LAW-2300-01	Constitutional Criminal Procedure: Investigation TTh 8:30am-9:51am	3	Hoeffel	357	100	5/9
56605	4LAW-4701-01	Copyright & Social Media TTh 3:00pm-4:21pm	3	Townsend Gard	257	75	5/10
56632	4LAW-8100-01	Elder Law TTh 10:30am-11:51am	3	Frank	304	22	5/4
56706	3LAW-3460-01	Employment Law MW 9:00am-10:21am	3	Matambanadzo	151	60	5/5
56606	4LAW-4960-01	Energy Regulation, Law, and Policy T 6:30pm-9:15pm <i>Follows the Business School Academic Calendar</i>	3	Guy/Smith, E	Business School, GWBC 444	30	5/9
50553	4LAW-4950-01	Entertainment Law T 8:30am-10:26am	2	Keaton	214	25	5/9
53765	4LAW-4990-01	Environment Law: Pollution Control TTh 1:30pm-2:51pm	3	Babich	251	60	5/10

CRN#	Course#/Section	Course/ Time	Credits	Instructor	Room	Limit	Exam
50556	4LAW-5110-01	EU: Constitutional Law MW 3:00pm-4:40pm; F 10:30am-12:10pm (Feb. 27 – Mar. 31)	2	Fedtke	251	50	4/12
50557	2LAW-2400-01	Evidence MW 10:30am-11:51am F 8:30am-9:51am	3	Childress	157	75	5/8
53745	2LAW-2400-02	Evidence TTh 8:30am-9:51am	3	Coco-Ewing/ North	151	50	5/6
50558	3LAW-3450-01	Family Law: Civil & Common MWF 8:30am-9:51am	3	Meyer	257	75	5/5
56607	3LAW-3550-01	Federal Courts TTh 3:00pm-4:21pm	3	Griffin	251	60	5/8
53792	4LAW-5200-01	Foreign Affairs & National Security TTh 3:00pm-4:21pm	3	Addis	214	30	5/9
56863	4LAW-6490-01	Immigration Detention and Removal Defense Th 9:00am-10:45am	2	Lopez	302	15	TBD
53760	2LAW-2530-01	Income Taxation TTh 9:00am-10:21am	3	McCarden	110	100	5/6
56608	4LAW-5410-01	Intellectual Property TTh 12:00pm-1:21pm	3	Frye	151	70	5/10
56609	4LAW-5030-01	International Environmental Law TTh 9:00am-10:21am	3	Handl	251	60	5/5
50592	4LAW-5710-01	Labor Law TTh 10:30am-11:51am	3	Senn	110	80	5/4
50593	2LAW-2800-01	Legal Profession MW 9:00am-10:21am	3	Seicshnaydre	157	80	5/11
56610	2LAW-2800-02	Legal Profession TTh 10:30am-11:51am	3	Westley	151	60	5/11
56611	4LAW-5910-01	Legal Reasoning, Research & Writing for LLM Students W 3:00pm-4:55pm; F 2:00pm-3:00pm (Feb.1 – Apr. 27)	2	Larson	157	20	N/A
50597	4LAW-6040-01	Mergers & Acquisitions MW 10:30am-11:51am	3	Lipton	251	60	5/8
50598	4LAW-6180-01	Patent Law MW 1:30pm-2:51pm	3	Bock	251	60	5/4
56638	4LAW-6420-01	Roman Legal History MW 10:30am-11:51am	3	Gordley	202	40	5/8

*Classes taught at Loyola Law School will follow the Academic Calendar of Loyola Law School. The Academic Calendar of Loyola Law School is available in Appendix A.

CRN#	Course#/Section	Course/ Time	Credits	Instructor	Room	Limit	Exam
50599	4LAW-6460-01	Securities Regulation MW 9:00am-10:21am	3	Lipton	251	60	5/5
56612	4LAW-6540-01	Sports Law: International & IP TTh 1:30pm-2:51pm	3	Feldman	110	100	5/5
50601	3LAW-3690-01	Successions, Donations & Trusts MW 1:00pm-2:51pm	4	Scalise	151	70	5/4
56864	4LAW-6730-01	Taxation: State & Local Tax T 8:00am-9:50am	2	Calhoun	Loyola*	20	TBD
53775	3LAW-3960-01	Taxation of Business Entities TTh 1:30pm-2:51pm	3	McCarden	214	40	5/9
56613	4LAW-6840-01	Transnational Litigation MW 1:30pm-2:51pm	3	Davies	257	80	5/4
53777	3LAW-3350-01	Trusts & Estates MW 10:30am-11:51am	3	Scalise	151	70	5/8

*Classes taught at Loyola Law School will follow the Academic Calendar of Loyola Law School. The Academic Calendar of Loyola Law School is available in Appendix A.

C. One Hour Mini-Courses and Workshops

CRN#	Course#/Section	Course/ Time	Credits	Instructor	Room	Limit	Exam
50481	MINI-5120-01	Admiralty: Charter Parties TW 7:00pm-9:00pm (Jan. 24 – Feb. 8)	1	Waguespack	212	12	2/14
51314	MINI-5110-01	Admiralty: Freight Forwarders & NVOCCs MWF 12:00pm-2:00pm (Mar. 27 – Apr. 14)	1	Kharchenko	212	20	4/17
50482	MINI-5300-01	Corporate Governance: Hot Topics in Corporate & Personal Governance W 4:00pm-6:00pm (Mar. 1 – Apr. 12)	1	Fishman/ Gershanik	151	60	4/19
53783	MINI-6250-01	Corporate Law & Practical Aspects of Hostile Acquisitions TW 12:00pm-2:00pm (Mar. 7 – Mar. 22)	1	Maimone	302	24	3/28
50483	MINI-5490-01	EU Competition (Antitrust) Law MWF 12:00pm-1:21pm (Jan. 23 – Feb. 10)	1	Firestone/ Bonfield	212	15	N/A
50487	MINI-6190-01	Representing Physicians MTWThF 12:00pm-1:25pm (Mar. 13 – Mar. 24)	1	Levenstein	212	20	3/24
56639	MINI-4810-01	Socio-Economic Rights TTh 5:00pm-6:15pm (Feb. 28 – Mar. 30)	1	Fedtke	151	50	4/11
56633	MINI-6620-01	Space Law: Jurisdiction & International Treaties MW 3:00pm-4:55pm F 9:00am-11:10am (Feb. 3 – Feb. 15)	1	Amy	251	60	2/17
53995	MINI-4000-01	Wind Law TTh 3:00pm-5:00pm F 11:00am-1:00pm (Apr. 11 – Apr. 21)	1	Svensen	205	20	4/25

D. Upper-class Seminars

Students interested in a seminar should submit the Seminar Application form located on the intranet to Academic Services (room 204) by the date and time set forth under “Key Dates and Deadlines” at the beginning of these materials.

Seminars marked with an asterisk (*) automatically satisfy the upper-class writing requirement. These seminars will appear in the degree audit as a two-credit course with an additional one-credit “seminar work” to account for the out-of-class hours spent on the upper-class writing requirement. Please consult the Course Descriptions for further information.

CRN	Course #/ Section	Course/Time	Credits	Instructor	Room	Limit
53779	ADMR-6000-01	Admiralty Seminar* T 3:00pm-5:00pm	3	Force	304	18
53780	4LAW-4360-01	Civil Law Seminar* M 3:00pm-5:00pm	3	Palmer	302	18
50492	4LAW-5040-01	Coastal & Wetlands Seminar* Th 3:00pm-4:55pm	3	Dalbom/ Daschbach/ Bartless	302	18
50528	4LAW-6280-01	Criminal Justice Seminar* T 3:00pm-5:00pm	3	Hancock	302	18
56614	4LAW-6360-01	Critical Race Theory* W 3:00pm-5:00pm	3	Westley	302	18
56615	4LAW-5120-01	Feminist Legal Theory Seminar* M 1:00pm-2:59pm	3	Matambanadzo	304	18
56616	4LAW-5320-01	Int'l Humanitarian Law Seminar* Th 12:00pm-1:56pm	3	Handl	302	18
56617	4LAW-6210-01	IP & Digital Entrepreneurship Seminar* F 1:00pm-3:00pm	3	Townsend Gard	357	18
53785	4LAW-6480-01	Large Scale Energy Projects* TTh 3:00pm-5:00pm (Jan. 17 – Mar. 7)	3	Talus	205	18
53787	3LAW-3660-01	Legal Writing for Lay Audience M 3:00pm-5:00pm	3	Gajda	157	18
56872	4LAW-6430-01	Scientific Evidence Th 3:00pm-4:55pm	3	Hoeffel	304	18

E. Experiential Courses

The following courses qualify as “experiential courses” as defined in the American Bar Association’s Standards for the Approval of Law Schools.

Unless otherwise announced, all Spring sections of clinical courses, and externship courses have been filled.

Clinics

Students interested in a clinic should submit an Experiential Application form (ClinicApp for 2Ls and LagniApp for 1Ls) by the date and time set forth under “Key Dates and Deadlines” above.

CRN	Course #/ Section	Course/Time	Credits	Instructor	Room	Limit
50451	CLIN-5210-01	Criminal Justice Clinic W 3:00pm-4:55pm	3	Mattes	214	10
50452	CLIN-5160-01	Domestic Violence Clinic M 3:00pm-5:00pm	3	Kondkar	214	12
50453	CLIN-5250-01	Environmental Law Clinic M 3:00pm-4:21pm	3	Jordan	202	20
50450	CLIN-5110-01	Federal Practice & Civil Rights Clinic	3	Blacksher Ranier / Brandao	251	12
50454	CLIN-5350-01	First Amendment Clinic M 3:00pm-5:00pm	3	Schwartzmann	212	6
50456	CLIN-5120-01	Immigrants' Rights Clinic M 1:30pm-4:00pm	3	Yanik	205	8
56641	CLIN-5310-01	Juvenile Advocacy Clinic W 3:00pm-4:55pm	3	Katner	205	8

Externships

Students interested in a year-long or fall externship should submit the Experiential Application form (LagniApp) by the date and time set forth under “Key Dates and Deadlines” at the beginning of these materials.

