



## **Registration Materials Summer/Fall Semester 2022**

**We must often make changes in the schedule or registration materials after they are posted. All changes will be indicated in red text in the posted materials and on the bulletin board outside of Academic Services (room 204). You should check these locations often.**

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## Key Dates and Deadlines

Clinic Priority Application	February 3, 2022
ONEAPP Experiential Application Forms due:	Friday, March 18, 2022 <i>(to receive full consideration)</i>
Summer Externship Application Forms due:	Thursday, March 31, 2022
Seminar Application Forms due:	Monday, April 18, 2022 at 9:00 a.m.
Directed Research Application Forms due:	Monday, April 18, 2022 at 9:00 a.m.
Simulation Course Preference Forms due:	Monday, April 18, 2022 at 9:00 a.m.
Gibson opens Rising 3Ls/LLMs for Summer/Fall 2022 Registration:	8:00 a.m. on Tuesday, April 26, 2022
Gibson opens Rising 2L students for Summer/Fall 2022 Registration:	8:00 a.m. on Wednesday, April 27, 2022
Add/drop period ends:	Friday, September 2, 2022
Pass/D/Fail Election Deadline:	Friday, November 4, 2022

## I. How To Use the Registration Materials

These materials have been arranged to help make course selection and registration easier. The following is a suggested approach for best use.

### First:

Read the sections on “General Rules, Regulations, and Information” (Section II) and “Registration Procedures and Enrollment Rules” (Section III).

### Second:

Look through the “Alphabetical Listing of Courses” (Section IV). The description of each course and any special information relating to a course (i.e., limitations, information about professors, early examinations, class participation or attendance requirements, etc.) can be found in Section VI. You should then check Section VII to see if there are any prerequisites, co-requisites, or recommended prior courses. The list of prerequisites and co-requisites is also important for future planning. If you would like to take a course in a subsequent semester, you should check for prerequisites that you may want to take this coming semester.

In planning your schedule, you need to make sure the courses you are taking do not conflict in their meeting times. **The registration system will not allow you to register for two courses with any overlapping meeting time. Faculty members do not have the authority to allow you to enroll in courses that conflict and/or classes that are closed.** Although the Alphabetical Listing of Courses tells the days and times each course meets, you can also refer to the detailed time grid for each day of the week which is located on the Law School intranet.

### Finally:

Your choice of courses may be affected by when the final exam for a course is given. The exam date for each upper-class course in which there will be an exam is given in the Alphabetical Listing of Courses, and Section V sets out the “Examination Schedule” by day. The rules relating to rescheduling examinations due to same day conflicts or to limit the number of examinations taken in consecutive calendar days are found in Section III B below.

**Course information (meeting days/times, room assignments and exam dates) may be subject to change.**

## II. General Rules, Regulations and Information

**This is a summary of the most important rules, regulations, and information relating to course selection and registration. Each student is responsible for checking the Student Handbook and the Law School intranet for additional rules and further details and for ensuring that his or her course of study meets those requirements. If you have any questions, please consult the Assistant Dean for Students or the Vice Dean.**

### A. Making Course Choices

#### 1. Advising

Consultation with a faculty member for advice on course selection is encouraged if you have any questions. You should feel free to consult with any faculty member or with the Assistant Dean for Students, the Vice Dean, or the Dean for Experiential Learning on course selection. You may also refer to the [Selecting Courses](#) booklet located on the Academic Services page of the TLS intranet by clicking [here](#).

#### 2. Bar Examinations & Admissions

Some states require a student to have taken a particular course or courses before the student may take the bar examination. Generally, the states require, at a minimum, instruction in Professional Responsibility/Legal Ethics. This requirement is met by the course *Legal Profession*.

Some states, such as New York, may also require a student to have completed a minimum number of experiential credits before the student may take the bar examination. Such requirements may generally be satisfied, among other ways, by taking courses designated as “experiential courses” in Section IV.E of the materials.

The Bar/Bri Digest lists all such requirements for each state. Students should check the requirements for any state in which they believe they may take the bar exam and should plan to take any bar-required courses at some time during their law school career. State bar websites are the most accurate source of information.

#### 3. Scheduling Conflicts

One of several priorities in drawing up the course schedule is avoiding the scheduling of two courses at the same time when a substantial number of students are likely to want to take both. However, eliminating all course conflicts is impossible. Thus, to facilitate planning, many of the large enrollment courses have been classified (for scheduling purposes only) as either second year or third year courses.

**This designation does not mean that a student must or should take a course in the year designated. It only means that for planning and sequencing purposes, a student should seriously consider taking courses in the year designated. You should keep these designations in mind in planning your schedule so as to minimize the likelihood that you will have time conflicts between important courses in your third year and thus have to forgo taking one of them.**

### Second year courses:

- Admiralty I & II
- Business Enterprises
- Evidence
- Income Tax
- Obligations II
- Civil Law Property II
- Constitutional Criminal Procedure: Investigation
- Commercial Law: Secured Transactions
- Legal Profession

### Third year courses:

- Louisiana Civil Procedure
- Bankruptcy
- Federal Courts
- Family Law: Civil and Common
- Common Law Trusts & Estates
- Successions, Donations & Trusts

## 4. Course Frequency

To provide a broad variety of courses, the Law School is not able to offer every course in the curriculum every year. The following is a list of courses regularly offered *every other year*:

- Accounting & Auditing
- Commercial Law: Louisiana Security Rights
- Community Property
- EU: Constitutional Law
- EU: Business Law
- International Law, Criminal
- International Law, Federal
- Sports Law: Antitrust & Labor
- Sports Law: International & Intellectual Property
- Transnational Litigation

Seminars, mini-courses and program enrichment offerings also generally vary from year to year and are therefore not guaranteed to be offered in any academic year. If you have any questions about the availability of a course in a specific academic year, please contact the instructor or the Vice Dean for Academic Affairs.

## B. Credit and Course Rules

*The following credit and course rules apply generally to JD students. Students pursuing a joint degree should consult the Student Handbook to determine the number of credits and semesters in residence required to graduate from each program, as well as the applicable cap on non-classroom credits. Joint degree candidates should also consult with the Academic Services Office or the Vice Dean to determine whether any additional Law School courses are required to earn the joint degree.*

### 1. Graduation Requirements

To graduate, JD students must earn 88 credits (at least 59 credits at Tulane for transfer students) and earn a minimum grade point average of 2.0. There are no exceptions to this rule under any circumstances. [Note: A GPA of 1.999 does not meet the requirement.]

A student must also be in residence for a minimum of six semesters, not including summer sessions (four semesters for transfer students). For a semester to count as one “in residence,” a student must register for courses at Tulane Law School in that semester totaling at least ten credit hours and satisfactorily complete at least nine credit hours.

JD students must also complete a minimum of 50 hours of legal service on behalf of indigents or the public prior to graduation. The required pro-bono hours carry no credit and are ungraded. Please refer to the Student Handbook for more information.

### 2. Required Courses

To graduate, all JD students must complete and pass all courses in Tulane’s first year curriculum. Also, students must successfully complete and pass a three credit **Legal Profession** course, whether taken as a second or third year student. Thus, transfer students who completed their first year at another law school must take and complete any Tulane first year course for which they did not take and complete a comparable course in their first year. These required courses must be taken for a letter grade and **may not be taken on a pass/D/fail basis**.

In addition, all JD students must complete the upper-level writing requirement and the experiential learning requirement. These requirements are discussed in Sections D and E below.

### 3. Retaking a Course

If a grade of “F” is received in any of the required courses described in paragraph 2 above, the student must retake and pass the course. A student may, but is not required to, retake any other course in which the student received a grade of “F.” (A student should check with the state in which he or she intends to practice to see if successful completion of any course is required.) If the student takes a failed course over, both grades appear on the student’s transcript, each in the semester in which it is taken, and both grades are computed into the student’s grade point average.

#### 4. Non-Classroom Credits

No more than 18 non-classroom credit hours for which a student neither takes an examination nor writes a paper for a professor may be applied to meet the credit requirement for graduation.

The following produce non-classroom credits:

- **Law Review and all journals**
- **Moot Court**
- **Senior Fellowships**
- **Externship Fieldwork Courses**
- **Directed Research**

In three-credit seminars, one hour of credit is allocated for the production and work on a research paper outside of normal class time and therefore will be treated as non-classroom credit.

The following do **not** count against the cap on non-classroom credit:

- **Clinics**
- **Externship one-credit seminar companion courses**
- **Intersession courses**
- **Negotiation & Mediation Advocacy**
- **Trial Advocacy**

#### C. Grading Issues

##### 1. “Pass/D/Fail” Option

Upper-class JD students may elect to take **one** elective course during their law school career, on a “Pass/D/Fail” basis. When making this election, a student may indicate a target grade for the course. A student earning the targeted grade or above will receive the earned grade rather than a “pass” for the course. Regardless of whether a student receives a grade or a “pass,” the student may not take another course on a Pass/D/Fail basis. This election must be made in writing at the Academic Services Office, by the date set forth under “Key Dates and Deadlines” at the beginning of these materials.

Once the selection is made (when form is completed and turned in to Academic Services), the election and the selection of a target grade are irrevocable. Any course that is graded on a Pass/D/Fail basis for all students or in which a student was involuntarily required to take the grade on a Pass/D/Fail basis shall not be considered as the student’s one-time Pass/D/Fail election.

Any upper-class students who are required to take a first year course because they had not previously taken it or a comparable course at another law school may **not** take that course on a Pass/D/Fail basis.

**Neither Legal Profession nor clinics may be taken Pass/D/Fail.**



## 2. Grade Distribution

**Required Mean GPA:** Unless excepted below, the distribution of grades to JD students in each course shall produce a mean GPA of between 3.20 and 3.30.

The exceptions are:

- **All seminars**
- **All clinic courses**
- **Classes of 12 JD students or fewer**
- **Legal Research and Writing**
- **Advanced Legal Research**

**D and/or F grades:** In all courses subject to the required mean GPA, two grades of D or below in a class of more than 50 JD students and one grade of D or below in a class of 50 or fewer JD students may be given without these grades counting toward the class GPA required mean. For example, in a class of 60 JD students, there could be a total of two grades of D or F given which would not be used in the calculation. In that case, if two such grades are given, the mean GPA of between 3.2 and 3.3 would be calculated based on 58 JD students rather than 60.

Nothing in this provision is intended to limit the number of grades of D or F given. However, any additional grades of D or below beyond the number excluded above, will be part of the calculation to determine if the course has met the required mean of between 3.20 and 3.30.

## 3. Classroom Participation and Attendance

In seminars and related courses in which an anonymous examination is not the sole basis for a grade, the professor may take into account classroom participation in determining the final grade. Professors must give students adequate notice of this fact and the extent to which participation will be counted on or before the first day of class.

In courses in which an anonymous examination is the sole basis for a grade, the professor may assess a penalty against a final grade for failure to be prepared and/or lack of attendance. A professor who intends to assess such penalties must announce that intention in class and post a notice on the Intranet within the first two weeks of the semester explaining the criteria upon which this rule will be implemented. Regardless of whether or not the above notice has been given, a professor has the authority to refuse to permit a student to take the final examination who has rarely or never attended class. (See the Student Handbook for a full description of these rules.)

For courses (other than first-year courses) in which an anonymous examination would otherwise be the sole or predominant basis for the grade, a faculty member has discretion to adopt a reasonable policy that takes into account classroom participation in adjusting upward a student's final grade by not more than one step (e.g., from a B to a B+). It is not expected that more than a handful of grades in each class will be adjusted. (See the Student Handbook for a full description of these rules.)

## D. Upper-class Writing Requirement

Each JD student must, as a requirement for graduation, successfully complete one rigorous writing project after his or her first year of law school. The upper class writing requirement may be satisfied by successfully completing an approved seminar or course, or a directed research project approved and supervised by a faculty member. Students may also fulfill the writing requirement through production under faculty supervision of a publishable Case Note or Comment in any of the law school's journals.