CRN	Course #/ Section	Course/Time	Credits	Instructor	Room
50462	LAWS-9400-04	Corporate & In-House Counsel Externship Seminar W 5:00pm-6:59pm	1	Lutz	304
50461	NCLS-9400-04	Corporate & In-House Counsel Externship	3	Lutz	N/A
50457	NCLS-9400-01	Judicial Externship	6 (3 in fall, 3 in spring)	Jupiter	N/A
50460	LAWS-9400-03	Public Interest Externship Seminar W 5:00pm-7:00pm	1	Godshall	214
50459	NCLS-9400-03	Public Interest Externship	3	Godshall	N/A
50458	NCLS 9400-02	Public Service Externship	6 (3 in fall, 3 in spring)	Smith	N/A

Simulation Courses

Students who wish to enroll in a simulation course should submit their ranked preferences on the Simulation Course Preferences Form by the date and time set forth under “Key Dates and Deadlines” at the beginning of these materials.

CRN	Course #/ Section	Course/Time	Credits	Instructor	Room	Limit
53761	4LAW-4040-01	Advanced Persuasive Writing T 3:00pm-4:55pm	2	Sackey	212	15
56635	4LAW-8110-01	Advanced Tax Practice TW 11:00am-12:59pm (Jan 17 – Feb 1)	1	Henderson	302	18
56618	4LAW-6220-01	Client Interviewing & Counseling W 1:00pm-2:56pm	2	Seicshnaydre	214	20
50469	4LAW-4450-01	Commercial Law: Reorganization & Bankruptcy Procedure Th 6:30pm-9:30pm	3	Grabilll/Mintz	151	30
50536	3LAW-3200-01	Contract Drafting MW 6:05pm-7:35pm	3	Sher	251	30
53762	3LAW-3200-02	Contract Drafting T 3:00pm-4:55pm	2	Boudreaux	202	18
53763	4LAW-4010-01	Deposition Practice & Procedure M 4:00pm-6:00pm	2	Kappen/Zeno	151	18
50539	4LAW-6860-01	Environmental Litigation W 12:00pm-1:56pm	2	Goodell	202	30
50540	4LAW-6100-01	Negotiation & Mediation Advocacy T 5:15pm-8:00pm	3	Various	Various	48
56862	4LAW-8130-01	Plea-Bargaining: Theory & Practice MW 5:00pm-7:00pm (Feb. 27 – Mar. 15)	1	Larson	205	12
50542	3LAW-3680-01	Solo & Small Firm Practice W 4:00pm-6:00pm	2	Mestayer	202	30
50543	CLIN-5550-01	Trial Advocacy Th 5:15pm-7:15pm	3	Various	Various	48

F. Journals/Moot Court

CRN	Course #/ Section	Course/Time	Credits	Instructor
50635	NCLS-9040-01	Environmental Law Journal (writing credit)	1	Babich
50636	NCLS-9040-02	Environmental Journal Sr. Member	1	Babich
50637	NCLS-9040-03	Environmental Law Journal Editor-in-Chief	2 (1 in fall, 1 in spring)	Babich
50642	NCLS-9060-01	Journal International & Comparative Law (writing credit)	1	Addis/Handl
50643	NCLS-9060-02	Journal International & Comparative Law Sr. Member	1	Addis/Handl
50705	NCLS-9060-03	Journal International & Comparative Law Editor-in-Chief	2 (1 in fall, 1 in spring)	Addis/Handl
50638	NCLS-9050-01	Law & Sexuality Journal (writing credit)	1	Hancock
50639	NCLS-9050-02	Law & Sexuality Journal Sr. Member	1	Hancock
50640	NCLS-9050-03	Law & Sexuality Journal Editor-in-Chief	2 (1 in fall, 1 in spring)	Hancock
50622	NCLS-9010-01	Law Review (writing credit)	2 (1 in fall, 1 in spring)	Scalise
50623	NCLS-9010-02	Law Review Sr. Board	1	Scalise
50624	NCLS-9010-03	Law Review Sr. Managing Editor	2 (1 in fall, 1 in spring)	Scalise
50626	NCLS-9010-04	Law Review Editor in Chief	2 (1 in fall, 1 in spring)	Scalise
50627	NCLS-9010-05	Law Review Articles Editor	2 (1 in fall, 1 in spring)	Scalise
50631	NCLS-9030-01	Maritime Law Journal (writing credit)	1	Davies
50632	NCLS-9030-02	Maritime Law Journal Sr. Member	1	Davies
50633	NCLS-9030-03	Maritime Law Journal Editor-in-Chief	2 (1 in fall, 1 in spring)	Davies
50628	NCLS-9020-01	Moot Court Team	1	Hoeffel
50629	NCLS-9020-02	Moot Court Admin Justice	2 (1 in fall, 1 in spring)	Hoeffel
50630	NCLS-9020-03	Moot Court Chief Justice	2 (1 in fall, 1 in spring)	Hoeffel
50709	NCLS-9080-01	Sports Law Journal (writing credit)	1	Feldman
50710	NCLS-9080-02	Sports Law Journal Sr. Member	1	Feldman
50712	NCLS-9080-03	Sports Law Journal Editor-in-Chief	2 (1 in fall, 1 in spring)	Feldman

CRN	Course #/ Section	Course/Time	Credits	Instructor
50706	NCLS-9070-01	Technology & Intellectual Property Journal (writing credit)	1	Townsend-Gard
50707	NCLS-9070-02	Technology & Intellectual Property Journal Sr. Member	1	Townsend-Gard
50708	NCLS-9070-03	Technology & Intellectual Property Journal Editor-in-Chief	2 (1 in fall, 1 in spring)	Townsend-Gard

G. Special Courses

CRN	Course #/ Section	Course/Time	Credits	Instructor
50392	LAWS-9990-01	Dissertation Research	N/A	Faculty
50393	NCLS-9300-01	Senior. Fellow: Legal Research & Writing	4 (2 in fall, 2 in spring)	Donelon
Get form in room 204	Students must submit application	Directed Research	1-3	Faculty

V. 2023 Spring Examination Schedule

Examinations are held Monday through Saturday. Students are required to take examinations at the prescribed times. Any student who is unable to begin an exam at the designated time due to illness, injury or emergency, must contact the Dean of Students, Abigail Gaunt (504-865-5940) before the exam begins. Any unexcused absence will result in a failing grade.

Take-home

Take home exams will be given out at 9:00 am on the day prior to the scheduled exam day: therefore an exam conflict would be considered for the day in which the take home exam was distributed as this would be the working day for the exam.

Students may have exams moved for these reasons only:

1. **Two exams scheduled on the same day.**
2. **Four exams scheduled on consecutive calendar days.**
3. **Five exams scheduled on six consecutive calendar days.**

If these conditions exist, the conflicting exam can be rescheduled (within the exam period) to the first or second available day within a six-day period following the date of the original exam. Students must contact Academic Services (room 204) to have the exam rescheduled between Monday and Saturday.

Wednesday, May 3, 2022	Monday, May 8, 2023
Contracts II (Wessman) & Obligations I (Palmer)	Admiralty: Vessel Doc & Finance (Kling) Evidence (Childress) Federal Courts (Griffin) Mergers & Acquisitions (Lipton) Roman Legal History (Gordley) Trusts & Estates (Scalise)
Thursday, May 4, 2023	Tuesday, May 9, 2023
Admiralty Law II (Force) Elder Law (Frank) Labor Law (Senn) Patent Law (Bock) Successions, Donations & Trusts (Scalise) Transnational Litigation (Davies)	Energy Regulation, Law, and Policy (Guy/Smith, E) in B-School Entertainment Law (Keaton) Foreign Affairs & National Security (Addis) Taxation of Business Entities (McCarden) Constitutional Criminal Procedure: Investigation (Hoeffel) Criminal Law (Ciolino, Hancock & Romero)
Friday, May 5, 2023	Wednesday, May 10, 2023
Admiralty: Towage & Offshore Services (Sharpe) Asylum Law (Cooper) Employment Law (Matambanadzo) Family Law: Civil & Common (Meyer) International Environmental Law (Handl) Securities Regulation (Lipton) Sports Law: International & IP (Feldman)	Admiralty: Marine Insurance II (Cozad) Advanced Legal Research (Duggan) Copyright & Social Media (Townsend Gard) Constitutional Criminal Procedure: Adjudication (Romero) Environmental Law: Pollution Control (Babich) Intellectual Property (Frye)
Saturday, May 6, 2023	Thursday, May 11, 2023
Admiralty: Carriage of Goods by Sea (Waid) Evidence (Coco-Ewing/North) Income Taxation (McCarden) Constitutional Law (Addis, Frye, & Griffin)	Admiralty: Personal Injury & Death (Dittman) Legal Profession (Seicshnaydre) Legal Profession (Westley) Civil Law Property (Richardson) & Common Law Property (Gordley & Richardson)

VI. Descriptions and Special Information About Courses

First year law course descriptions may be found at <https://catalog.tulane.edu/courses/1law/>.

A. First Year Courses

Civil Law Property

This course presents fundamental principles of the civil law as they relate to property. The course is designed to provide a complete understanding of the most powerful right a person can have over a thing in the civil law, namely the right of ownership. The course is divided into four parts: the basic principles of civil law systems, the classification of things, the concept of possession, and the right of ownership, including the acquisition of ownership and how ownership is protected.

Common Law Property

The course surveys the common law system of property rights. The focus is on voluntary and involuntary transfers of land including estates in land, landlord and tenant rights, eminent domain and servitudes, and other rights in the land of another.

Constitutional Law

This course is an introduction to problems arising under the Constitution of the United States, including the nature of the judicial function, the operation of the federal system, the separation of powers, and the protection of individual rights. Both the development of constitutional doctrines and current problems are considered.

Contracts II

The major focus is on the law of contracts for the sale of goods, as embodied in Article 2 of the Uniform Commercial Code. Particular emphasis is placed on remedies for breach of contract and warranties as to quality. Throughout, comparison is made to the similar concepts developed at common law.

Criminal Law

This course focuses on typical statutes proscribing criminal behavior as a means of studying legal concepts of responsibility and punishment. Selected topics include *mens rea*, mistake, attempt, conspiracy, accomplice liability, homicide, rape, insanity, and related constitutional doctrines.

Legal Research & Writing (Spring)

The spring semester of Legal Research and Writing builds upon the fundamentals of research and analysis introduced in the fall semester. Students work on time-sensitive writing assignments and draft a series of short e-mail memos. Students also begin an in-depth study of persuasive writing, ultimately drafting an appellate brief and giving an oral argument before an appellate moot court.