To satisfy the upper-class writing requirement, a student must fulfill each element set forth in Section V.D.2 of the Student Handbook under an eligible faculty member's supervision. **Each student must therefore locate or otherwise be able to identify the faculty member who will supervise compliance with the upper-class writing requirement at the outset of the qualifying activity.**

Students must also have their supervising faculty member sign a form certifying that they have fulfilled each element of the requirement at the end of the activity. The certification form is available on the TLS Intranet or from Academic Services. Students must also submit a copy of their final paper to the Office of Academic Services.

**Not every seminar is eligible to fulfill the upper-class writing requirement. Please consult the course descriptions in Section VI to determine whether a seminar may be taken to satisfy the requirement.**

**Papers written at other law schools will not satisfy the upper-class writing requirement.**

### 1. Seminars

Students who wish to enroll in a seminar must complete a statement of no more than one page describing their interest in the seminar. The statement must be written or typed on the Seminar Application form located on the Law School intranet. This Seminar Application form should include both the student's class year and a list of any relevant courses taken and/or work experience. The Seminar Application form must be turned in to the Academic Services Office (room 204) by the date and time set forth under "Key Dates and Deadlines" at the beginning of these materials. **No student may apply for more than one seminar that satisfies the writing requirement in a single semester.**

The faculty member will select the students who will be allowed to take the course. The list for each course will be posted before registration starts so students will know which, if any, seminars they will have. **Only students who appear on the list for a seminar will be registered for that seminar.** Those who are not selected will be placed on a waiting list in some priority determined by the faculty member and will be notified and registered when a space opens up in the course. If the student does not want the course, he/she should drop it through Gibson **promptly and notify Academic Services.**

If fewer students than the number of available spaces in a seminar turn in statements of interest, all of those students will be registered for that seminar, provided they satisfy any applicable prerequisites, and the remaining seats in the class may be taken by other upper-class or graduate students on a first-come first-served basis through Gibson. Likewise, if enough students selected for a fully subscribed seminar drop the seminar so that the entire waiting list is cleared and seats remain available, students may register for those seats on a first-come first-served basis through Gibson.

You should note that the clinic seminars offered in the fall semester under “Clinical Courses” (Federal Pretrial Practice Seminar, Criminal Practice Seminar, Litigation Skills for Clinic Students, Juvenile Advocacy Seminar) are automatically filled by the students selected for the respective clinics. The other clinics do not have an accompanying seminar. The Externship Seminars (Judicial, Public Service, In-House & Corporate Counsel) are also automatically filled by students selected for the respective externships.

## 2. Directed Research

Students interested in registering for Directed Research must complete a statement of interest indicating why they would like to pursue a particular project. The statement must be written or typed on the Directed Research Application form located on the Law School intranet. Further, no student may apply to more than one professor in the same semester for a directed research project. This Directed Research Application form should include both the student’s class year and a list of any relevant courses taken and/or work experience.

The Directed Research Application form must be turned in to the Academic Services Office (Room 204) by the date and time set forth under “Key Dates and Deadlines” at the beginning of these materials. The faculty member will select the students who will be allowed to register for a directed research project. Only students whose names appear on the list for directed research will be registered. Those who are not selected are encouraged either to register for a relevant course or to reapply in the following semester.

**Students are strongly encouraged to consult with their proposed supervising professor before completing and submitting the Directed Research Application form.**

## E. Experiential Learning Requirement

All JD candidates must successfully complete (i.e., pass) courses providing a minimum of **six experiential learning credits**. Some states, such as New York, may also require you to have completed a minimum number of experiential credits before you may take the bar examination.

Credits earned in Tulane Law School live-client clinics and qualifying externship field placements, labs and simulation courses are experiential learning credits. Courses for the current semester that satisfy the experiential learning requirement and count as “experiential courses” under ABA Standards for the Approval of Law Schools are set forth in Section IV.E of these materials.

**Students interested in a clinic, externship or lab must generally apply in the Spring semester for the following academic year** (see paragraphs 1-3 below for specific information about each experiential opportunity). Students apply by completing either the Clinic early decision application or the “ONEAPP” experiential application form and submitting a resume and writing sample. The experiential application permits ranking of a student’s top experiential options. Students are not guaranteed an interview with their first-choice experiential option, but the Law School does guarantee each JD student either an externship or clinical course of at least three credits prior to graduation.

## 1. Clinics

Tulane's flagship clinical program is directed by full-time faculty members, allowing students unparalleled opportunities to provide direct client representation before state and federal courts, as well as legislative bodies and administrative agencies. Among the law school's diverse opportunities for experiential learning, only clinic students are sworn in to practice law under Louisiana's student-practice rule.

Students interested in one of the clinics apply in the Spring semester of 2L year for the following academic year. Interested students should complete the Clinic Priority Application form by the date specified under "Key Dates and Deadlines" above. The Clinic Directors review the application, resume and/or writing sample, and most also interview candidates before determining who will be offered admission to the next year's clinic. If the next year's clinic seats are not completely filled during the priority application period, students may apply through the ONEAPP experiential application form on the later date specified under "Key Dates and Deadlines" above. Before registration begins for the Fall semester, those students selected for a clinic will be notified of their acceptance and will be asked to accept in writing. Only those students selected will be enrolled for their respective clinics by Academic Services.

The Environmental Law Clinic participates in the Spring ONEAPP application process allowing 2Ls to enroll as 3Ls in the Fall semester. If openings remain after that process, rising 2L students may be accepted for the Spring semester of their 2L year. The requirement for a two-semester commitment is applicable in all instances, so 2Ls admitted in the Spring will be reenrolled in the Fall of their 3L year.

Because enrollment is limited and a clinic student's time commitments and responsibilities are great, selection is typically based on motivation, previous experience, and career goals, as well as ability to perform the work demanded.

**You may only enroll in one year-long clinical course. Students who enroll in a clinic should understand that their clinical responsibilities are not an excuse for failing to attend regular classes for which the student is registered. Clinics cannot be taken P/D/F. Students who accept a clinic position cannot drop after acceptance.**

**In addition, to be eligible for a clinic in the third year, students must have taken Legal Profession (legal ethics) in their second year. All litigation clinics (except for Environmental and Immigrant Rights) require Evidence.**

Although students are selected for most clinics in the Spring for the next academic year, students should select courses in advance that will enhance their chances for being selected. Questions about what is helpful for selection to a particular clinic should be addressed to the director of that clinic as early in one's law school career as possible.

## 2. Externships

Externships provide a distinct model of experiential learning allowing live study of the professionalism, values, behavior and ethical requirements of lawyers. Tulane externships require an instructional component, faculty supervision, writing requirements, guided reflection, and evaluations. Although no live-client direct representation is involved, externships provide a wide array of placements, thus allowing students to focus on specific lawyering skills or a specific area of the law.

Students interested in the Year-long Public Service Externship, the Year-long Judicial Externship, the In-House & Corporate Counsel Externship or the Spring Public Interest Externship must apply in the Spring Semester for the following academic year by completing the ONEAPP application form as described above. Offers of enrollment are made in coordination between the externship sites and the Office of Experiential Learning, usually after an interviewing process. Students may not enroll in the same academic year externship twice.

The Summer Externship course has a separate application process.

**Students who accept an externship cannot drop after acceptance.**

### 3. Simulation Courses

A complete listing of simulation courses offered for the current semester appears in Section IV.D.3 below. Large enrollment simulation courses include Trial Advocacy, Negotiation and Mediation Advocacy, the Intersession Boot Camps, and the Berlin Program on Intercultural Mediation & Negotiation. Students who wish to enroll in a simulation course should submit their ranked preferences on the Simulation Course Preferences Form. The Simulation Course Preferences Form must be submitted online by the date and time set forth under “Key Dates and Deadlines” at the beginning of these materials.

The Office of Academic Services will post a list of students who will be pre-registered for each simulation course before registration starts. In allocating courses, we will give priority among other considerations to those students who require additional experiential credits to graduate or for bar eligibility. Students who are not placed in their first choice of simulation course will be added to the waitlist for that course. A student who no longer wants to take a course for which the student is pre-registered or waitlisted should drop it through Gibson promptly and notify Academic Services.

Any remaining seats in a simulation course may be taken by other upper-class or graduate students on a first-come, first-served basis through Gibson. Likewise, if students pre-registered for a simulation course drop the course, students may register for open seats in that course on a first-come, first-served basis through Gibson.

#### Trial Advocacy

The faculty includes experienced trial lawyers and judges, who rotate through each section so that students will be exposed to a variety of views and ideas. Each student tries a trial at the conclusion of the course.

Both second year and third year students may enroll in this course with the following caveats:

- Students contemplating joining Moot Court must
  - Take Trial Advocacy in the fall semester of their first year in Moot Court;
  - Or, if opting to take the course in spring semester, affirm that they will only participate in one spring Moot Court competition.
- Second year students contemplating enrollment in a clinic in their third year should consider taking Trial Advocacy in their second year.
- It is strongly recommended that you take Evidence **prior** to enrolling in Trial Advocacy, but co-enrollment is permitted.

Students may not add this course after the second class meeting occurs. The course has a strict attendance policy which limits students to a maximum of two excused absences.

### **Negotiation and Mediation Advocacy**

*Offered only during the spring semester.* Only third year students and LLMs may enroll in this course, although a few second year students may be admitted upon special application to Professor Feldman (see course description). Negotiation and Mediation Advocacy exposes students to the process of negotiation as a pervasive lawyering activity; increases awareness of the technical, interdisciplinary, and ethical dimensions of that process; introduces the concept of the lawyer's role as problem-solver; enables students to experiment with and consider thoughtfully the various theories, forms, and techniques of negotiation and mediation advocacy; and provides students an opportunity to assess their own capabilities within those contexts. Students who have taken Intercultural Negotiation & Mediation in Berlin may not take Negotiation & Mediation Advocacy due to course overlap.

### **Intersession Boot Camp**

*Offered during the Winter Intersession.* The week-long Intersession boot camp is an intensive skills training experience with three alternative practice tracks: transactional, pretrial civil litigation, and pretrial criminal litigation. Students who have previously taken Civil Litigation Strategy & Practice may not enroll in the Civil Pretrial Litigation boot camp. Business Enterprises is a prerequisite for the Transactional boot camp. Students who have previously taken Negotiating M&A Agreements may not enroll in the Transactional boot camp.

### **Berlin Program on Intercultural Mediation & Negotiation**

*Offered during the Summer 2022 semester.* The Berlin Summer Program in Intercultural Negotiation and Mediation is a joint venture between Tulane Law School in New Orleans and Humboldt University in Berlin. This year marks the 23rd consecutive year that the program is being offered.

The four-week curriculum consists of lectures, Q+A sessions and role-play exercises that cover both theory and practice of negotiation and mediation. An experienced team of academic experts and practitioners from the United States, Germany and Israel provides a sound introduction to the principles and techniques of ADR and highlights the special challenges of conflict resolution in an intercultural setting. A special unit will focus on negotiation.

Optional components feature the mediation of political conflicts (post-conflict/peace negotiations and conflicts over employment and pension rights) as well as virtual excursions to Germany and the European Union. Successful participants receive three credits of experiential learning as well as certificates in negotiation and mediation.

Participants will move from common events (general lectures) to small groups (exercises). The language of instruction is English.

## F. Certificate Programs

There are currently five areas in which Tulane JD students can earn a certificate upon graduation if they complete a prescribed curriculum of upper-class courses. These areas are:

- **Civil Law**
- **Environmental Law**
- **International & Comparative Law**
- **Maritime Law**
- **Sports Law**

Students will declare a certificate program by submitting the JD Certificate Selection Form before their last semester (the form is located under the Forms link of the Academic Services page on the TLS Intranet, or may be picked up from the Academic Services Office).