Obligations

This is a basic course in Louisiana contract law with primary emphasis on the Louisiana Civil Code as revised in 1985, and comparisons to the common law. It explores, comparatively, the general concept of a legal obligation, and more particularly the principles of civil law contracts. Matters dealt with include capacity, consent and cause, formation of contracts, effects of contracts, and remedies for nonperformance.

B. Upper-class Courses

Admiralty Law II

This course deals with jurisdictional and procedural matters in admiralty law, including jurisdiction over maritime claims, considerations of federalism, *forum non conveniens*, choice of law, special procedures in admiralty cases, limitation of liability, and maritime liens. Admiralty II may be taken prior to Admiralty I. Both courses must be taken by JD students as prerequisites to any other regularly offered admiralty courses.

Admiralty: Carriage of Goods by Sea

This course involves the legal problems arising out of damage to cargoes transported between the United States and foreign ports and focusing on the Carriage of Goods by Sea and Harter Acts, as well as under the Rotterdam Rules. There is an emphasis placed on the actual practice of maritime law. Students must participate in an ungraded mock cargo negotiation. Admiralty I and II are prerequisites. The course is taught by Raymond Waid who is a Shareholder in the New Orleans office of Liskow & Lewis, APLC.

Admiralty: Marine Insurance II

Marine Insurance II is an advanced admiralty course that focuses on the legal problems arising out of marine insurance policies. The course examines hull, cargo, P&I, commercial marine property and liability policies including the liability of agents, brokers, and underwriters, the effect of the insolvency of an insurance company, excess and surplus lines coverage, the duty of defend, reinsurance, and current problems in the law of marine insurance coverage. Admiralty I and II are prerequisites. The course is taught by Richard Cozad who is a Partner at Schouest, Bamdas, Soshea & BenMaier P.L.L.C.

Admiralty: Personal Injury & Death

An advanced course in admiralty law concentrating on rights and liabilities arising out of the personal injury and death of seamen, longshoremen, harbor-workers, and third parties under both federal and state law. J.D. students must have taken Admiralty I and II. The course is taught by Stevan Dittman, Of Counsel with the firm of Gainsburgh, Benjamin, David, Meunier & Warshauer, L.L.C.

Admiralty: Towage & Offshore Services

Tugboats, barges, offshore support vessels, and offshore petroleum and renewable energy installations like offshore wind farms provide crucial services in today's global economy, all of which impact towage and offshore services in the admiralty context. This course examines the history, development, and current state of laws – some familiar, some quite specialized – that apply in the context of towage and offshore services. Both casualties and contracts are studied. The course focus is on U.S. law, but the laws of other countries like the U.K. are compared and contrasted when relevant, and internationally recognized contract forms are analyzed. Admiralty I and II are prerequisites. This course is taught by David B. Sharpe who is a Partner at Lugenbuhl, Wheaton, Peck, Rankin & Hubbard.

Admiralty: Vessel Documentation & Finance

Students in this course work with materials concerning the documentation of vessels and financing from initial decision to construct to permanent financing. A knowledge of maritime law, commercial law and security rights is recommended. The course is conceived of as a practical course, with emphasis on the financial decisions of vessel operators and financiers. Attention is also given to maritime insurance issues affecting financiers. Admiralty I and II are prerequisites. This course is taught by Neal Kling who is a Partner at Sher Garner Cahill Richter Klein & Hilbert, L.L.C.

Advanced Legal Research

Building on the research techniques presented in Legal Research and Writing, Advanced Legal Research focuses on the effective use of electronic and print legal research tools and examines existing electronic

sources for both legal and non-legal information of interest to lawyers. After reviewing research concepts taught during Tulane's first year Research and Writing course, this advanced course will provide coverage of selected additional research subjects, including statutory research, legislative history, administrative and regulatory research, practice aids, research strategies, and various specialized areas, including an introduction to treaty research and international/foreign research sources. The course also offers advanced training on comprehensive proprietary online research systems such as Westlaw and LexisNexis and introduces specialized proprietary online systems such as Bloomberg Law and BNA. It will focus on using the Internet to locate legal and non-legal resources, covering such topics as search engines, legal portal sites, websites for federal and state law, government information, and no/low-cost information sources (commercial and non-commercial). This course will not be subject to the curve. The professor plans to invoke a rule penalizing students for lack of preparation and/or excessive absenteeism.

Asylum Law and Policy

The course will examine U.S. asylum law in three parts. First, students will understand how the legal framework for today's asylum law has been built on treaty law, domestic implementing legislation, agency regulation, judicial interpretation, and subregulatory activity. Second, the course will examine the judicial interpretation phase that was for decades the principal way that U.S. asylum law developed, sometimes as a means of immigration control and sometimes as a means of innovation in refugee protection. Third, the course will examine the shift to procedural limitations and access to asylum that have become more decisive of the extent to which the United States fulfills both its protection and control imperatives. The course will focus on the dramatic policy shifts that have come with changes of Administrations, especially in an era of more pronounced exercises of executive authority than legislative. It will also focus on the allocation of authority among the executive, legislative, and judicial branches of government, with the aim of providing students with lessons that will have value in areas of practice or thought beyond immigration and asylum.

Comparative Constitutional Law

This course provides a comparative survey of influential contemporary constitutions including those of the United Kingdom, France, Germany, and South Africa. Following an introduction to comparative methodology and the functions of comparative law, especially in the legislative and judicial spheres, the class focuses on a shortlist of specific topics. These include the legislative process, bicameralism, the separation of powers, electoral systems, federalism, judicial review, and the protection of human rights. The concept of transnational constitutionalism, the potential and pitfalls of constitutional legal transplants, and the drafting of new constitutions in post-conflict societies such as Iraq, Tunisia or Kenya will also be considered. Students are invited to engage with foreign approaches to these issues through the lens of US case law and constitutional doctrine. The course will be based on a study pack of selected legal materials from the systems under review. Knowledge of foreign languages is not required.

Constitutional Criminal Procedure: Adjudication

The course will examine constitutional procedural and litigation issues from the commencement of a criminal case through conviction (or acquittal), appeal, and post-conviction relief options. Students will be asked to think critically about the goals of criminal procedure and about whether our legal system effectively serves those goals. The course primarily addresses Sixth Amendment issues.

Constitutional Criminal Procedure: Investigation

This is a constitutional law course focusing on those aspects of the Bill of Rights that apply to the rights of suspects and defendants in the investigative phases of the criminal justice system. Specifically, we will be studying United States Supreme Court case law interpreting the Fourth, Fifth and Sixth Amendments. The course is recommended for the Juvenile Law Clinic and is one of the recommended courses for the Criminal Litigation Clinic.

Copyright & Social Media

The Copyright and Social Media course will cover the key advanced topics in copyright and social media. The course will be hands-on looking at questions that arise in the current climate, working with real-world problems. Students will be writing short papers on assigned topics. This course does not fulfill the writing requirement. Intellectual Property is a pre-requisite or co-requisite for Copyright & Social Media.

Elder Law

The course is specifically designed to provide students with a uniquely focused perspective from which to gain a deep understanding of the varied legal issues that arise at the intersection of law and aging. More specifically, "Elder Law" is the legal practice of counseling and representing older persons and their representatives about the legal aspects of health and long-term care planning, public benefits, surrogate decision-making, older persons' legal capacity, the conservation, disposition and administration of older persons' estates, and the implementation of their decisions concerning such matters. Additional issues covered include retirement planning, discrimination in employment, elder abuse, and assisted suicide. This course will inform the growing number of students who may work with or represent the elderly, family members of the elderly, legal service agencies or legislative advocacy groups.

Employment Law

The employment relationship serves an important role in structuring the lives of most adults in the United States. Employment provides wages, and often, a slew of benefits including health care and retirement pensions. It also provides a sense of stability and routine and can even serve as the foundation of our identities. Legal disputes about the employment relationship occupy a significant segment of the legal market and consume a significant proportion of legal resources. This course offers students an overview of the important legal issues that are raised in the context of the employment relationship. It examines the law governing the employment relationship, including the establishment and termination of that relationship. The course will discuss employment issues, such as contractual employment agreements, wrongful discharge, regulation of wage and hour laws (FLSA), leave (e.g., FMLA), safety (OSHA and workers comp), unemployment insurance, privacy and freedom of speech, intellectual property issues (such as R&D ownership, trade secrets and non-competition clauses), the developing concept of unjust discharge, and regulations providing protection of retirement benefits. Throughout the course, students will be able to deepen their study of contract law, torts, and statutory and regulatory processes through the context of the law of the work. The course does not cover either Employment Discrimination or Labor Law, both of which are offered as separate courses.

Entertainment Law

This course will cover legal issues in representing clients within the entertainment industry, highlighting business and economic considerations. The focus will be on the nature of relationships and transactions, including implications on intellectual property rights arising from contractual and other legal matters, which arise among various players from the music, film, visual and performing arts sectors. These players will include recording artists, songwriters, producers, managers/agents, record labels, publishers, filmmakers, screenwriters, graphics artists, studios, etc. Emphasis will be placed on analyzing the initial development and evolution of these dynamic relationships as they are intertwined within a pragmatic fact-pattern involving common issues arising from entertainment legal matters. Throughout the course, consideration will be given to various revenue streams flowing from intellectual property through channels of commerce, such as tangible record sales, digital sales, performance rights, and licensing, including synchronization licensing for music placements against film. The course is taught by Ashlye M. Keaton, Esq., who is the co-founder and supervising attorney for the ELLA Project.

Environmental Law: Pollution Control

This course introduces the basic pollution control statutes, the Clean Water Act, the Clean Air Act and hazardous waste laws. It examines and contrasts their objectives, their regulatory schemes and their relative successes. Special emphasis is given to comparing and critiquing the major regulatory approaches to pollution control: command and control regulation according to health-based or technology-based standards and economic incentive schemes, as well as statutory interpretation. The Professor plans to invoke the rule penalizing students for lack of preparation and/or excessive absenteeism.

EU: Constitutional Law

This course covers the legal and political development of the European Union, highlighting the gradual functional and organizational changes that have taken place over the past five decades, and deals with its present-day constitutional structures including the Commission, the Council, Parliament, the European Court of Justice, and the European Central Bank. Specific emphasis will be placed on human rights protection and judicial review in the European context, the concept of a European constitution, the ongoing expansion process, and challenges connected to the introduction of a common European currency. The course also focuses on Brexit and the tensions between an increasingly influential and supranational Union and its 27 sovereign Member States. Students are invited to draw comparisons between the European Union and the United States throughout the course.