To avoid having students overspecialize in their JD studies, no student will be awarded more than one certificate.

Please note that certificate programs are applicable only to JD students and do not apply towards any LLM degree requirements.

The specific requirements for each certificate are set forth in the following sections. Upon a showing of special circumstances, the directors of the certificate programs may waive one or more requirements or accept appropriate substitution.

## 1. Civil Law

### Professor Ronald Scalise, Jr., Director

Students must complete and pass a total of 18 credit hours. Of these, at least 15 credit hours must be taken from among the courses designated “Basic Courses,” with at least one course drawn from each of the three groups. The 3 additional credit hours may be taken from either the Basic Courses or the courses designated “Enrichment Courses.”

### Basic Courses

Students must select one course from each group, and may take any additional basic courses to make up the total of 15 credit hours:

#### *Group I: Fundamental Principles, Obligations and Special Contracts*

- **Obligations I**
- **Obligations II**
- **Commercial Law: Civil Law Security Rights**
- **Civil Law Torts**

#### *Group II: Persons and Family Property*

- **Family Law: Civil and Common**
- **Community Property**
- **Successions, Donations and Trusts**

#### *Group III: Property and Procedure*

- **Civil Law Property I**
- **Civil Law Property II**
- **Louisiana Civil Procedure**

### Enrichment Courses

Students may take their final three credit hours from the basic courses or the following enrichment courses:

- **Civil Law Seminar**
- **Civil Law Persons**
- **Mixed Jurisdictions Seminar**
- **Comparative Law: European Legal Systems**
- **Comparative Private Law**
- **Real Estate Transactions & Finance: Common & Civil Law**
- **Roman Law**
- **Directed Research in Civil Law**
- **Clinical experience with civil law content, upon approval by the certificate Director.**
- **Visitor, summer school abroad and mini-courses identified as appropriate by the Civil Law Faculty.**



## 2. Environmental Law

**Professor Mark Davis, Director**

Students must complete and pass the following requirements totaling 15 credit hours:

### Basic Courses

Students must take two of the following three courses:

- **Administrative Law**
- **Pollution Control**
- **Natural Resources Law**

### Enrichment Courses

Students must take additional environmental law or related courses from the following list totaling nine credit hours (or six credit hours if all three foundation courses are taken):

- **Clean Air Act**
- **Clean Water Act**
- **Climate Change**
- **Coastal and Wetland Law**
- **Comparative Environmental Law**
- **Hazardous Waste Law**
- **Toxic Torts**
- **International Environmental Law**
- **Environmental Enforcement**
- **Environmental Law Clinic (only 3 credits count toward the certificate)**
- **EU: Energy & Environmental Law & Policy**
- **Marine Pollution**
- **Oil & Gas Law**
- **Historic Preservation Law**
- **Endangered Species and Biodiversity Law**
- **Energy Regulation & the Environment**
- **EU: Energy and Environmental Law**
- **Sustainable Energy Law**
- **Law, Sustainability & Development**
- **Law of the Sea**
- **Water Resources Law and Policy**

Note: Other courses in this area may be available in some years and may be counted toward the certificate with the approval of the faculty.

### 3. International and Comparative Law

**Professor Adeno Addis, Director**

Students must complete and pass the following requirements totaling 15 credit hours:

#### Basic Courses

Students must complete two of the following five courses (summer abroad courses excluded):

- **Comparative Constitutional Law**
- **Comparative Private Law**
- **International Human Rights Law**
- **Public International Law**
- **Transnational Litigation**

#### Enrichment Courses

Students must complete additional international and comparative law courses taken from the following list or from the list of foundation courses totaling nine credit hours (up to three of which may be completed in an approved summer abroad or semester abroad course):

- **Any course or seminar with “Comparative” in the title**
- **Any seminar with “International” in the title**
- **Conflict of Laws**
- **Election Law**
- **Environmental Law: International**
- **European Union: Constitutional Law**
- **European Union: Business Law**
- **EU: Energy and Environmental Law & Policy**
- **Foreign Affairs & National Security**
- **International Anti-Corruption & Other Global Compliance Issues**
- **International Business Transactions**
- **International Commercial Arbitration**
- **International Criminal Law**
- **International Sale of Goods**
- **International Trade, Finance & Banking**
- **Law of the Sea**
- **Modern European Legal History**
- **Socio-Economic Rights**
- **Transatlantic Trade**
- **Transnational Law**
- **Tax: International Tax**
- **World Trade Organization Seminar**
- **Any international and comparative mini-course approved by the relevant faculty**

#### 4. Maritime Law

**Professor Martin Davies, Director**

Students must complete and pass the following requirements totaling 12 credit hours:

##### **Basic Courses**

Students must take the following two courses:

- **Admiralty I**
- **Admiralty II**

##### **Enrichment Courses**

Students must take three additional courses (excluding summer abroad courses) totaling a minimum of six credit hours from among the following courses:

- **Any course designated in the Law School Website with the prefix “Admiralty”**
- **Law of the Sea**
- **Marine Pollution**
- **Maritime & National Security**
- **Admiralty: Freight Forwarders, Shipbrokers & NVOCCs: Intermediaries & the Carriage of Goods by Sea**
- **Admiralty: Charter Parties**
- **Intro to Chinese Maritime Law**

## 5. Sports Law

**Professor Gabe Feldman, Director**

### Basic Courses

Students must complete and pass the following requirements totaling 15 credit hours:

- **Antitrust**
- **Intellectual Property**
- **Labor Law**
- **Sports Law: Antitrust and Labor Law**
- **Sports Law: International and Intellectual Property**

### Recommended Courses

These courses are highly recommended:

- **Business Enterprises**
- **Income Tax**

One of these courses is also highly recommended:

- **Negotiation & Mediation Advocacy**
- **The Berlin summer program**
- **Any other course(s) in dispute resolution or negotiation approved by the Director**

### III. Registration Procedures and Enrollment Rules

To prevent any unpleasant surprises, please go online at least a few days before registration opens to make sure there are no registration blocks that would prevent you from registering at your appointed time. You can do this in one of two ways. In either method start at <https://studentaccounts.tulane.edu/>. If you log into your student account and access “account status/balance information,” you will find out whether any holds exist on your ability to register or to request transcripts, and you can find out the amount of your current Accounts Receivable balance (Tulane ID and password). Click on Registration for your appointed time of registration.

#### A. How to Register

All non-graduating students in good standing at the Law School have the opportunity to register for the Fall semester so long as their payments to the University are current, their immunization records are in order at University Health Service and there are no other registration holds. If you have any question as to your status, contact Accounts Receivable at 504-865-5368, Health Services at 504-865-5255 or Academic Services at 504-865-5935.

**Registration is conducted by computer through the Gibson Online.** There is no pre-registration under this system. The first time you access Gibson, you will be registering, and your schedule will be set unless you later elect to change it. **For the Summer and Fall semester, Gibson will be open at the date and time set forth for each class under “Key Dates and Deadlines” at the beginning of these materials.** Please note that third year and graduate students will have access to the systems one day before second year students.

Because class seats are determined on a first-come, first served basis (other than in seminars, clinics, externships, labs, and simulation courses as described in Section II D & E), anyone who wishes to enroll in a class that might be closed out should register as early as possible. Once students are admitted into Gibson Online they may register or change their schedules as often as they like on any day registration is open through the end of the add period, which ends at the date and time set forth under “Key Dates and Deadlines” at the beginning of these materials. Gibson Online is open seven days a week.

**See the Student Handbook for the rules governing the adding and dropping of courses after the end of the add period.**

If you would like to try to enroll in a class that has been closed, follow the procedure on Gibson for placing your name on a waiting list. If and when spots become available, students on the waiting list will have the opportunity to register. Therefore, it is important to wait list. As a courtesy to your colleagues, you should drop a course through Gibson **quickly** if you decide you no longer want a seat in the course.

No student will be allowed to register for more than 17 credit hours in a semester (or 9 credit hours in a summer session); no exceptions will be made. *Note that Winter Intersession courses will not count towards the 17 hour enrollment limit.* If you try to register for more than the allowed number of hours, the system will refuse to take the course that puts you over the limit.

## B. Course Overlap and Exam Conflicts

**Students may not register for two courses whose meeting times overlap in any way. The registration system will not allow it, and no exceptions will be made.** Students may register for and take two courses which have their examinations on the same day. The only other conditions under which a student may move an exam are if the student has exams scheduled on four consecutive calendar days, or on five out of six consecutive calendar days.

If these conditions exist, the conflicting exam can be rescheduled (within the exam period) to the first or second available day within a six-day period following the date of the original exam. The student should consult the Academic Services Office to have the conflicting exam rescheduled as provided herein. Course examinations are held Monday through Saturday.

## C. Required Registration for Year-Long Courses

Students must take the following courses for a full academic year in order to receive any credit:

- **Civil Rights and Federal Practice Clinic, Criminal Justice Clinic, Domestic Violence and Juvenile Law Clinic (except for any summer clinics that may be offered)**
- **Senior Fellow: Legal Research & Writing**
- **Year-long Externships**
- **Journals**
- **Moot Court**

**These courses will be registered for both the fall and spring semester.**

## D. Enrollment Limits

All courses have some maximum enrollment limitation, although in most non-seminar/non-experiential courses that limit is determined by the size of the room. Most experiential simulation courses are limited in enrollment to facilitate one-on-one instruction. Please consult Section IV of these materials to determine the enrollment limitation for individual courses.

Seats in courses with excess demand will be allocated according to the chronological order in which students appear on the waitlist. In seminars, externships, labs, and clinics, the waitlist order is determined by the faculty member (see Section II D & E, supra). In simulation courses, the pre-registration waitlist order is determined by the Office of Academic Services (see Section II E 3, supra). In all other courses, the waitlist order is determined by the way in which students register for the waitlist through Gibson Online.

In both seminars and regular classes, if a spot opens up, the first person on the waitlist will be notified by e-mail to their Tulane e-mail address that there is an opening in the course and will have 48 hours to register for the class on Gibson. If the student no longer wants the seat, he/she should drop it as soon as possible so the next person can receive it. If a clinic spot opens up, the clinic staff will notify the appropriate student.

## IV. Alphabetical Listing of Courses—Fall 2022

### A. First Year Required Courses

CRN	Course #/ Section	Course/Time	Credits	Professor	Room	Exam Date
31474	1LAW-1310-01	<b>Civil Procedure</b> MWF 10:00am-11:21am	4	Seicshnaydre	157	12/12
31475	1LAW-1310-02	<b>Civil Procedure</b> MWF 8:30am-9:51am	4	Bock	357	12/12
31476	1LAW-1310-03	<b>Civil Procedure</b> MWF 10:00am-11:21am	4	Babich	257	12/12
31477	1LAW-1110-01	<b>Contracts I</b> TTh 10:00am-11:21am	3	Wessman	257	12/8
31478	1LAW-1110-02	<b>Contracts I</b> TTh 10:00am-11:21am	3	Davies	110	12/8
31479	1LAW-1110-03	<b>Contracts I</b> TTh 10:00am-11:21am	3	Gordley	157	12/8
31480	1LAW-1510-01	<b>Torts</b> MWF 8:30am-9:51am	4	Meyer	257	12/15
31481	1LAW-1510-02	<b>Torts</b> MWF 10:00am-11:21am	4	Childress	357	12/15
31482	1LAW-1510-03	<b>Torts</b> MWF 8:30am-9:51am	4	Gajda	157	12/15
31473	1LAW-1420-01	<b>Becoming Lawyers</b> T 4:30pm-5:30pm	n/a	Gaunt	virtual	N/A
Various	1LAW-1410-01 to 10	<b>Legal Research &amp; Writing</b> Various	4 (2 Fall, 2 Spring)	Various	Various	N/A

## B. Upper-class Courses

CRN	Course #/ Section	Course/Time	Credits	Instructor	Room	Limit	Exam Date
41226	4LAW-4060-01	<b>Administrative Law</b> MW 3:00pm-4:21pm	3	Babich	257	100	12/7
96516	ADMR-2010-01	<b>Admiralty: Admiralty I</b> TTh 12:00pm-1:21pm	3	Davies	357	100	12/13
31538	4LAW-4280-01	<b>Antitrust</b> MW 10:30am-11:51am	3	Feldman	110	92	12/14
96556	2LAW-2070-01	<b>Business Enterprises</b> MW 8:30am-10:21am	4	Lipton	110	108	12/9
98862	2LAW-2070-02	<b>Business Enterprises</b> MW 3:00pm-4:21pm F 10:00am-11:21am	4	Dombalagian	110	103	12/10
96558	2LAW-2110-01	<b>Civil Law Property II</b> TTh 9:00am-10:21am	3	Richardson	251	64	12/15
41227	4LAW-4380-01	<b>Civil Law Torts</b> M 8:30am-10:21am	2	T. Flanagan	202	40	12/15
96512	ADMR 6350-01	<b>Admiralty: Collision Law and Limitation of Liability</b> MW 8:30am-9:51am	3	Rodriguez/ Harowski	214	24	12/9
31539	3LAW-3210-01	<b>Commercial Law: Secured Transactions</b> TTh 1:30pm-2:51pm	3	Wessman	110	100	12/13
96560	3LAW-3280-01	<b>Commercial Law: Bankruptcy</b> TTh 12:00pm-1:21pm	3	Feibelman	257	20	12/7
31541	4LAW-6270-01	<b>Comparative Private Law</b> TTh 12:00pm-1:21pm	3	Gordley	151	74	12/13
96529	4LAW-4120-01	<b>Complex Litigation</b> T 9:00am-10:51am	2	Herman/Davis	212	12	TBD
98623	2LAW-2300-01	<b>Constitutional Criminal Procedure: Investigation</b> TTh 12:00pm-1:21pm	3	Hancock	110	100	12/13
41229	4LAW-4550-01	<b>Constitutional Law: 14th Amendment</b> TTh 1:30pm-2:51pm	3	Westley	357	100	12/13
41230	4LAW-5180-01	<b>Constitutional Law: Freedom of Speech/Press</b> TTh 8:30am-9:51am	3	Hancock	202	75	12/15



CRN	Course #/ Section	Course/Time	Credits	Instructor	Room	Limit	Exam Date
41256	4LAW-4740-01	<b>Corporate Finance</b> MW 10:30am-11:51am	3	Dombalagian	151	50	12/14
96613	4LAW-4910-01	<b>Employment Discrimination</b> TTh 10:30am-11:51am	3	Senn	357	100	12/10
31589	4LAW-6080-01	<b>Environmental Law: Natural Resources</b> TTh 1:30pm-2:51pm	3	Davis	151	74	12/13
96616	4LAW-5090-01	<b>Environmental Law: Water Resources &amp; Policy</b> W 10:45am-12:45pm	2	Dalbom	251	64	12/9
96620	2LAW-2400-01	<b>Evidence</b> TTh 9:00am-10:21am	3	Coco-Ewing	357	100	12/14
96622	4LAW-5160-01	<b>Fair Housing Law &amp; Litigation</b> MW 1:30pm-2:51pm	3	Seicshnaydre	214	100	N/A
98625	4LAW-5340-01	<b>Immigration Law</b> MW 9:00am-10:21am	3	Hlass	151	74	12/9
96583	2LAW-2530-01	<b>Income Taxation</b> TTh 9:00am-10:21am	3	McCarden	151	74	12/8
41231	4LAW-5380-01	<b>Insurance Law</b> T 7:05pm-9:05pm	2	H. Flanagan	214	40	12/8
98897	4LAW-5410-01	<b>Intellectual Property</b> MW 1:30pm-2:51pm	3	Bock	257	100	12/7
41233	4LAW-5540-01	<b>International Commercial Arbitration</b> TTh 1:30pm-2:51pm	3	R. Force	257	60	12/12
98626	4LAW-5470-01	<b>International Human Rights</b> TTh 10:30am-11:51am	3	Addis	151	74	12/10
96653	4LAW-6400-01	<b>Intro to Comp &amp; Int'l Energy Law</b> MW 4:30pm-6:35pm F 10:30am-12:35pm (Sept 26 - Nov 11)	3	Talus	212	24	11/14
96656	4LAW-5730-01	<b>Law of the Sea</b> MW 1:30pm-2:51pm	3	Handl	151	74	12/7
96657	2LAW-2800-01	<b>Legal Profession</b> MW 1:30pm-2:51pm	3	Childress	357	110	12/7

CRN	Course #/ Section	Course/Time	Credits	Instructor	Room	Limit	Exam Date
31951	4LAW-5910-01	<b>Legal Reasoning, Research &amp; Writing in the US for LLM Students</b> T 3:00pm-4:56pm F 1:00pm-2:00pm	3	Larson	214	26	N/A
96658	4LAW-5950-01	<b>Legal Research, Advanced</b> TTh 10:00am-11:21am	3	Duggan	202	20	12/10
31543	3LAW-3640-01	<b>Louisiana Civil Procedure</b> W 8:00am-9:56am	2	Cohen	202	40	12/9
96514	ADMR-6430-01	<b>Admiralty: Marine Insurance I</b> T 5:00pm-7:00pm	2	Thibodeaux	205	20	12/10
96659	4LAW-6000-01	<b>Marine Pollution</b> T 8:00am-9:56am	2	J. Force	214	40	12/15
96660	2LAW-2750-01	<b>Obligations II</b> TTh 10:30am-11:51am	3	Palmer	251	64	12/8
31566	3LAW-3770-01	<b>Oil and Gas Law</b> W 1:00pm-3:00pm	2	Svendson	251	50	12/7
96582	4LAW-5490-01	<b>Public International Law</b> MW 9:00am-10:21am F 9:00am-9:55am	4	Handl	251	64	12/9
98969	ADMR-6730-01	<b>Admiralty: Regulation of Shipping</b> Th 3:00pm-4:56pm	2	McNamara	251	64	12/12
41223	4LAW-6620-01	<b>Sustainable Energy Law &amp; Policy</b> MW 10:30am-11:55am F 9:00am-10:25am (Sept 26 - Nov 11)	2	Penttinen	202	40	11/16

### C. One Hour Mini-Courses and Workshops

CRN	Course #/ Section	Course/Time	Credits	Instructor	Room	Limit
96476	MINI-5040-01	<b>Legal Scholarship Workshop</b> Th 3:00pm-4:21pm (Dates TBD - see course syllabus)	1	Feibelman et al.	257	50

## D. Upper-class Seminars

Students interested in a seminar should submit the Seminar Application form located on the intranet to Academic Services (room 204) by the date and time set forth under “Key Dates and Deadlines” at the beginning of these materials.

Seminars marked with an asterisk (\*) automatically satisfy the upper-class writing requirement. These seminars will appear in the degree audit as a two-credit course with an additional one-credit “seminar work” to account for the out-of-class hours spent on the upper-class writing requirement. Please consult the Course Descriptions for further information.

CRN	Course #/ Section	Course/Time	Credits	Instructor	Room	Limit
41289	4LAW-6350-01	<b>Const Law: Legal History &amp; Race Relations Seminar*</b> W 1:00pm-3:05pm	3	Matambanadzo	212	18
41287	4LAW-7030-01	<b>Criminal Ethics Advocacy Seminar*</b> M 3:00pm-5:05pm	3	Romero	302	18
41234	4LAW-4930-01	<b>Environmental Law: Historic Preservation Seminar</b> T 6:00pm-8:00pm	2	Shields	157	18
41258	3LAW-3650-01	<b>IMF &amp; International Monetary Law Seminar*</b> W 3:00pm-5:05pm	3	Feibelman	302	18
31557	4LAW-5370-01	<b>Information Privacy Seminar*</b> W 3:00pm-4:56pm	3	Gajda	157	18
41235	4LAW-5770-01	<b>Law &amp; Literature Seminar*</b> W 3:00pm-5:15pm	3	Westley	304	18
31558	4LAW-4140-01	<b>Law &amp; Time Seminar*</b> F 11:30am-1:45pm	3	Townsend-Gard	357	18
96508	4LAW-6320-01	<b>Professional Responsibility Seminar</b> M 5:00pm-7:00pm	2	Stanley	202	18
41288	4LAW-7020-01	<b>Race and International Law Seminar*</b> T 3:00pm-4:56pm	3	Shah	302	18
31750	4LAW-6680-01	<b>Tax Policy Seminar*</b> T 11:25am-1:29 pm	3	McCarden	302	18
96510	4LAW-6930-01	<b>World Trade Organization (WTO) Seminar</b> T 5:00pm-7:00pm	2	Hayes	151	18

## E. Experiential Courses

The following courses qualify as “experiential courses” as defined in the American Bar Association’s Standards for the Approval of Law Schools.

### Clinics

Students interested in a clinic should submit an Experiential Application form (“earlyapp” or “ONEAPP”) by the date and time set forth under “Key Dates and Deadlines” above.

CRN	Course #/ Section	Course/Time	Credits	Instructor	Room	Limit
96370, 96371	CLIN-5200-01, CLIN-5210-01	<b>Criminal Justice Clinic</b> <u>Seminar</u> T 3:00pm-5:00pm <u>Case Rounds</u> F 1:00pm-3:00pm	3 (clinic), 3 (seminar)	Mattes / Myers	202	10
96372, 96373	CLIN-5150-01, CLIN-5160-01,	<b>Domestic Violence Clinic</b> <u>Seminar</u> M 3:00pm-5:00pm <u>Case Rounds</u> F 10:30am-12:30pm	3 (clinic), 3 (seminar)	Kondkar / McEvoy / Farooq	251	12
96374	CLIN-5250-01	<b>Environmental Law Clinic</b> <u>Seminar</u> M 12:00pm-1:21pm	3	Jordan / Godshall / Lowell	202	20
96368 96369	CLIN-5100-01 CLIN-5110-01	<b>Federal Practice &amp; Civil Rights Clinic</b> <u>Seminar</u> M 11:00am-1:00pm <u>Case Rounds</u> TBD	3 (clinic), 3 (seminar)	Blacksher Ranier / Brandao	251	12
98651, 98650	CLIN-5360-01, CLIN-5350-01	<b>First Amendment Clinic</b> <u>Seminar</u> M 3:00pm-5:00pm <u>Case Rounds</u> W 3:00pm-5:00pm	3 (clinic), 3 (seminar)	Schwartzmann	214	6
98649, 98648	CLIN-5130-01, CLIN-5120-01	<b>Immigrants’ Rights Clinic</b> <u>Seminar and Case Rounds</u> M 1:30pm-4:00pm	3 (clinic), 3 (seminar)	Yanik / Hlass	212	6
96375, 96376	CLIN-5300-01, CLIN-5310-01	<b>Juvenile Advocacy Clinic</b> <u>Seminar</u> T 3:00pm-5:00pm <u>Case Rounds</u> F 1:00pm-2:00pm	3 (clinic), 3 (seminar)	Katner	212	8
96377	CLIN-5410-01	<b>Legislative &amp; Administrative Advocacy Clinic</b> MW 12:00pm-1:21pm	3	Marcello / Wray	214	12

## Externships

Students interested in a year-long or fall externship should submit the Experiential Application form (“ONEAPP”) by the date and time set forth under “Key Dates and Deadlines” at the beginning of these materials.