Evidence

The focus of this course is on the law and policy considerations surrounding the proof of facts (and law) in judicial proceedings. We will be studying the Federal Rules of Evidence, as most states have adopted these rules wholesale or in large part. We will cover issues of relevance and of reliability, the two main concerns of the Rules.

Family Law: Civil and Common

This course is a study of the formation, rights and obligations in formal and informal family relationships, and the breakdown of marriage and its incidents such as nullity of marriage, divorce, division of property, support, and custody. The course will treat the family law of both the civil law and common law jurisdictions of the United States.

Federal Courts

Federal courts occupy a strategic place at the crossroads of the foundational constitutional principles of separation of powers, federalism, and individual rights. This course examines the constitutional and statutory power of federal courts from that vantage point. Topics planned for the course include case-or-controversy and justiciability limitations on the federal judicial power (with an emphasis on standing doctrine), congressional power to control the jurisdiction of the Supreme Court and lower federal courts, the role of state courts in the enforcement of federal rights, state sovereign immunity under the Eleventh Amendment, and abstention doctrine.

Foreign Affairs & National Security

The focus of the course will be on the U.S. constitutional structure and how that affects the role the United States plays in the international domain. We will inquire into how the Constitution enables and constrains the manner in which the United States government participates in lawmaking internationally and how that in turn affects private rights within the United States. An international lawyer working in this country will surely need to be familiar with constitutional and other legal constraints that govern our relationship with the outside world. And a domestic lawyer to be effective in this day of global interdependence will need to be familiar with the international process that continuously shapes the nature of the constitutional order in this country and our very understanding of the Constitution itself. Some of the areas that will be covered in the course are: foreign relations and the separation of powers doctrine; the scope of and limitation on the

treaty power; presidential power to conclude international agreements outside Article II treaty power; constitutional and domestic status of customary international law; foreign sovereign immunity and the act of state doctrine; congressional and presidential war-making powers; constitutional rights and the war on terrorism; extraterritorial application of the U.S. Constitution and U.S. laws; and the power of states in relation to foreign affairs.

Immigration Detention and Removal Defense

This course will teach students the process and laws applying to detention and removal defense of immigrants. Topics will include the authority to detain and eligibility for release, classification of immigrants, grounds of inadmissibility and deportability and defenses against removal. The course is taught by Homero López, Jr., Director/Managing Attorney of Immigration Services and Legal Advocacy (ISLA) in New Orleans. Tulane and Loyola students are invited to register. The course site for Spring 2023 will be at Loyola Law School and the course will follow Loyola's academic calendar.

Income Taxation

Practicing lawyers, regardless of their area of expertise, need a basic understanding of federal income tax because this tax affects so much of modern American life. This course covers the fundamentals of federal income taxation of individuals. It provides a basic understanding of the structure and vocabulary of the tax statute and of the relationship of the statute to regulations, other administrative pronouncements, and case law. The course introduces students to key concepts and issues in individual federal taxation such as the taxable unit, rate structure, the definition of income, capital recovery, the difference between a deduction and a credit, and the treatment of capital gains. Through the use of the problem method, the course develops the critical skills necessary to read and analyze any statutory language.

Intellectual Property

This survey course introduces students to the basic state and federal laws relating to inventions and cultural works. The class will cover topics that include patents, trademarks, copyright, right of publicity, and trade secrets. The course will look at the moral, cultural, economic and theoretical underpinnings to our current controversies in intellectual property law. This course is a prerequisite for nearly every advanced course in Intellectual Property.

International Environmental Law

This course examines the basic international legal setting for the protection and management of the environment. It discusses how international law is made and applied, the role of international environmental regimes or institutions, transboundary liability and compensation, enforcement strategies and compliance control mechanisms. Major themes of the course include human rights and the environment, free trade and environmental protection, the financing of global environmental protection measures, the protection of biodiversity, North-South issues generally, as well as various regulatory regimes for the protection of the global commons and internationally sensitive natural resources, including the Climate Change Convention. Public International Law is highly recommended. Professor Handl plans to invoke a rule penalizing students for lack of preparation and/or excessive absenteeism.

Labor Law

After a brief introduction to the history and evolution of the labor movement and labor legislation, the course covers in depth the legal framework dealing with union organization and collective bargaining. The material is considered from the beginning of the relationship between the employer and union, the organizational phase, through collective bargaining and enforcement of the contract once it is in place.

Legal Profession

This course introduces students to the roles of lawyers in society, the nature and structure of the legal

profession, and to fundamental concerns and dilemmas of lawyers engaged in the practice of law. The course seeks to make students aware of their ethical responsibilities, both as members of society and members of the legal profession.

Legal Reasoning, Research and Writing in the US

This two-credit course is an introduction to the legal methodologies of practicing attorneys in the United States. Because the course is limited to foreign students seeking their LLM, it emphasizes the development of legal reasoning and writing skills in an adversarial legal system, while simultaneously acquainting students with the legal resources readily available to attorneys in the United States, such as Westlaw, and Lexis. The first half of the course is devoted to short writing projects, e.g., motions, and memoranda, as might be created and used by a U.S. law firm. The second portion of the course, which immediately follows the first, is devoted to the creation of a brief on a current issue. In addition, the students are required to orally argue at least three times. Professor Larson plans to invoke a rule penalizing students for lack of preparation and/or excessive absenteeism.

Mergers & Acquisitions

This is an advanced corporate law course covering federal law aspects of tender offers, mergers (including forward and reverse triangular), leveraged buyouts, asset purchases, and other acquisition techniques, as well as selected defensive tactics (poison pills, recapitalization, white knights, etc.), due diligence, and drafting merger and acquisition deal documents. Business Enterprises is a pre-requisite or permission of instructor required.

Patent Law

Topics to be covered include: patentability requirements, infringement, defenses, remedies, litigation, appellate issues, administrative revocation, and special topics. A technical background is not required for this course. Intellectual Property is a prerequisite.

Roman Legal History

This course deals with the Roman legal tradition from its origin to the codification of civil law in the 19th century. We will consider the distinctive features of classical Roman law, how Roman law changed under the influence of medieval jurists after its rediscovery in the 12th century, how it was systematized by the natural law schools of the 16th and 17th century and reinterpreted in the 19th century. Although we will read and discuss some primary sources (in English), many classes will be lectures based on a textbook: *The Jurists: A Critical History* (Oxford, 2012) by James Gordley.

Securities Regulation

This course provides a broad overview of U.S. Federal securities law, including statutes and regulations governing the underwriting and offering process, exemptions from registration, the operation of securities markets, and the activities of securities intermediaries, such as stock exchanges and broker-dealers. The course focuses on theoretical issues, such as the philosophy of regulating disclosure; the classification of professional and retail investors; the allocation of authority among the SEC, self-regulatory organizations and other federal and state regulators with respect to financial instruments; and the scope of and limitations on private securities litigation and the SEC's enforcement authority. Business Enterprises is a pre-requisite.

Sports Law: International and IP

This course examines the application of a variety of different areas of law—including intellectual property, contracts, torts, and constitutional law—to the sports industry. The course emphasizes intellectual property law and issues relating to the ownership of “data” produced by sports leagues, teams, and athletes. In particular, the course focuses on right of publicity and trademark law. This course will also examine a variety of legal issues that arise in collegiate, amateur, and international sports.

Successions, Donations & Trusts

A course in the Louisiana civil law governing the transfer of property by inheritance, testament or gift during life. Topics include rules of inheritance, rights of surviving spouses, acceptance and administration of successions; collation and partition; the making of wills, kinds of legacies, and forced heirship limitations on gratuitous dispositions. The course also considers the Louisiana Trust Code's provisions concerning the creation, modification, and termination of trusts; limitations on dispositive provisions; and the powers and responsibilities of trustees.

Taxation: State and Local Tax

This course explores the state and local taxation of entities and individuals, focusing on multi-state taxation and overall tax planning strategies to minimize or eliminate multi-state tax liability. In this course, we will examine the concept of "nexus" (when a taxpayer or transaction is subject to the taxing jurisdiction of a state or locality), both as it has been understood historically, and in light of technological advances that have made remote business operations increasingly practical. We will also address the unique state and local tax issues created by the growth of "e-commerce" and the financial impact on state and local tax jurisdictions administering tax laws developed in the context of local business operations. Finally, we will discuss and analyze business activity taxes and sales and use taxation in detail, and will also cover very generally franchise, capital stock and gross receipts taxes, and property taxation, as time permits. Students will have an opportunity to practice handling or deciding a current significant SALT issue in a "moot court" exercise. The course will be taught by Jaye A. Calhoun, a member of the Business Tax Section of Kean Miller, L.L.P.

Taxation of Business Entities

The course covers federal income taxation of C corporations, S corporations, partnerships, and limited liability companies ("LLCs") and the holders of ownership interests in such entities, including the federal income tax consequences of operations; contributions of capital to the entity; distributions by the entity; and acquisitions, dispositions, and rearrangements of the entity. The course also will address choice of entity considerations under the new tax law. Prerequisite or Corequisite: Federal Income Taxation.

Transnational Litigation

The rapidly growing number of disputes involving foreign parties and transactions present distinct problems that do not arise in purely domestic litigation or arbitration. The course will address these problems and the emerging solutions as developed by American courts, and it will compare these developments with approaches that prevail in other legal systems. Areas that will be covered include the extraterritorial application of U.S. laws, taking evidence abroad, personal jurisdiction over foreign defendants, and the enforcement of foreign judgments.

Trust & Estates

This course examines the law governing the transmission of property at the owner's death. Topics emphasized are intestate succession, the substantive and formal requirements for the validity of wills, interpretation of wills, the creation of private trusts, and the nature of the beneficiary's interest in a trust.

C. Mini-Courses and Workshops

Admiralty: Charter Parties

In this course, the student will become familiar with the different types of charter parties utilized by the shipping industry for chartering both cargoes and vessels. The main focus of the course will be on the duties of the owners and charterers under time and voyage charter parties, and the legal basis for disputes under both U.S. and English law. Admiralty I and II are prerequisites. The course will be taught by Jason P.