CRN	Course #/ Section	Course/Time	Credits	Instructor	Room	Limit
96384	LAWS-9400-03	<b>Corporate &amp; In-House Counsel Externship Seminar</b> T 5:10pm-7:20pm	1		212	10
96383	NCLS-9400-03	<b>Corporate &amp; In-House Counsel Externship</b>	3		N/A	10
96379	NCLS-9400-01	<b>Judicial Externship</b>	3	Jupiter	N/A	16
96380	LAWS-9400-01	<b>Judicial Externship Seminar</b> W 5:00pm-7:10pm	1	Jupiter	202	16
96382	LAWS-9400-02	<b>Public Service Externship Seminar</b> W 5:00pm-7:10pm	1	Smith	251	15
96381	NCLS 9400-02	<b>Public Service Externship</b>	3	Smith	N/A	15

## Simulation Courses

Students who wish to enroll in a simulation course should submit their ranked preferences on the Simulation Course Preferences Form by the date and time set forth under “Key Dates and Deadlines” at the beginning of these materials.

CRN	Course #/ Section	Course/Time	Credits	Instructor	Room	Limit	Exam Date
96410	4LAW-4080-01	<b>Advanced Appellate Advocacy</b> T 6:00pm-8:00pm	2	Garner/Kottle	251	30	N/A
96412	4LAW-4040-01	<b>Advanced Persuasive Writing</b> T 3:00pm-4:56pm	2	Sackey	151	18	N/A
96414	3LAW-3110-01	<b>Civil Litigation: Strategy &amp; Practical Skills</b> M 4:00pm-6:00pm	2	Redfearn	157	30	N/A
31554	3LAW-3200-01	<b>Contract Drafting</b> Th 3:00pm-4:56pm	2	Boudreaux	151	18	N/A
31536	4LAW-4840-01	<b>Criminal Practice, Adv</b> TTh 8:30am-9:51am	2	Johnson	302	12	N/A
96419	4LAW-4010-01	<b>Deposition Practice &amp; Procedure</b> M 5:00pm-7:00pm	2	Coco-Ewing/ Sharer	151	18	N/A
96420	4LAW-6160-01	<b>Patent Prosecution</b> W 6:00pm-8:45pm	3	North	214	12	12/10
96421	4LAW-4270-01	<b>Transactional Lawyering: Business Planning</b> MW 12:00pm-1:21pm	3	Hebert	302	18	N/A
96387	CLIN-5550-01	<b>Trial Advocacy</b> Th 5:00pm-7:00pm	3	Various	Various	56	N/A
98927	4LAW-4100-01	<b>Written Discovery</b> Th 8:00am-9:56am	2	Dossier	214	10	N/A

## F. Journals/Moot Court

CRN	Course #/ Section	Course/Time	Credits	Instructor
96393	NCLS-9040-01	Environmental Law Journal (writing credit)	1	Babich
96399	NCLS-9040-02	Environmental Journal Sr. Member	1	Babich
96400	NCLS-9040-03	Environmental Law Journal Editor-in-Chief	2 (1 in fall, 1 in spring)	Babich
96401	NCLS-9060-01	Journal International & Comparative Law (writing credit)	1	Addis/Handl
96403	NCLS-9060-02	Journal International & Comparative Law Law Sr. Member	1	Addis/Handl
96405	NCLS-9060-03	Journal International & Comparative Law Editor-in-Chief	2 (1 in fall, 1 in spring)	Addis/Handl
96406	NCLS-9050-01	Law & Sexuality Journal (writing credit)	1	Hancock
96407	NCLS-9050-02	Law & Sexuality Journal Sr. Member	1	Hancock
96408	NCLS-9050-03	Law & Sexuality Journal Editor-in-Chief	2 (1 in fall, 1 in spring)	Hancock
96409	NCLS-9010-01	Law Review (writing credit)	2 (1 in fall, 1 in spring)	Scalise
96411	NCLS-9010-02	Law Review Sr. Board	1	Scalise
96413	NCLS-9010-03	Law Review Sr. Managing Editor	2 (1 in fall, 1 in spring)	Scalise
96415	NCLS-9010-04	Law Review Editor in Chief	2 (1 in fall, 1 in spring)	Scalise
96417	NCLS-9010-05	Law Review Articles Editor	2 (1 in fall, 1 in spring)	Scalise
96418	NCLS-9030-01	Maritime Law Journal (writing credit)	1	Davies
96422	NCLS-9030-02	Maritime Law Journal Sr. Member	1	Davies
96424	NCLS-9030-03	Maritime Law Journal Editor-in-Chief	2 (1 in fall, 1 in spring)	Davies

CRN	Course #/ Section	Course/Time	Credits	Instructor
96437	NCLS-9020-01	Moot Court Team	1	Hoeffel
96439	NCLS-9020-02	Moot Court Admin Justice	2 (1 in fall, 1 in spring)	Hoeffel
96440	NCLS-9020-03	Moot Court Chief Justice	2 (1 in fall, 1 in spring)	Hoeffel
96425	NCLS-9080-01	Sports Law Journal (writing credit)	1	Feldman
96427	NCLS-9080-02	Sports Law Journal Sr. Member	1	Feldman
96428	NCLS-9080-03	Sports Law Journal Editor-in-Chief	2 (1 in fall, 1 in spring)	Feldman
96429	NCLS-9070-01	Technology & Intellectual Property Journal (writing credit)	1	Townsend-Gard
96432	NCLS-9070-02	Technology & Intellectual Property Journal Sr. Member	1	Townsend-Gard
96434	NCLS-9070-03	Technology & Intellectual Property Journal Editor-in-Chief	2 (1 in fall, 1 in spring)	Townsend-Gard

## G. Special Courses

CRN	Course #/ Section	Course/Time	Credits	Instructor
96435	LAWS-9990-01	Dissertation Research	N/A	Faculty
96430	NCLS-9300-01	Senior. Fellow: Legal Research & Writing	4 (2 in fall, 2 in spring)	Donelon
31516	NCLS-9300-02	Senior Fellow: International Legal Research & Writing	3 (fall only)	Larson
Get form in room 204	Students must submit application	Directed Research	1-3	Faculty



## H. 2022 Summer School Offerings in New Orleans

Tulane students are limited to 9 credit hours per summer session. A maximum of 12 summer credits can be applied toward the JD degree. Summer school courses will be offered assuming there are at least eight students enrolled in the course on May 6, 2022.

For general information about Tulane LawSchool's summer abroad programs and the list of courses offered please visit the Tulane Law Summer Abroad website at <https://law.tulane.edu/summer-abroad>.

CRN	Course #/ Section	Course/Time	Credits	Professor	Room	Exam Date
20601	2LAW-2400-01	<b>Evidence</b> M-F 8:00am-9:15am (5/23 - 6/30)	3	Friedman	205	7/5
20602	2LAW-2800-01	<b>Legal Profession</b> M-F 9:30am-10:45am (5/23 - 6/30)	3	Katner	202	7/7
20603	NCLS-9400-01	<b>Summer Externship</b> (5/23 - 8/19)	3	Smith	n/a	n/a
20604	NCLS-9410-01	<b>Advanced Summer Externship</b> (5/23 - 8/19)	3	Smith	n/a	n/a
20605	3LAW-3200-01	<b>Contract Drafting</b> MWTh: 11:00am-12:30pm (5/23 - 6/30)	2	Boudreaux	151	n/a
20950	CLIN-5100	<b>Federal Practice &amp; Civil Rights Clinic</b> (5/23 - 7/8)	3	Brandao	Clinic	n/a

## V. 2022 Fall Examination Schedule

Examinations are held Monday through Saturday. Students are required to take examinations at the prescribed times. Any student who is unable to begin an exam at the designated time due to illness, injury or emergency, must contact the Dean of Students, Abigail Gaunt (504-865-5940) before the exam begins. Any unexcused absence will result in a failing grade.

*Take home exams will be given out at 9:00 am on the day prior to the scheduled exam day: therefore an exam conflict would be considered for the day in which the take home exam was distributed as this would be the working day for the exam.*

Students may have exams moved for these reasons only:

1. **Two exams scheduled on the same day.**
2. **Four exams scheduled on consecutive calendar days.**
3. **Five exams scheduled on six consecutive calendar days.**

If these conditions exist, the conflicting exam can be rescheduled (within the exam period) to the first or second available day within a six-day period following the date of the original exam. Students must contact Academic Services (room 204) to have the exam rescheduled between Monday and Saturday.

Wednesday, December 7, 2022	Tuesday, December 13, 2022
Administrative Law (Babich) Intellectual Property (Bock) Law of the Sea (Handl) Legal Profession (Childress) <b>Commercial Law: Bankruptcy (Feibelman)</b> <b>Oil &amp; Gas Law (Svendsen)</b>	Admiralty I (Davies) Commercial Law: Secured Transactions (Wessman) Comparative Private Law (Gordley) Constitutional Criminal Procedure: Investigation (Hancock) Constitutional Law: 14th Amendment (Westley) Environmental Law: Natural Resources (Davis)
Thursday, December 8, 2022	Wednesday, December 14, 2022
Contracts I (Wessman) Contracts I (Davies) Contracts I (Gordley) Insurance Law (H. Flanagan) Obligations II (Palmer) <b>Income Taxation (McCarden)</b>	Antitrust (Feldman) Corporate Finance (Dombalagian) Evidence ( <b>Coco-Ewing</b> )
Friday, December 9, 2022	Thursday, December 15, 2022
Business Enterprises (Lipton) Collision Law & Limitation of Liability (Rodriguez/Harowski) Env. Law: Water Resources & Policy (Dalbom) Immigration Law (Hlass) Louisiana Civil Procedure (Cohen) Public International Law (Handl)	Civil Law Torts (T. Flanagan) Constitutional Law: Freedom of Speech/Press (Hancock) Marine Pollution (J. Force) Torts (Meyer) Torts (Childress) Torts (Gajda) <b>Civil Law Property II (Richardson)</b>
Saturday, December 10, 2022	
Business Enterprises (Dombalagian) Employment Discrimination ( <b>Senn</b> ) International Human Rights (Addis) Legal Research, Advance (Duggan) Marine Insurance I (Thibodeaux) <b>Patent Prosecution (North)</b>	
Monday, December 12, 2022	
International Commercial Arbitration (R. Force) Regulation of Shipping (McNamara) Civil Procedure (Seicshnaydre) Civil Procedure (Bock) Civil Procedure (Babich)	

## VI. Descriptions and Special Information About Courses

First year law course descriptions may be found at <https://catalog.tulane.edu/courses/1law/>.

### A. First Year Courses

#### **Becoming a Lawyer**

This series is designed to help first-year students identify professional goals and build critical academic and professional skills.

#### **Civil Procedure**

This course offers the first-year law student an introduction to civil procedure. Emphasis is placed on the interrelationship between theories of jurisdiction and notions of federalism. The course also focuses on approaches to such matters as service of process, joinder, preliminary motions, multiple claims and parties, amendments, discovery, directed verdicts, summary judgment, res judicata, and collateral estoppel.

#### **Contracts**

This course is an introduction to the law of contracts, dealing with consideration, offer and acceptance, techniques for policing the bargaining process, and an introduction to remedies. Although the course is essentially an introduction to the common law of contracts, there will be some attention to statutory materials, including the Uniform Commercial Code.

#### **Legal Research & Writing**

This course is designed to teach the fundamentals of legal writing and to acquaint the student with various research techniques utilizing the resources of the law library and computerized legal databases. Students are assigned to an instructor, and each instructor will be assisted by several third-year senior fellows. Students will be placed into small sections, which will meet on a regular basis. Over the course of two semesters, students will learn the techniques of legal problem-solving, and learn to research and draft legal memoranda and briefs through a series of progressively more complex writing assignments. The course is graded and ordinarily culminates

with the drafting of an appellate brief and an oral argument before an appellate moot court. The course lasts the entire year and carries 2 credits in the fall and 2 credits in the spring. This course may be repeated 2 times for credit.