Waguespack (L'91) of the firm Galloway Johnson Tompkins Burr & Smith.

Admiralty: Freight Forwarders, Shipbrokers & NVOCCs

This course will examine the role of intermediaries with respect to the negotiation and conclusion, or "fixing" of contracts for the carriage of goods by sea. The course will specifically examine the procedure for negotiating contracts including charter parties, the applicable chartering terms, the relationship between the intermediaries and the merchants, charterers, carriers and owners, and the relevancy of agency law. The course will explore multimodal transportation and liability regimes in EU and US. The course will be taught by Andrei Kharchanka, Manager of Risk, Claims and Litigation for BBC Chartering GmbH of Leer, Germany. BBC specializes in project cargo and is the world's largest operator of heavy lift multipurpose vessels.

Corporate Governance: Hot Topics in Corporate & Personal Governance

The course carries one semester hour of credit and meets for six two-hour sessions. It is graded on the "P, D, F" basis. It considers "hot topics" in corporate governance, such as "shareholder activism" and "proxy access"; a chapter from James Freund's book "Smell Test," which examines lawyers caught in what could be career-ending ethical dilemmas involving business clients; and one or two Delaware cases in which governance failures contribute to business failures. Because a significant portion of the course is current events, which are not predictable, newspapers are part of the assigned reading. Please choose either The New York Times or The Wall Street Journal. Editorial content will not be assigned. The course syllabus may change with little or no notice. A student's background in corporation and securities law will be useful, but not prerequisite. We will review those subjects in an early class. The course is most appropriate for 3Ls, but 2Ls are also welcomed. This mini-course is taught by Louis Fishman and Maureen Gershanik, both Partners at Fishman Haygood L.L.P.

Corporate Law & Practical Aspects of Hostile Acquisitions

This is an advanced corporate law course focusing on state corporate law, corporate governance, the fiduciary duties of directors and the rights of stockholders in the context of hostile acquisitions. This course will emphasize the practical aspects of corporate law and will cover hostile acquisitions from a bidder's perspective (which will include takeover approaches, takeover negotiations, takeover techniques, and the structuring and pricing of offers), hostile acquisitions from a target's perspective (which will include advanced preparation, structural changes to reduce vulnerability, and responding to acquisition offers), proxy contests and stockholder activism. Business Enterprises is a prerequisite for 2L students and a prerequisite or co-requisite for 3L students. The course will be taught by Michael Maimone who is an experienced corporate attorney and litigator who practices primarily in Delaware and New York.

European Union Competition (Antitrust) Law

The purpose of the course is to explore a critical area of European Union Business Law: antitrust/competition law. The course begins with two introductory classes: one on the structure of the European Union; the other the various theories that underpin contemporary antitrust law in Europe and the United States. The origins of antitrust law begin the late 19th century and the substantive law presentation begins with *Standard Oil of New Jersey v. United States* (1911). The course then moves across the pond to explore the two relevant treaty EU articles: TFEU 101 and 102. The first governs multi-firm conduct; the second single firm conduct. Finally, attention will be turned to one area of competition law, resale price maintenance, in comparative perspective; the diverging paths of the EU and the US will be analyzed. This course is taught by Lloyd Bonfield, a Professor of Law Emeritus at New York Law School, and Marc Firestone, the President of External Affairs and General Counsel at Philip Morris International.

Representing Physicians

This course will begin with an overview of general issues in healthcare law but will focus primarily on practical legal issues physicians face in the current healthcare world and how lawyers can be prepared to

counsel the physicians facing those issues. This mini-course will address issues as diverse as anti-trust and ERISA to medical staff and peer review, from the viewpoint of a practitioner who specializes in representing physicians. Tulane medical students will also attend several of the classes. The course is taught by Richard Levenstein, a Shareholder at Nason Yeager. There will also be several attorney and physician guest instructors.

Socio-Economic Rights

Socio-economic rights play an important role in many societies. Demands for jobs, food, water, housing/shelter, education, health care or—more generally—dignified living conditions are as important as classical liberal (“first generation”) rights to equality, free speech, assembly, political participation or religion in countries like South Africa or India and continue to influence the human rights debate across large parts of South America. The Arab Spring is the most recent battleground over constitutionally entrenched socio-economic demands and greatly expanded the scope of such entitlements in systems like Iraq or Egypt. Other societies, including the United States and many countries in Europe, provide assistance for citizens in need but take a much more cautious stance on the constitutional protection of the socio-economic sphere.

This course identifies different approaches to the protection of socio-economic entitlements. Drawing on the origins of social welfare states, including the German and French models, students will be alerted to the tensions that exist between the desire to provide a constitutional basis for the most fundamental needs of citizens and the limited resources available to most societies when it comes to the creation of job opportunities or the provision of social welfare benefits. Options range from ordinary social welfare legislation without a constitutional safety net, constitutional principles that direct public policy and resources towards the development of socio-economic safeguards, constitutional provisions that guarantee a minimum standard of life, to the constitutional entrenchment of ambitious individual rights to socio-economic benefits.

Students will explore these options on the basis of selected academic writings, socio-economic data from national sources and international organizations, court decisions, and constitutional texts from a variety of systems including Ecuador, South Africa, India, Egypt, Germany and the United States. Particular emphasis will be placed on the role that constitutional law can play in socio-economic development and the distribution of limited resources between competing societal needs. This will include the difficult question of judicial enforcement and the implications of constitutionally entrenched rights for the separation of powers in democratic systems of government.

Space Law: Jurisdiction & International Treaties

This course focuses on the question of what rules apply in outer space and examines the five current international treaties that govern outer space: the Outer Space Treaty, the Rescue Agreement, the Liability Convention, the Registration Convention, and the Moon Agreement. Comparisons to issues of jurisdiction in admiralty law will be made throughout the course, though no prior knowledge of admiralty law is required. This course is taught by Jeanne Amy from the Department of Justice’s Aviation, Space, and Admiralty Division.

Wind Law

Wind is a major source of renewable electricity in use around the world. This course will focus on legal and policy factors that arise with this technology, using case studies, legal materials, scientific data, and other sources from the U.S. The course provides an in-depth study of most aspects of wind law in the US, with a focus on selected states, including the history of wind energy, the major elements of the wind energy lease, permitting, land law issues, the contractual framework for the sale of wind energy, offshore wind projects, government tax incentives, transmission issues and litigation.

D. Upper-class Seminars

Admiralty Law Seminar

The Seminar will have one or more common themes to be selected by the class with some suggestions from the professor. Two possible themes are: (1) the shipping industry's decarbonization efforts and (2) the problem of abandoned seafarers and mistreatment of seafarers, particularly in the fishing industry. Students attending the first class should have given some thought as to what they would like to see the Seminar cover. Admiralty I is a prerequisite. This seminar may be taken to satisfy the upper-class writing requirement.

Civil Law Seminar

This Seminar covers selected civil law institutions with emphasis on the laws of property, obligations, community property, and successions. It also covers the subjects of civilian methodology, techniques of codification, and the modern history of the civil law. The Seminar is designed to sum up student experience in the civilian tradition. Louisiana law is studied in comparison with the common law of sister states and the laws of European countries. Doctrinal study is applied to the resolution of legal issues in contemporary practice. Students are graded in light of class participation and their ability to produce an original research paper on a civil law topic. Students are required to have taken at least one civil law course (e.g., Civil Law Property I or II, Obligations I or II). This seminar may be taken to satisfy the upper-class writing requirement.

Coastal & Wetlands Seminar

This seminar provides an examination of the factual, legal, and policy framework that has developed regarding issues of coastal land loss, with a focus primarily on the quickly disappearing wetlands in Louisiana, but also with an examination of similar land loss issues in other communities. The seminar will examine the background of the importance of wetlands, the crisis of coastal land loss, the causes of that loss, and the legal and policy responses in the search for remedies for wetland and coastal harm. The seminar will be co-taught by Christopher Dalbom (Senior Research Fellow and Assistant Director of the Institute on Water Resources Law and Policy at Tulane Law School) and Bessie Antin Daschbach and Tad Bartlett (both members of Jones, Swanson, Huddell & Garrison LLC).

Criminal Justice Seminar

This seminar provides students with the opportunity to write a research paper on a topic of their choosing in the field of criminal justice reforms, including (but not limited to) racial justice reforms in the criminal legal system, legislative and judicial reforms related to the police, the reforms of progressive prosecutors, prison reforms and remedies for mass incarceration, misdemeanor justice reforms, death penalty reforms, and free speech protections for arrested protesters who seek criminal justice reforms.

Students will write a 25-page research paper in the format of a law journal comment. In addition to their research and drafting activities, students will lead a 50-minute workshop-style discussion on their topic, using readings and prompt questions that they have selected. Classmates will prepare for each discussion by doing the readings and posting responses to the prompt questions on TWEN. A rough draft of 15 pages will be due in the middle of the semester and the draft will receive written feedback from the teacher and another classmate. The course grade will be based on the final research paper, the rough draft, the workshop discussion presentation, participation in class discussions, regular attendance, and timely completion of all writing assignments, including TWEN postings.

There are no prerequisites for the seminar. This seminar fulfills the Upperclass Writing Requirement. Professor Hancock plans to invoke an attendance requirement. 3 credits.

Critical Race Theory Seminar

This seminar will explore the relationship between critical understandings of the significance of race and legal interpretation. Of particular importance will be the examination of how societal values and customs, expressed in legal rules purporting to address racial issues, inhibit critical approaches to the concerns of justice for the disadvantaged groups. Students must take any one of the following courses as a co-requisite for this seminar: Constitutional Law: 14th Amendment, Gender Law & Public Policy, Law & Sexuality Seminar, or Constitutional Law, Legal History, and Race Relations Seminar. This seminar may be taken to satisfy the upper-class writing requirement.

Feminist Legal Theory

Feminist legal theory can pose a significant epistemological challenge to traditional schools of jurisprudence, questioning some of the very premises of what constitutes justice and equality in a liberal democracy. At the same time, it seeks to explore how gender shapes the law and how the law shapes gender. This course will examine the principle tenets, methodologies, and controversies in feminist legal theory including the meaning of equality, the intersection of race and law, the public/private divide, concepts of objectivity and neutrality, and how law reproduces hierarchies while also having the ability to participate in significant social change. We will look at how feminist theory has used, incorporated, modified and critiqued other schools of jurisprudence and theoretical paradigms including Marxism, critical legal studies, critical race theory, and postmodernism. We will also analyze debates between feminist theorists regarding essentialism, women's sexual agency, and how feminist theory itself is a product of a particular society. The goal of the course is to think broadly and critically regarding the interaction of law, society, and gender while exploring the potential and limitations of our legal system. This seminar may be taken to satisfy the upper-class writing requirement.