#### **Torts**

This course deals with problems of non-contractual wrongs for which private compensation is sought under the common law. Topics include intentional wrongdoing, negligent wrongdoing, instances in which society imposes strict liability, accidents, and the ways in which the legal system shifts their social costs or attempts deterrence.

### B. Upper-class Courses

#### **Administrative Law**

Administrative Law is the law that governs government and its relationship to the governed. This course covers a lot of ground, including delegation of legislative powers, appointment and termination of agency personnel, enforcement of regulations, and (briefly) due process. A particular focus is the law of judicial review of agency action and the procedural requirements of administrative rulemaking and adjudication. The Professor plans to invoke the rule penalizing students for lack of preparation and/or excessive absenteeism.

#### **Admiralty I**

This course will survey substantive matters, including carriage of goods by sea; charter parties; personal injury and death; collision; towage, pilotage and salvage. Admiralty I is not a prerequisite for the course in Admiralty II; however, both Admiralty I and II are required for JD students prior to enrollment in any other Admiralty courses that are regularly offered. Advanced Admiralty courses may not be taken by JD students simultaneously with either Admiralty I or II.

### **Antitrust**

This course will examine the basic antitrust statutes, Sections 1 and 2 of the Sherman Act, Sections 3 and 7 of the Clayton Act, Section 5 of the Federal Trade Commission Act, and the Robinson Patman Act. The course will focus on the objectives of antitrust law, the concepts of market power and market definition, monopolization, horizontal and vertical restraints, mergers, the use of the per se rule and the rule of reason, price discrimination, and commercial bribery. Professor Feldman plans to invoke a rule penalizing students for lack of preparation and/or excessive absenteeism. *Note: Antitrust may not be offered during the 2023-2024 academic year.*

### **Business Enterprises**

This four-credit course will cover the legal architecture of certain business enterprises (including partnerships, corporations, and limited liability companies), how business enterprises are financed, how control and managerial authority are allocated within a business enterprise, and the scope of the fiduciary duties owed to a business enterprise and its owners in routine and fundamental transactions. This course will also cover aspects of federal securities law affecting the governance of business enterprises, including anti-fraud rules and insider trading. *Note: Business Enterprises will not be offered during the Spring 2023 semester.*

### **Civil Law Property II**

This course covers institutions of property law not covered in the first-year Civil Law Property course. It includes analysis of the notion, function, and structure of real rights in civil law jurisdictions; actions for the protection of the ownership and possession of movables and immovables; boundary actions; dismemberments of ownership, such as personal servitudes (usufruct, habitation, rights of use), predial servitudes, and building restrictions in subdivision developments.

### **Civil Law Torts**

This course will focus primarily on Louisiana's unique tort law, utilizing the Louisiana Civil Code, current Louisiana cases and statutes. Some of these concepts will be compared to common law

torts. Subjects likely to be covered during the semester are duty-risk, intentional torts, damages, defenses, wrongful death, contribution and indemnification, vicarious liability, absolute liability, strict liability, products liability, liability of owners/lessors and occupiers of land, and professional malpractice (medical and legal) and prescription.

### **Collision Law & Limitation of Liability (Admiralty)**

This course presents the general principles of maritime collision law, including causation, legal presumptions, the effect of statutory violations, apportionment of fault, damages, special evidentiary rules and an overview of navigation Rules of the Road and their interpretation. This course then provides an in-depth study of limitation of liability from a practical point of view. After study of the theory of limitation of liability, the assertion of this right will be considered in detail, as well as the content of the limitation fund and how it is distributed. JD students must have taken Admiralty I and II. Enrollment in the course is limited to 35 students. This course is taught by Jake Rodriguez and Michael Harowski, who are partners in the Wilson Elser firm.

### **Commercial Law: Secured Transactions**

This course deals in depth with the creation and perfection of security interests in personal property, priority of claims, and remedies upon debtors' default under Article 9 of the Uniform Commercial Code. In addition to full coverage of Article 9, the potential risks of the secured creditor under the Federal Bankruptcy Code are considered. Substantial consideration is given to the policies and commercial equities which underlie doctrine in this area of law.

### **Commercial Law: Bankruptcy**

After a brief study of individual debt collection under state law, this course will focus on federal bankruptcy law. It will provide an overview of fundamental aspects of consumer and business bankruptcy law and practice. It will also explore a number of current and ongoing policy debates related to bankruptcy law. Thus, the course should be of interest to students who expect to be involved in the practice of bankruptcy law as well

as any students who wish to explore broader themes related to economics, financial markets, politics, legislative process, and public policy.

### **Comparative Private Law**

This course will compare common and civil law approaches to the law of property, contracts, and torts. The common law originated in England and is judge made. The civil law developed from Roman law and, in most jurisdictions today, it is codified. We will look at how England, the United States, France, and Germany deal with some concrete legal problems, and ask whether the differences are due to history, codification, culture or to the problems themselves. The topics chosen will be familiar to the students from their first year.

### **Constitutional Criminal Procedure: Investigation**

This is a constitutional law course focusing on those aspects of the Bill of Rights that apply to the rights of suspects and defendants in the investigative phases of the criminal justice system. Specifically, we will be studying United States Supreme Court case law interpreting the Fourth, Fifth and Sixth Amendments. The course is recommended for the Juvenile Law Clinic and is one of the recommended courses for the Criminal Litigation Clinic.

### **Constitutional Law: 14<sup>th</sup> Amendment**

This course is designed to cover issues of individual rights under the Fourteenth Amendment that are given only brief treatment in the introductory first-year course. Subjects include equal protection, substantive due process, state action, and Congress's power to enforce the Fourteenth Amendment's guarantees.

### **Constitutional Law: Freedom of Speech/Press**

This course focuses on the Supreme Court's opinions on freedoms of speech and press issues in First Amendment jurisprudence. The topics of study may include: advocacy of illegal action, defamation, commercial speech, obscenity, offensive speech, hate speech, symbolic speech, regulation of the public forum, prior restraint, and other topics. The First Amendment topic of freedom of religion is the subject of a separate

course, entitled The Constitution & Religion.

### **Corporate Finance**

This course provides both an introduction to financial economics – e.g., how companies are valued, how investment decisions are made – and advanced coverage of corporation and contract law related to the financing of modern business enterprises. The course will survey the rights and protections that exist for financial stakeholders in the corporate enterprise, including debtholders, preferred shareholders, holders of warrants and rights. Business Enterprises is a pre-requisite or permission of instructor required. Mergers & Acquisitions is also highly recommended.

### **Employment Discrimination**

This course concentrates on analyzing the statutory, constitutional, administrative, and judicial responses to discrimination on the basis of race, age, sex, religion, national origin, alienage and sexual orientation by private and public employers. The professor plans to invoke a rule penalizing students for lack of preparation and/or excessive absenteeism.

### **Environmental Law: Natural Resources**

This course is one of the two foundation courses in environmental law and presents a survey of programs that govern the use and protection of natural resource systems, including energy, mining, timber, grazing, transportation and water resource development. Special attention is given to the National Environmental Policy Act, and to management statutes for public lands, forests, parks, refuges, wilderness areas, and endangered species.

### **Environmental Law: Water Resources & Policy**

This course will cover the role and influence of the legal system on the use, allocation, and stewardship of water resources in the United States and Louisiana. Since the field of water resources management is rapidly evolving to accommodate storm protection, ecosystem restoration and sea level rise an understanding of the policies that underlay our current laws and the factors that are influencing current policy and law-making will be an important part of the course's focus. Course materials will include law cases and

related materials which must be read before class. The course will be lecture oriented with occasional guest lecturers with specific experience in development of water resources law and policy. Students will be asked to participate in one group project in which they will be asked to develop, present and defend a position paper on some aspect of the water resources management challenges arising in coastal Louisiana. This exercise will comprise 10% of each student's grade.

### **Evidence**

The focus of this course is on the law and policy considerations surrounding the proof of facts (and law) in judicial proceedings. We will be studying the Federal Rules of Evidence, as most states have adopted these rules wholesale or in large part. We will cover issues of relevance and of reliability, the two main concerns of the Rules. Professor Friedman plans to invoke a rule penalizing students for lack of preparation and/or excessive absenteeism.

### **Fair Housing Law & Litigation**

With U.S. HUD suspending and reissuing a number of regulations governing proof standards and its affirmative duty to promote housing choice and opportunity, a study of fair housing law and litigation is particularly timely. This course will examine Title VIII of the Civil Rights Act of 1968, as amended in 1988; classes protected; transactions covered (rental, sales, lending, insurance); and the fair housing obligations of states, municipalities, and public and affordable housing programs. Students will be challenged to consider the strengths and weaknesses of litigation as a tool for creating an equal housing market and eradicating residential segregation. This course will incorporate doctrine, theory, and practice and will be assessed using a mid-term exam and several writing assignments.

### **Health Care Law**

The course begins with an overview of the U.S. health care industry and then addresses the law that affects major portions of that industry and those it serves. Relationships among individual health care providers (e.g., physicians), institutional providers (e.g., hospitals, nursing

homes, clinics), and patients of those providers are explored, as are various statutory entitlements (e.g., Medicare, Medicaid, EMTALA), medical malpractice concepts, preemption effects of ERISA, patient privacy/consent issues including HIPAA mandates, and the policing of fraud and abuse. The class will examine the health law that resulted from the health reform legislation signed in 2010 and modern changes to health law resulting from the COVID-19 pandemic. Finally, the course will review how the antitrust laws impact the structure and conduct of health care providers.

### **Immigration Law**

The course examines the immigration and naturalization processes of the United States with a focus on practical application, procedures, and statutory construction. Topics will include citizenship and naturalization, the admission and removal of immigrants and nonimmigrants, and the issues of undocumented immigration and national security. We will also address the intersection of immigration with other practice areas including employment, criminal, and family law.

### **Income Taxation**

This is a general course covering the fundamentals of federal income taxation of individuals. Primary areas of attention include: the nature of income and exclusions from gross income; deductions; the choice of the taxable person; tax accounting methods; the taxable year and the time of income realization; and the law of capital gains and losses.

### **Insurance Law**

Insurance plays a critical role in all areas of law practice. This course will introduce you to the basic concepts and terminology; survey numerous types of insurance such as general liability, property, life, automobile, construction, professional liability, employment, environmental, homeowners, product liability, including litigation issues such as the duty to defend, the duty to indemnify, subrogation, fraud, bad faith, defenses, damages, procedure; and address governmental regulation.

### **Intellectual Property**

This survey course introduces students to the basic state and federal laws relating to inventions and cultural works. The class will cover topics that include patents, trademarks, copyright, right of publicity, and trade secrets. The course will look at the moral, cultural, economic and theoretical underpinnings to our current controversies in intellectual property law. This course is a prerequisite for nearly every advanced course in Intellectual Property.

### **International Commercial Arbitration**

This offering is intended to introduce students to the problems of dispute resolution in the international transactional context. Most international commercial disputes and contract claims are resolved through arbitration. The course will address the primary substantive law issues in the field, consider in detail comparative and transborder aspects of the subject area, and provide students with a simulation exercise in a contemporary practice problem.

### **International Human Rights Law**

In this course we will explore the place of human rights in United States and international law. More broadly, we will closely examine and evaluate the entire human rights "regime," that is to say the norms, principles, rules, and decision-making institutions that occupy and organize this issue area within the broad sphere of international relations. The course is designed to provide students with a confident grasp of: the substantive norms of human rights; the philosophic basis for the concept of rights and the leading points of controversy about the existence or character of certain rights that appear in conventional enumerations; the diverse procedures available at the global, regional, and national level for defense and promotion of human rights; the subtle and not-so-subtle ways in which ideological and material interests influence the definition and enforcement of rights; the ways in which policy makers attempt to reconcile the demand for human rights enforcement with more traditional foreign policy objectives.