Intellectual Property and Digital Entrepreneurship

This course focuses on questions that arise in new social ventures, start-ups, non-profits and other early-stage projects. This will be a hands-on course where students will be introduced to the practice of IP and entrepreneurship through a variety of means, including a standard casebook, guest attorneys and entrepreneurs, and individualized research assignments. This course is recommended for students interested in the following areas: business, IP, non-profits, and solo practice. The grade is based on project work throughout the semester and a final seminar paper related to the project work.

International Humanitarian Law Seminar

Against the background of the war in Ukraine (and other contemporary armed conflicts), this seminar provides students with a basic over-view of international humanitarian law (IHL), i.e. the body of international legal rules and principles that limit the permissible use of force during hostilities. It will do so by paying special attention to the implications for IHL of the rapidly changing nature of warfare as exemplified by hybrid-warfare, cyber operations, the use of artificial intelligence-enabled autonomous weapons systems, and drones. Specifically, the seminar will focus on IHL's traditional core concepts (distinction, military necessity, unnecessary suffering and proportionality), key protective regimes covering combatants, civilians, cultural property and the environment, and on typical battlefield issues, including superior orders, command responsibility and rules of engagement. The seminar will also discuss the security detention of combatants and civilians, the interrelationship of the IHL and human rights law and individual accountability and state responsibility for violations of IHL.

Large-Scale Energy Projects Seminar

The core purpose of this seminar is to examine legal and contractual questions relating to large-scale energy projects here and abroad. The seminar is built around three large-scale energy projects that raise a number of legal and contractual issues: A cross-border pipeline in Europe; the decommissioning of a large nuclear power plant; and cross-border oil and gas investment in Africa. Each project is based on real projects that

have taken place in the past. These projects will in all cases raise a range of complex issues which requires energy industry legal advice, whether the counsel is directed to regulatory authorities, private enterprises, non-governmental organizations, or other industry players. Topics that will be examined during the course of the seminar include: the application of state, local, and national laws as appropriate; the application and impact of international law, including the UN Law of the Sea Convention and bilateral and multilateral investment treaties; and the role of contractual terms most commonly used in the energy industry sectors and projects that will be the focus of the seminar. Students will prepare legal memoranda on a variety of legal and contractual issues relating to the projects examined in the class.

Legal Writing for a Lay Audience

Lawyers routinely communicate with audiences who are not trained in law, including clients and prospective clients and other target audiences through public advocacy, media commentary, and marketing. This rigorous writing course will introduce students to the fundamentals of effective, accessible writing about legal topics for such audiences (writing that can also ultimately help better legal memoranda and briefs). Students will research, write, and share both short and longer essays and other written work on legal topics geared mostly toward a general audience; students will also learn to present such work to prospective clients in client presentations and broadcast interviews. By the end of the seminar, each student will produce a longform magazine article about a law-related subject ready to submit to a bar magazine in the jurisdiction of his or her choice. This seminar does not qualify for the upper-level writing requirement.

Scientific Evidence

Lawyers are not known for their expertise in mathematics or science, yet since the *Daubert* decision, courts have had to evaluate the validity of scientific expertise before permitting an alleged scientific expert to testify. Accordingly, understanding scientific research and evidence has become an important aspect of any legal practice, and a particularly important aspect of a criminal legal practice. This seminar will explore background issues in law and science that underly the use of scientific evidence today and focus on different areas of forensic science that impact modern cases. Topics will vary from semester to semester but will include subjects such as the general assumptions and rationales for using forensic evidence, DNA testing, firearms identification, polygraph tests, and fingerprint analysis. Evidence is not a prerequisite for the seminar but is strongly recommended.

E. Experiential Courses

Clinics

Application required through the ClinicApp—Deadlines are set forth under “Key Dates and Deadlines” above.

Civil Rights & Federal Practice Clinic

The Civil Rights & Federal Practice Clinic represent clients asserting their rights to fair housing, equal employment opportunity, and other constitutional civil rights and liberties, including police brutality claims. Student attorneys draft motions, pleadings, discovery requests, and briefs; conduct depositions; and argue in court. The co-requisite Federal Pretrial Practice Seminar covers civil pre-trial advocacy and procedure, pre-trial practice skills from intake interview through jury selection.

Criminal Justice Clinic

The Criminal Justice Clinic represents criminal defendants in all phases of a criminal case: pretrial and trials, parole hearings before the parole board; state post-conviction relief, appeals to the Circuit Court of Appeal and the Louisiana Supreme Court; and federal habeas corpus petitions in the federal district court, Fifth Circuit Court of Appeal and United States Supreme Court. In addition to representing clients on a wide variety of felony cases, the Clinic, along with students in the Domestic Violence Clinic, emphasized the representation of criminalized survivors of intimate partner violence as part of the Women’s Prison Project, a program that seeks freedom for women unjustly incarcerated for killing an abusive partner or for involvement in crimes under coercive circumstance related to abuse. Additionally, students may engage in non-litigation advocacy impacting clinic clients.

Domestic Violence Clinic

The Domestic Violence Clinic provides legal services to victims of domestic abuse, relationship violence, stalking, or sexual assault. The Clinic, along with students in the Criminal Justice Clinic, also represents criminalized survivors of intimate partner violence as part of the Women’s Prison Project, a program that seeks freedom for women unjustly incarcerated for killing an abusive partner or for involvement in crimes under coercive circumstances related to abuse. Legal services will address the variety of legal problems which may arise as a consequence of domestic violence, including emergency assistance in obtaining protective orders, and extending to representation in family law cases, including child custody and support; problems with housing, employment, or denial of access to financial resources such as bank accounts or other community property. The Domestic Violence Clinic is offered in the fall for three credits and in the spring for three credits. Enrollment is limited to twelve students. Students are selected on the basis of an application and personal interview. Students must meet all eligibility requirements of the Louisiana student practice rule. Prerequisites: Legal Profession and Evidence. Co-requisite: Litigation Skills for DV Clinic.

Environmental Law Clinic

The Tulane Environmental Law Clinic (TELC) provides legal services to local, regional, and national groups, as well as individuals, on a wide range of environmental and public participation issues. Under the supervision of the Clinic’s staff attorneys, students in the Clinic take the lead in representing clients in pleadings and oral arguments before local governmental bodies, state and federal agencies, and state and federal courts. Among the issues TELC student attorneys address are issues faced by fence line environmental justice communities impacted by facilities which pollute their land, air and water and pose risks from accidental releases; Atchafalaya Basin residents and fishermen who seek to preserve their way of life and the wetlands they rely on; clients concerned with preserving fish and wildlife, including threatened and endangered species; and regional and national groups addressing local environmental issues which reverberate nationwide. TELC is open to 3Ls, 2Ls (during the spring semester only), and LLMS with JD

degrees from U.S. law schools. 2L and 3L students are required to enroll for two semesters; LLMs are limited to one semester in TELC. Under student-practice rules, 3Ls and LLMs may sign pleadings and appear in court under the guidance of TELC's supervising attorneys. Professor Jordan plans to invoke a rule penalizing students for excessive absenteeism. 3 credits each semester.

First Amendment Clinic

This clinical course is dedicated to protecting freedom of expression, increasing government transparency, and supporting the essential work of news gatherers. The work includes impact litigation and direct legal services. Student attorneys have professional responsibility for clients and handle all aspects of their cases.

Immigrants' Rights Clinic

Students in the Immigrants' Rights Clinic represent detainees, migrant workers, children and other immigrants with critical legal needs working through the U.S. immigration system. Working alongside licensed attorneys, students work on behalf of clients and community groups in a variety of settings—immigration agencies and courts, state and federal courts, as well as workshops in detention centers and/or community centers.

Juvenile Litigation Clinic

This is the juvenile clinic in which 10 students represent indigent clients in juvenile delinquency cases, and children in need of care cases. Students work under the direction of the supervising attorney, but the students are primarily responsible for all client and witness interviews, pre-trial hearings, trials and appeals. The course must be taken in conjunction with the Juvenile Advocacy Seminar. The course lasts the entire year and carries 3 credits in the fall and 3 credits in the spring. Students are selected during the spring of their second year based upon written applications and personal interviews with the supervising attorney. Professor Katner plans to invoke a rule penalizing students for lack of preparation and/or excessive absenteeism.

Externships

Application required through the LagniApp -- Deadlines are set forth under "Key Dates and Deadlines" above.

Public Service, Public Interest, Judicial and Corporate & In-house Counsel Externships

The Externship courses provide legal education and skills development in real-life settings. Students work and learn in a variety of workplaces: public interest or nonprofit organizations; courts or government offices at the federal, state, or local level; and corporate counsel offices. The Externship courses allow students to gain expertise in professional skills and problem-solving; study professionalism and the lawyers' ethical requirements; examine lawyers' roles in the delivery of justice and ensuring justice for all; develop specific lawyering skills or learn a specific area of law; explore career interests in a variety of legal fields and build a professional network; and provide service to the community and to the public at large. The Judicial and Public Service Externship courses are year-long; the Corporate & In-house Counsel Externship is offered in Spring and Fall semesters and the Public Interest Externship is only offered in Spring Semester. Three non-classroom credits are awarded for each semester of fieldwork.

The course is graded Pass-C-Fail. Students are required to work a minimum of 135 hours per semester at their field placements. One writing sample is submitted to the faculty supervisor each semester. In addition, students submit brief reflective pieces based on questions posed by their faculty supervisor. There is a 1-credit, graded co-requisite seminar in the fall semester of the yearlong course, and running concurrently during any one-semester externship course. There are also small group or individual meetings with the faculty supervisor throughout the course. The seminar class meeting times and

locations appear in the course schedule. Students generally may not enroll in a clinic while enrolled in the Public Service, Public Interest, Judicial, and Corporate & In-house Counsel Externships. However, simultaneous enrollment is permitted in the Legislative & Administrative Advocacy Clinic. Environmental Law Clinic students may not simultaneously be enrolled in Externships with a judge, EPA, the Louisiana Department of Environmental Quality, the Louisiana Department of Natural Resources, the District Attorney's Office for Orleans Parish or Jefferson Parish, a public defender's office, or a corporate counsel's office; they may, however, enroll in other third-year externships after obtaining prior approval from the Environmental Clinic.