### **Introduction to Comparative and International Energy Law**

International energy law is an important part of the required knowledge base of an "energy lawyer". There is no single body of law or a treaty on "energy law" or "international energy law". Instead, it is a combination of various rules of international, regional and national laws. After providing insights into what "energy law" is and who are the main players in the field, this course will cover the entire energy value chain and introduce students to legal and contractual issues relating to each segment. The course covers all forms of energy from oil and gas to reviewable energy. It also provides an overview of typical national policies and policy drivers for various energy activities.

### **Introduction to Legal Reasoning, Research and Writing in the US for LLM Students**

This two-credit course is an introduction to the legal methodologies of practicing attorneys in the United States. Because the course is limited to foreign students seeking their LLM, it emphasizes the development of legal reasoning and writing skills in an adversarial legal system, while simultaneously acquainting students with the legal resources readily available to attorneys in the United States, such as Westlaw, and Lexis. The first half of the course is devoted to short writing projects, e.g., motions, and memoranda, as might be created and used by a U.S. law firm. The second portion of the course, which immediately follows the first, is devoted to the creation of a brief on a current issue. In addition, the students are required to orally argue at least three times. Professor Larson plans to invoke a rule penalizing students for lack of preparation and/or excessive absenteeism.

### **Law of the Sea**

This course reviews the public order of the oceans, i.e., the basic principles of international law, both customary and treaty-based, that apply to maritime spaces, such as the territorial sea, the high seas, continental shelf, seabed, and ocean floor. The course analyzes the allocation of jurisdictional powers among individual states and the international community at large over the various maritime zones involved; the use and

management of ocean resources, such as regional and global fisheries regimes and seabed mining; marine environmental protection and pollution control; military uses of the ocean; and freedom of navigation. Special consideration will be given to enforcement issues related to drug trafficking and violations of marine environmental protection or fisheries regulations.

### **Legal Profession**

This course introduces students to the roles of lawyers in society, the nature and structure of the legal profession, the rules of ethics, and to fundamental concerns and dilemmas of lawyers engaged in the practice of law. The course seeks to make students aware of their ethical responsibilities, both as members of society and members of the legal profession. This course must be taken prior to graduation.

### **Legal Research, Advanced**

Building on the research techniques presented in Legal Research and Writing, Advanced Legal Research focuses on the effective use of electronic and print legal research tools and examines existing electronic sources for both legal and non-legal information of interest to lawyers. After reviewing research concepts taught during Tulane's first year Research and Writing course, this advanced course will provide coverage of selected additional research subjects, including statutory research, legislative history, administrative and regulatory research, practice aids, research strategies, and various specialized areas, including an introduction to treaty research and international/foreign research sources. The course also offers advanced training on comprehensive proprietary online research systems such as Westlaw and LexisNexis and introduces specialized proprietary online systems such as Bloomberg Law and BNA. It will focus on using the Internet to locate legal and non-legal resources, covering such topics as search engines, legal portal sites, websites for federal and state law, government information, and no/low cost information sources (commercial and noncommercial). This course will not be subject to the curve. Professor Duggan plans to invoke a rule penalizing students for lack of preparation and/or excessive absenteeism.

### **Louisiana Civil Procedure**

The objective of this course is to provide a basic and practical knowledge of the Louisiana Code of Civil Procedure. This course will emphasize practical skills training, in conjunction with theory, and when possible use examples of pleadings, memoranda, briefs and jurisprudential authorities that focus on Louisiana Civil Procedure Law.

### **Marine Insurance I (Admiralty)**

An advanced admiralty course that focuses on the legal problems involved in insurance against physical loss or damage to maritime property (builder's risk and hull), against maritime liabilities (protection and indemnity), and for damage to cargo. JD students must have taken Admiralty I and II. 3L students must write the exam, but LLM candidates may write an advanced level paper if they so choose. This course will be taught by Brandon Thibodeaux, an associate with Frilot LLC.

### **Marine Pollution**

This course will cover U.S. legislation, administrative regulations, state legislation, and case law in the area of marine pollution. This course counts as credit for both the Environmental and Maritime certificates. The course will be taught by Joshua Force with the firm of Sher Garner Cahill Richter Klein & Hilbert, L.L.C.

### **Obligations II**

This is a continuation course building upon the general principles developed in Obligations I. Its focus is a detailed study of sale and (to a lesser extent) lease, the most important nominate contracts in the Civil Code. Where appropriate, comparisons are made between the UCC and the French and Louisiana Civil Codes.

### **Oil & Gas Law**

This course covers the law relating to oil and gas exploration, development, and production. The class will largely focus on issues related to oil and gas leases but will also cover the nature and classification of other mineral rights and related issues. The course will include common law



doctrines as well as certain Louisiana law concepts.

### **Public International Law**

This is the basic introductory course in international law and as such focuses initially on how international law is made and applied as well as the various theoretical justifications for and explanation of international law and international institutions. The course then explores other issues such as the proper subjects of international law—states, international organizations, individuals, etc.; allocation of legal authority among states; the forums for and the methods of international dispute resolutions, etc. Special attention is paid to the use of force in international relations and the UN-based collective security system. Using the United States as an example, the course will also explore the interrelationship of domestic law and international law—the domestic effect of treaties and customary international law, the role of federalism in the adoption and enforcement of international obligations, and the role of municipal courts in the enforcement of international obligations.

### **Regulation of Shipping (Admiralty)**

This survey course addresses the regulation of domestic shipping and foreign shipping calling at United States ports. Primary emphasis is on the various governmental agencies that regulate shipping and maritime commerce with secondary emphasis on the role of international treaties and conventions. Specifically examined are the activities of agencies such as the Coast Guard, the Army Corps of Engineers, The Federal Maritime Commission, the Maritime Administration, the National Transportation Safety Board, and various state agencies. Areas addressed include vessel inspections, pollution regulation, navigation rules, marine casualty investigations, vessel & waterfront facility security, merchant mariner licensing and license revocation, pilotage and ocean shipping regulation. J.D. students must have taken Admiralty I and II.

### **Sustainable Energy Law & Policy**

This course focuses on sustainability in the energy sector from legal and policy perspectives.

Understanding different tools adopted in different jurisdictions is central in developing — and improving — the policies and implementing measures to facilitate the low-carbon energy transition given the diversity of experiences across the globe. Therefore, the course adopts a comparative approach to examine different regulatory alternatives that can be introduced to reduce the harmful greenhouse gas emissions in particular in the energy supply side in order to enable a more sustainable energy future. While the emphasis will be placed on the power sector given its overall contribution to the greenhouse gas emissions as well as due to its role in the energy transition, building, transport and other end-use sectors are also examined to a lesser extent.

## **C. Mini-Courses and Workshops**

### **Legal Scholarship Workshop: Regulation and Coordination**

This “workshop” will feature presentations by five or six visiting authors of their works-in-progress. Students formally enrolled in the workshop will meet with one or more of the faculty conveners the week before each author’s presentation to discuss the paper. Students will prepare brief (one-page) response papers for each paper, which will be shared with the authors. In addition, students will be expected to attend two additional academic lectures or conference events at the law school or elsewhere on campus. The workshop is designed for students who are interested in developing skills in critically reading legal scholarship. The author presentations will be open to students who are not formally enrolled in the workshop. This course is graded on a Pass/D/Fail basis.

## **D. Upper-class Seminars**

### **Constitutional Law, Legal History, & Race Relations**

This seminar will examine race relations through the prism of constitutional history. Students will be asked to utilize both legal and historical tools to examine the following topics: the institution and operation of slavery, the importance of slavery in the framing of the Constitution, the framing and operation of the 13<sup>th</sup>, 14<sup>th</sup>, and 15<sup>th</sup> Amendments,

the implications of *Brown v. Board of Education*, the 1964 Civil Rights Act, and affirmative action.

**Criminal Ethics Advocacy Seminar**

This seminar allows students to learn and engage with the rules of professional conduct and the law as it relates to the differing roles of the prosecutor and the criminal defense lawyer. Students will gain knowledge of constitutional rights and principles that affect the conduct of counsel and the intersection of that law with the rules that govern lawyers. On a fundamental level, students will gain an understanding of the historical and public policy considerations underlying the law and rules governing the conduct of prosecutors and defense lawyers.

### **Environmental Law: Historic Preservation Law Seminar**

This seminar will present a national, state and local perspective on historic preservation in a broad sense, including protection of the urban environment and of archaeological, cultural and other historic resources. It will examine laws dealing directly and indirectly with preservation, and the institutions that implement them. The city of New Orleans provides rich material for this examination. Students will be required to research selected topics and to present their findings orally to the class and in a substantial final paper. Grade will be based on research paper, oral presentation of paper topic, class participation and attendance. Professor Shields plans to invoke a rule requiring students to be prepared and to attend class. This seminar may be taken to satisfy the upper-class writing requirement with permission of the Professor and meeting all of the requirements; the course does not automatically satisfy the upper-level writing requirement.

### **IMF & International Monetary Law Seminar**

This seminar will explore current issues in international monetary law and related legal topics. It will focus primarily on the International Monetary Fund and its evolving role in international monetary law, global governance, domestic law reform, and economic development. Among other things, the seminar will cover the history of the Fund, its internal governance, its surveillance of member states' obligations under the Fund's articles, its lending facilities and practices, and the technical assistance it provides sovereign states. Particular attention will be given to legal and practical issues related to the Fund's role in addressing the ongoing economic and financial fallout from the Covid pandemic and from Russia's attack on Ukraine.

### **Information Privacy Seminar**

Information Privacy is a course that explores privacy law with a special focus on its history, technological advancements, and the tort aspects of privacy in the United States, including misappropriation, intrusion, publication of private facts, and false light. Students will be expected to come to class having done the

readings and ready for discussion. Professor Gajda plans to invoke a rule penalizing students for lack of preparation and/or excessive absenteeism.

### **Law and Literature Seminar**

This interdisciplinary seminar will use various works from the canon of Western literature -- Homer, Shakespeare, Kafka, and others -- as well as American film to explore jurisprudential concerns such as the distinction between justice and revenge, law and illegality, and the limits and purposes of punishment. We will explore the differences and similarities between legal and literary narrative, the origin and nature of law, how law reflects (and whether it should reflect) community norms and moral views. Students will be required to prepare a research paper which they may use to satisfy the upper-class writing requirement, make one or more class presentations, and participate in class discussion. Reading assignments will consist of literary works and commentaries of these works.

### **Law and Time Seminar**

What is the relationship of how disciplines think about time and how law understands time? Why are copyrights for the life of the author plus seventy years? Why are statute of limitations 2, 3, 4 years? Time rewards. Time punishes. Time acts as a barrier for redress. Time signals an equitable solution. Lawyers are paid by their time. Think of industrial time, biological time, and legal time. What does law's relationship to time tell us about the laws themselves? How do we understand time and the law? This seminar will investigate the concept of time across disciplines, and then students will choose a part of the law to investigate and apply concepts of time, whether the area of law is overtly about time or an example of law that is missing a time component.

### **Professional Responsibility Seminar**

This course will explore the role of lawyers' ethics in the American legal system and the conceptual models that currently frame the ethical rules and regulate lawyer behavior. It also will explore those areas in which ethical regulation deviates from practice, and further examine through the use of practical in-class exercises how ethical rules can be developed to improve advocacy and

truth-finding in the legal process. The grade will be based on a non-anonymous paper. Professor Stanley plans to invoke a rule penalizing students for lack of preparation or excessive absences. Note: This course does not satisfy the requirement to take Legal Profession. This seminar may be taken to satisfy the upper-class writing requirement with permission of the Professor and meeting all of the requirements; the course does not automatically satisfy the upper-level writing requirement.

### **Race and International Law Seminar**

The Race and International Law Seminar provides a forum for studying race and racial hierarchies in international law, and the use of international law to produce, reproduce, and justify those hierarchies. Throughout the semester, the seminar will discuss the theoretical underpinnings of early postcolonial critiques and what connections they have to critical race theory approaches to international law.