Simulation Courses

Students who wish to enroll in a simulation course should submit their ranked preferences on the Simulation Course Preferences Form by the date and time set forth under "Key Dates and Deadlines"; students may register through Gibson for any remaining seats.

Advanced Persuasive Writing

This experiential course combines theory and practicality to cover advanced strategies in persuasive writing and build upon the instruction provided in Legal Research and Writing. The theoretical aspect of the course will focus on principles of persuasion drawn from several disciplines, such as classical rhetoric, cognitive psychology, linguistics, and literary theory. Topics studied may include the rhetorical foundations of legal persuasion and credibility; the role of stock structures, visual imagery, and literary or cultural allusions in legal analysis and argument; leveraging storytelling and narrative coherence; and using document design and other visual techniques persuasively. The practical aspect of the course will involve the application of the covered principles to litigation-oriented documents. Students will analyze the persuasiveness of various examples of attorney communications, such as briefs, letters, and judicial opinions, and create their own versions of these documents that incorporate the principles we discuss. Thus, students will learn a number of strategies and techniques, and practice implementing them, to become more persuasive writers. The course will involve a combination of lecture, discussion, in-class exercises and workshops, and individual student-teacher conferences outside of class. Grades will be based on several writing and editing assignments of various length, as well as students' participation in class discussions and fulfillment of course requirements. There will be no final exam.

Advanced Tax Practice

The Advanced Tax Practice course walks students through all stages of handling a federal income tax controversy. Major topics include SEC reporting of uncertain tax positions, penalties, IRS audits, U.S. Tax Court procedure, and refund claims. Income Taxation is a prerequisite.

Client Interviewing & Counseling

The course will focus on the legal principles and skills involved in interviewing clients and witnesses and counseling clients in the course of litigation, dispute resolution, and decision making. Establishing an effective lawyer-client relationship requires gathering information relevant to client decisions and assisting clients in analyzing the legal and non-legal consequences of various options in order to make the decision most likely to achieve client objectives. Additional topics include addressing political polarization and cultural differences; interviewing and counseling clients experiencing trauma or disability; and representing children, criminal defendants, and organizational clients. Students will be assessed based on in-class role plays, recorded interviewing and counseling simulations, written plans, and self-evaluations.

Commercial Law: Business Reorganizations and Bankruptcy Procedure

Through a lens examining the philosophy, principles, and policies underlying business reorganizations, this course will provide a practical look at the path a financially distressed enterprise can take, from filing to

confirmation of a plan of reorganization under chapter 11, conversion to chapter 7, or dismissal. The following topics, among others, will be covered: good-faith filing and venue; retention and compensation of professionals; the extent of the court's equitable powers; use, sale, and lease of the debtor's property; successor liability; post-petition financing; the absolute priority rule; involuntary imposition of a reorganization upon creditors and shareholders; claims allowance; and the role of debtors, professionals, creditors, officers, directors, and trustees in the context of corporate restructuring. Grades will be based on draft pleadings and mock arguments for hypothetical clients at each stage. This course will be taught by the Hon. Meredith Grabill (U.S. Bankruptcy Judge, U.S. Bankruptcy Court for the Eastern District of Louisiana) and Mark Mintz (Jones Walker LLP).

Contract Drafting

This course introduces students to the principles, processes and techniques for drafting business contracts. Students will learn how transactional lawyers translate a business deal into contract provisions. Students will draft commercial agreements with a focus on managing risk, minimizing ambiguity, drafting with clarity, using contemporary commercial drafting techniques, and solving problems through effective drafting. Students will also learn to read, review and analyze contracts with an eye toward both legal and business risk issues. The course is presented through a combination of lecture, drafting and editing assignments, and in-class exercises. Students draft sample contract provisions, draft contracts from scratch, analyze term sheets, and review and revise contracts. Grades will be based upon drafting and editing assignments, participation in in-class exercises, and good faith completion of ungraded assignments. There is no final exam. There will be two sections of Contract Drafting offered in the Spring 2023 term: one section for 3 credits taught by Leopold Sher, Co-Managing Member of Sher Garner Cahill Richter Klein & Hilbert, L.L.C, and one section for 2 credits taught by Professor Tina Boudreaux. Students who have taken Business Drafting are not able to register for the Contract Drafting course.

Deposition Practice & Procedure

This is a skills course focused on depositions. While the course centers on basic and advanced skills in preparing for, taking, and defending depositions, its focus is broader. It begins by placing depositions in the context of formal pretrial discovery and ends with the use of depositions in pre-trial motions, negotiation and at trial. Skills exercises will include both oral and written advocacy skills relevant to this important portion of civil litigation. While most civil cases filed in federal or state court are resolved before final adjudication, all practicing attorneys will have to take depositions in order to learn what evidence they must meet at trial, or alternatively use case evaluation for settlement negotiations or mediation. The information obtained in a deposition will allow an attorney to intelligently evaluate the case and competently advise their clients. The course begins with the role of depositions in the larger discovery process, preparation, developing a theme, and the mechanics of the deposition process and procedure, including questioning techniques. More advanced topics will include the expert deposition, use of expert depositions to make effective Daubert challenges, taking and defending corporate depositions, and the use of depositions in pretrial practice including Daubert challenges and summary judgment motions.

Environmental Litigation

This is a theory and practice course covering the major components of an environmental case up to trial including: substantive and procedural law, investigations, claims/defenses, discovery and depositions, experts and science, and motions. Grading will be based on written and oral exercises, no examination. It is taught by William Goodell a sole practitioner specializing in environmental and toxic damage litigation.

Negotiation & Mediation Advocacy

The purpose of this course is to expose students to the process of negotiation as a pervasive lawyering activity; to increase awareness of the technical, interdisciplinary, and ethical dimensions of that process; to introduce the concept of the lawyer's role as problem-solver; to enable students to experiment with and

consider thoughtfully the various theories, forms, and techniques of negotiation and mediation advocacy; and to provide students an opportunity to assess their own capabilities within those contexts. 75% of the course will focus on negotiation and 25% on mediation advocacy. (Please note that the mediation advocacy portion of the course is not training students to be mediators but rather to enhance their understanding of the lawyer's role in a mediation.) A number of negotiation exercises are completed outside of class at times that are mutually agreed upon by the negotiators. Flexibility by students in this regard is expected. Students will be graded on a "Pass/C/Fail" basis. There is no curve in this course. The professors plan to invoke a rule penalizing students for lack of preparedness and/or excessive absenteeism. Students who have taken Intercultural Negotiation & Mediation in Berlin may not take Negotiation & Mediation Advocacy due to course overlap.

Plea-Bargaining: Theory and Practice

Only about 2% of all federal criminal defendants go to trial, and only about 6% of state criminal defendants do so. Yet the vast majority of the training received by prosecutors and defense attorneys, both in law school and after, focuses on trials. This mini-course will instead address the mechanism(s) by which most criminal cases are actually resolved, (with a particular emphasis on the federal courts) and will attempt to provide future criminal lawyers with some of the tools needed to achieve just and fair resolutions in those cases. For the last class, students will be put into pairs (prosecutor-defense attorney), and required to conduct plea negotiations in a hypothetical case, and ultimately reach a resolution that does not involve a trial. The roles of the participants will then be reversed, and the exercise will be conducted again.

Solo & Small Firm Practice

Solo and small firm practice is the most common organizational form in the legal profession today. This course will focus on the essential elements of forming and operating a small firm or solo law practice. Although many of the topics covered in this course could be translated into law practice skills in general, the course will give particular emphasis to those issues that are frequently encountered by solo and small firm practitioners, including setting up a law practice; developing business; hiring, managing, and effectively using support staff; financial planning, billing, and fee management; issues of ethics and professionalism; leveling the playing field through practice skills and management; and many others. Students will be graded on a P/C/F basis and will be assessed on quality of their involvement and participation in both individual and group exercises. Students will also be evaluated on the quality of their critiques of fellow students' performance. There will not be a final exam in this course. Attendance and participation are required. The course is primarily geared toward 3L students who will be given preference. 2L students may be accepted, with permission of the professor, provided they have taken or are enrolled in legal ethics.

Trial Advocacy

This course is intended to prepare and train students in advocacy skills for litigation. It is graded on a pass/D/fail basis, with top 10% of class receiving "honors" designation. The principal method of instruction is "Learning By Doing." The students participate in intensive role playing of simulated trial problems and receive feedback from faculty members. Subjects covered during the course are: opening statements; direct and cross examination; exhibits and demonstrative evidence; impeachment and rehabilitation; examination of expert witnesses; closing arguments; and trial notebook. Asynchronous lectures on the skill of the week are provided, and members of the faculty give demonstration performances. Each student performance is recorded at least once as part of the weekly faculty feedback and self-evaluation component. The faculty includes experienced trial lawyers and judges, who rotate through each section so that students will be exposed to a variety of views and ideas. Each student tries a trial at the conclusion of the course. The course has a limited enrollment. It is strongly recommended that you take Evidence prior to enrolling in Trial Advocacy, but co-enrollment is permitted.

F. Special Courses

Directed Research

Directed Research is a way for students to receive one, two, or three hours of credit for research papers completed under the supervision of a member of the full-time faculty. The faculty member must approve the topic and scope of the paper and determine the number of pages required for the credit granted. Students may receive a maximum of three credits during their entire degree program.

VII. Prerequisites, Co-requisites, and Recommended Prior Courses

Any course in the curriculum (whether offered this semester or not) that has prerequisites, co-requisites, or recommended prior courses is listed alphabetically. Courses that are prerequisites are noted as “(P).” Courses that are co-requisites (courses that must at least be taken at the same time) are noted as “(C).” Those courses that are simply recommended are noted as “(R).”

Course	Prerequisites, Co-requisites, or Recommended Prior Courses
Admiralty: Carriage of Goods by Sea	Admiralty I (P), Admiralty II (P)
Admiralty: Charter Parties	Admiralty I (P), Admiralty II (P)
Admiralty: Collision Law & Limitation of Liability	Admiralty I (P), Admiralty II (P)
Admiralty: Marine Insurance I	Admiralty I (P), Admiralty II (P)
Admiralty: Marine Insurance II	Admiralty I (P), Admiralty II (P)
Admiralty: Personal Injury & Death	Admiralty I (P), Admiralty II (P)
Admiralty: Regulation of Shipping & Commerce	Admiralty I (P), Admiralty II (P)
Admiralty Seminar	Admiralty I (P)
Admiralty: Freight Forwarders, Shipbrokers & NVOCCs	Admiralty I (P), Admiralty II (P)
Admiralty: Towage & Offshore Services	Admiralty I (P), Admiralty II (P)
Admiralty: Vessel Documentation & Finance	Admiralty I (P), Admiralty II (P)
Advanced Legal Research	Legal Research & Writing (P)
Advanced Tax Practice	Income Taxation (P)
Art & Culture Law	Intellectual Property (R)
Civil Law Seminar	At least one civil law course (e.g., Property I or II, Obligations I or II) (P)
Civil Rights & Federal Practice Clinic	Evidence (P), Legal Profession (P), Federal Pretrial Practice Seminar (C), Trial Advocacy (C)
Commercial Law: Business Reorganizations & Bankruptcy Procedure	Commercial Law: Bankruptcy (C)
Constitutional Criminal Procedure: Adjudication	Con Crim Pro: Investigation (R), Evidence (R), Legal Profession (R)
Constitutional Theory Seminar	Constitutional Law I (P), Constitutional Law: 14th Amendment (C)
Contemporary Issues in Legal Ethics	Legal Profession (P)
Copyright & Social Media	Intellectual Property (C)
Corporate Finance	Business Enterprises (P), Mergers & Acquisitions (R)

Course	Prerequisites, Co-requisites, or Recommended Prior Courses
Corporate Governance: Hot Topics in Corporate and Personal Governance	Business Enterprises (C)
Corporate Law & the Practical Aspects of Hostile Acquisitions	Business Enterprises (P for 2Ls), Business Enterprises (C for 3Ls)
Criminal Practice Seminar	Criminal Litigation Clinic (C)
Criminal Law, Federal	Criminal Law (P), Constitutional Law (R), Evidence (R)
Criminal Law, International	Public International Law (R)
Criminal Justice Clinic	Evidence (P), Legal Profession (P), Constitutional Criminal Procedure: Investigation or Constitutional Criminal Procedure: Adjudication (R), Trial Advocacy (C)
Criminal Practice, Advanced	Constitutional Criminal Procedure: Investigation (C)
Criminal Procedure Seminar	Constitutional Criminal Procedure: Investigation (P)
Critical Race Theory	Any one of the following courses (C): Constitutional Law II: 14th Amendment, Gender Law & Public Policy, or Law & Sexuality Seminar, or Constitutional Law, Legal History, and Race Relations Seminar
Cruise Line Legal Liability and Maritime Carriage of Passengers	Admiralty I and II (C)
Deposition Practice & Procedure	Civil Litigation Strategy or Civil Litigation (Intersession) (P) or Permission of Instructor
Domestic Violence Clinic	Legal Profession (P), Evidence (P), Litigation Skills for Clinic Students (C), Trial Advocacy (C)
Entertainment Law	Intellectual Property (P)
Environmental Law Clinic	Legal Profession (P for 3Ls & LLMS; C for 2Ls), Administrative Law (R)
Environmental Law: Coastal & Wetlands Seminar	Environmental Law: Natural Resources (R)
Environmental Law: International	Public International Law (R)
Environmental Law: Water Resources & Policy	Environmental Law: Natural Resources (R)
Federal Pretrial Practice Seminar	Civil Litigation Clinic (C)
First Amendment Seminar	Constitutional Law: Freedoms of Speech & Press (R)
Foreign Affairs & National Security	Constitutional Law I (P)
Fundamentals of Health Care Law	Administrative Law (R)
Intellectual Property and Entrepreneurship	Intellectual Property (C) or Permission of Instructor
Intellectual Property Lab: Trademark	Intellectual Property (P)
Intellectual Property Lab: Patent	Intellectual Property (P)
International Intellectual Property	Intellectual Property (C)
Juvenile Advocacy Seminar	Juvenile Litigation Clinic (C)
Juvenile Litigation Clinic	Con Criminal Procedure: Investigation (R), Evidence (P)
Law of Democracy	Constitutional Law I (P)

Course	Prerequisites, Co-requisites, or Recommended Prior Courses
Law & Sexuality Seminar	Employment Discrimination, Constitutional Law: 14th Amendment, or Gender Law, and Public Policy (R)
Law & Technology Seminar	Torts (P)
Law of the Sea	Public International Law (R)
Litigation Skills for Clinic Students	Domestic Violence Clinic (C)
Mergers & Acquisitions	Business Enterprises (P)
Mixed Jurisdictions Seminar	At least one civil law course (e.g., Property, Obligations I or II, Community Property) or one comparative law course (e.g. European Legal Systems, Civil Law Seminar) (P)
Negotiating M&A Transactions	Business Enterprises (P)
Oil & Gas, Advanced	Oil & Gas (P)
Patent Law	Intellectual Property (P)
Patent Prosecution	Intellectual Property (C)
Professional Responsibility Seminar	Legal Profession (P)
Securities Regulation	Business Enterprises (P)
Solo & Small Firm Practice	Legal Profession (P) or Permission of Instructor
Sports Law: Antitrust & Labor	Antitrust (P), Labor Law (R)
Tax: Corporate Tax	Tax: Income Taxation (P)
Tax: International Taxation	Tax: Income Taxation (C)
Tax: Partnership Tax	Tax: Income Taxation (P), Business Enterprises (P)
Tax Policy Seminar	Tax: Income Taxation (P)
Tax: State & Local Taxation	Tax: Income Taxation (R)
Tax: Taxation of Business Entities	Tax: Income Taxation (C)
Trademarks & Advertising Law	Intellectual Property (P)
Transactional Bootcamp (Winter Intersession)	Business Enterprises (P)
Transactional Lawyering: Business Planning	Business Enterprises (P)
Trial Advocacy	Evidence (C)
World Trade Organization Seminar	Public International Law (C)

APPENDIX A: ACADEMIC CALENDARS

TULANE LAW SCHOOL ACADEMIC CALENDAR SPRING 2023

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
January	9 Interession	10 Interession	11 Interession	12 Interession	13 Interession	14	15
	16 Martin Luther King, Jr. Holiday	17 Registration/First Day of Class	18	19	20 Last Day to Confirm	21	22
	23	24	25	26	27 Last Day to Add/Drop online 100% refund	28	29
	30	31	1	2	3 Last Day to Drop 75% refund	4	5
February	6	7	8	9	10 Last Day to Drop w/ approval 30% refund	11	12
	13	14	15	16	17 Last Day to Drop 25% refund	18	19
	20 Mardi Gras Holiday	21 Mardi Gras Holiday	22 Mardi Gras Holiday	23	24	25	26
	27	28	1	2	3	4	5
March	6	7	8	9	10	11	12
	13	14	15	16	17	18	19
	20	21	22	23	24 Last Day to Elect P/D/F	25	26
	27	28	29	30	31	1	2
April	3 Spring Break	4 Spring Break	5 Spring Break	6 Spring Break	7 Spring Break	8	9
	10	11	12	13	14	15	16
	17 3L Pro-Bono Sheets Due	18	19	20	21	22	23
	24	25	26	27 Last Day of Classes/ Monday Class Schedule	28 Study Day	29	30
May	1 Study Day	2 Study Days	3 Exams	4 Exams	5 Exams	6 Exams	7
	8 Exams	9 Exams	10 Exams	11 Exams	12 Exams	13	14
	15	16	17	18	19	20 Graduation	21

11/7/2022

Tulane Business School Evening Academic Calendar

Freeman School of Business - Tulane University Spring 2023 Graduate Evening Class Calendar

Class Period	Monday Evening Class Dates	Tuesday Evening Class Dates	Wednesday Evening Class Dates	Thursday Evening Class Dates
1	Jan. 23	Jan. 17	Jan. 18	Jan. 19
2	Jan. 27 (Friday)	Jan. 24	Jan. 25	Jan. 26
3	Jan. 30	Jan. 31	Feb. 1	Feb. 2
4	Feb. 6	Feb. 7	Feb. 8	Feb. 9
5	Feb. 13	Feb. 14	Feb. 22	Feb. 23
6	Feb. 27	Feb. 28	Mar. 1	Mar. 2
7	Mar. 6	Mar. 7	Mar. 8	Mar. 9
8	Mar. 13	Mar. 14	Mar. 15	Mar. 16
9	Mar. 20	Mar. 21	Mar. 22	Mar. 23
10	Mar. 27	Mar. 28	Mar. 29	Mar. 30
11	Apr. 10	Apr. 11	Apr. 12	Apr. 13
12	Apr. 17	Apr. 18	Apr. 19	Apr. 20
13	Apr. 24	Apr. 25	Apr. 26	Apr. 27
14	May 1 (Course Evaluations)	May 2 (Course Evaluations)	May 3 (Course Evaluations)	May 4 (Course Evaluations)
15	May 8 (Final Exam)	May 9 (Final Exam)	May 10 (Final Exam)	May 11 (Final Exam)

Holidays

Monday, January 16 - Martin Luther King Jr. Day
 Saturday, February 18-Tuesday, February 21 - Mardi Gras Break
 Saturday, April 1-Sunday, April 9 - Spring Break

Make-Up Days (only used in the event of a university closure)

Saturday, March 11-Sunday, March 12
 Saturday, April 15-Sunday, April 16

Other Events

Freeman Graduate Diploma Ceremony - TBA
 University Commencement - Saturday, May 20

Important Dates

Last day to confirm registration - Friday, January 20
 Last day to register/add - Friday, January 27
 Last day to drop with 100% refund - Friday, January 27
 Last day to remove fall incompletes - Friday, January 27
 Last day to drop with 75% refund - Friday, February 3
 Last day to drop with 50% refund - Friday, February 10
 Last day to drop with 25% refund - Friday, February 17
 Last day to drop without record - Friday, February 17
 Last day to drop with record - Monday, March 20
 Registration for summer/fall 2023 begins - Monday, April 10
 Grades due for graduating students - Saturday, May 13
 Grades due for all students - Sunday, May 14

08/29/2022