### **Tax Policy Seminar**

The Tax Policy Seminar takes a multidisciplinary approach to tax policy. It explores the political economy of tax policy from different perspectives: efficiency vs. equity; tradeoffs in taxation, key elements and weaknesses of U.S. tax law; the philosophical and psychological foundations of taxation; historical and comparative perspectives on taxation; taxation of income from owning capital; recent proposals to tax the very wealthy.

### **World Trade Organization Seminar (WTO)**

This seminar explores the fundamentals of international trade practice in the World Trade Organization (WTO). After reviewing the economic foundations for international trade and the historical underpinnings of the WTO system, our primary focus will be on the texts of the WTO agreements and the international legal practice surrounding the WTO dispute settlement system. This course is taught by Edward T. Hayes, a partner at Leake & Andersson, LLP. This seminar may be taken to satisfy the upper-class writing requirement with permission of the Professor and meeting all of the requirements; the course does

not automatically satisfy the upper-level writing requirement.

## **E. Experiential Courses**

### **Clinics**

*Application required—Deadlines are set forth under “Key Dates and Deadlines” above.*

#### **Civil Rights & Federal Practice Clinic**

This course is the civil advocacy component in which students, under supervision, represent clients primarily in the areas of fair housing, equal employment opportunity, and civil rights/liberties. Students may draft motions, pleadings, discovery requests, and briefs; conduct depositions; argue motions; negotiate settlements and/or try cases in state and federal court. Student attorneys have professional responsibility for clients and handle all aspects of cases from the initial client interview through fact investigation and discovery, then to trial, adjudication, or settlement. The Clinic must be taken in conjunction with Federal Pretrial Practice Seminar. Students are selected on the basis of an application and personal interview. The Clinic is a full-year clinic only, with 3 credits awarded in the fall and 3 awarded credits in the spring.

#### **Federal Pretrial Practice Seminar**

This seminar is the co-requisite course for the Civil Rights and Federal Practice Clinic and examines the practice, procedure, and ethics of pre-trial advocacy in the area of civil litigation. Topics include client interviewing, case planning, drafting pleadings and discovery requests, taking and defending depositions, motion practice, expert witnesses, and jury selection.

#### **Criminal Justice Clinic**

This course is the criminal litigation and advocacy component in which students, under supervision, represent indigent criminal defendants in all phases of a criminal case: pretrial motions and trials; parole hearings; state post-conviction relief; appeals to the LA Fourth Circuit Court of Appeal and the LA Supreme Court; and federal habeas corpus petitions in the federal district court, Fifth Circuit Court of Appeal, and United States

Supreme Court. Additionally, students engage in non-litigation advocacy on behalf of clinic clients such as testifying before the state legislature, meeting with community organizations, and partaking in community legal education. This course is geared towards those considering careers in criminal law, either as prosecutors or defense attorneys. The Clinic must be taken in conjunction with Criminal Practice Seminar. Students are selected on the basis of an application and personal interview. The Clinic is a full-year clinic only, with 3 credits awarded in the fall and 3 awarded credits in the spring. A rule penalizing students for lack of preparation and/or excessive absenteeism will be invoked.

### **Criminal Practice Seminar**

This seminar is an in-depth study of selected aspects of criminal practice, both skills and substantive. Topics covered include: client counseling, investigation and discovery, drafting and arguing motions, competency to stand trial, the insanity defense, expert witnesses, case strategy, state and federal post-conviction proceedings. This course is geared towards those considering careers in criminal law, whether as prosecutors or defense attorneys. Enrollment is limited to students participating in the Criminal Justice Clinic. A rule penalizing students for lack of preparation and/or excessive absenteeism will be invoked.

### **Domestic Violence Clinic**

The Domestic Violence Clinic provides legal services to victims of domestic abuse, relationship violence, stalking, or sexual assault. Legal services will address the variety of legal problems which may arise as a consequence of domestic violence, including emergency assistance in obtaining protective orders, and extending to representation in family law cases, including child custody and support; problems with housing, employment, or denial of access to financial resources such as bank accounts or other community property. The Clinic must be taken in conjunction with Litigation Skills for DV Clinic Students. The Clinic is a full-year clinic only, with 3 credits awarded in the fall and 3 awarded credits in the spring. Enrollment is limited to twelve students. Students are selected on the basis of an

application and personal interview. Students must meet all eligibility requirements of the Louisiana student practice rule. Prerequisites: Legal Profession and Evidence.

### **Litigation Skills for DV Clinic Students**

The course will examine domestic violence in the criminal justice system and in family law, with a special focus on practical legal skills. Topics include domestic violence as a violation of criminal law, civil rights, international human rights and as a tort, and the role of domestic violence in divorce law and custody. While examining the issue systemically, students will also learn important practice skills through simulated role plays and demonstrations. Students will take a mock deposition, perform cross-examinations, and oral arguments.

### **Environmental Law Clinic**

The Tulane Environmental Law Clinic (TELC) provides legal services to local, regional, and national groups, as well as individuals, on a wide range of environmental and public participation issues. Under the supervision of the Clinic's staff attorneys, students in the Clinic take the lead in representing clients in pleadings and oral arguments before local governmental bodies, state and federal agencies, and state and federal courts. Among the issues TELC student attorneys address are issues faced by fence line environmental justice communities impacted by facilities which pollute their land, air and water and pose risks from accidental releases; Atchafalaya Basin residents and fishermen who seek to preserve their way of life and the wetlands they rely on; clients concerned with preserving fish and wildlife, including threatened and endangered species; and regional and national groups addressing local environmental issues which reverberate nationwide. TELC is open to 3Ls, 2Ls (during the spring semester only), and LLMs with JD degrees from U.S. law schools. 2L and 3L students are required to enroll for two semesters; LLMs are limited to one semester in TELC. Under student-practice rules, 3Ls and LLMs may sign pleadings and appear in court under the guidance of TELC's supervising attorneys. Professor Jordan plans to invoke a rule penalizing students for excessive absenteeism.

### **First Amendment Clinic**

This clinical course is dedicated to protecting freedom of expression, increasing government transparency, and supporting the essential work of news gatherers. The work includes impact litigation and direct legal services. Student attorneys have professional responsibility for clients and handle all aspects of their cases. Students are selected on the basis of an application and personal interview. The Clinic must be taken in conjunction with First Amendment Clinic Seminar. The Clinic is a full-year clinic only, with 3 credits awarded in the fall and 3 awarded credits in the spring.

### **Immigrants' Rights Law Clinic**

Students in the Immigrants' Rights Law Clinic represent detainees, migrant workers, children and other immigrants with critical legal needs working through the U.S. Immigration system. Working alongside licensed attorneys, students work on behalf of clients and community groups in a variety of settings—immigration agencies and courts, state and federal courts, as well as workshops in detention centers and/or community centers. The Clinic must be taken in conjunction with Immigrants' Rights Seminar. The Clinic is a full-year clinic only, with 3 credits awarded in the fall and 3 awarded credits in the spring.

### **Immigrants' Rights Seminar**

The course is an experiential, yearlong law clinic integrating lawyering theory, skills and doctrine in the context of representing noncitizens, including detainees, migrant workers, and children. Students will be assigned to work in pairs and groups, under Professor Yanik (yearlong) and Prof. Hlass (Fall semester), completing work on behalf of clients and community groups in a variety of settings—immigration agencies and courts, state and federal courts, as well as workshops in detention centers and/or community centers. Students will learn the substantive immigration and federal practice law, as well as ethics and professionalism, as they develop lawyering skills including: critical interviewing, investigating facts, researching and analyzing relevant law, case planning, developing

a theory of the case, creative problem-solving, strategic decision-making, collaborating, legal storytelling, critical lawyering and consequences of bias in legal systems, legal writing, oral advocacy, and motion practice.

### **Juvenile Advocacy Clinic**

This is the juvenile clinic in which 10 students represent indigent clients in juvenile delinquency cases, and children in need of care cases. Students work under the direction of the supervising attorney, but the students are primarily responsible for all client and witness interviews, pre-trial hearings, trials and appeals. The Clinic must be taken in conjunction with Juvenile Advocacy Seminar. The Clinic is a full-year clinic only, with 3 credits awarded in the fall and 3 awarded credits in the spring. Students are selected during the spring of their second year based upon written applications and personal interviews with the supervising attorney. Professor Katner plans to invoke a rule penalizing students for lack of preparation and/or excessive absenteeism.

### **Juvenile Advocacy Seminar**

This seminar studies the special problems involved in the representation of children and their parents. Topics reviewed include discovery practices in criminal and civil cases, evidence, constitutional criminal procedure, expert witnesses, child custody and child support, and pre-trial motions appropriate for litigation in juvenile court. Enrollment is limited to students participating in the Juvenile Litigation Clinic. Professor Katner plans to invoke a rule penalizing students for lack of preparation and/or excessive absenteeism.

### **Legislative & Administrative Advocacy**

Legislative and Administrative Advocacy examines how bills become law and how agency rules are promulgated. Each student will research and draft a proposed bill or agency regulation on behalf of a client group, present it in a mock hearing, and write a research paper. Grades are based in equal proportions on the draft of an instrument, mock hearing, and research paper; there is no examination. Class meetings will cover legislative and administrative enactment and

promulgation procedures, research methodologies, drafting techniques, constitutional restrictions, and public access to information. This clinical course is open for enrollment by second and third year students. Professors Marcello and Wray plan to invoke a rule penalizing students for lack of preparation and/or excessive absenteeism.

## Externships

*Application required—ONEAPP deadlines are set by the Office of Experiential Learning; opportunities remaining available after the deadline will be advertised.*

### **Public Service, Judicial, and In-House & Corporate Counsel Externships**

The Externship courses provide legal education and skills development in real-life settings. Students work and learn in a variety of workplaces: public interest or nonprofit organizations; courts or government offices at the federal, state or local level; and corporate counsel offices. The Externship courses allow students to gain expertise in professional skills and problem-solving; study professionalism and the lawyers' ethical requirements; examine lawyers' roles in the delivery of justice and ensuring justice for all; develop specific lawyering skills or learn a specific area of law; explore career interests in a variety of legal fields and build a professional network; and provide service to the community and to the public at large. The Judicial and Public Service Externship courses are year-long; the In-House & Corporate Counsel Externship is a one-semester course. Three non-classroom credits are awarded for each semester of fieldwork. The course is graded Pass-C-Fail. Students are required to work a minimum of 135 hours per semester at their field placements. One writing sample is submitted to the faculty supervisor each semester. In addition, students submit brief reflective pieces based on questions posed by their faculty supervisor.

There is a 1-credit, graded co-requisite seminar in

the fall semester of the yearlong course, and running concurrently during any one-semester externship course. There are also small group or individual meetings with the faculty supervisor throughout the course. The seminar class meeting times and locations appear in the course schedule.

Students generally may not enroll in a clinic while enrolled in the Public Service, Judicial, and In-House & Corporate Counsel Externships. However, simultaneous enrollment is permitted in the Legislative & Administrative Advocacy Clinic. Environmental Law Clinic students may not simultaneously be enrolled in Externships with a judge, EPA, the Louisiana Department of Environmental Quality, the Louisiana Department of Natural Resources, the District Attorney's Office for Orleans Parish or Jefferson Parish, a public defender's office, or a corporate counsel's office; they may, however, enroll in other third-year externships after obtaining prior approval from the Environmental Clinic.

## Simulation Courses

*Students who wish to enroll in a simulation course should submit their ranked preferences on the Simulation Course Preferences Form by the date and time set forth under "Key Dates and Deadlines"; students may register through Gibson for any remaining seats.*

### **Advanced Appellate Advocacy**

The course is designed to further develop the skills learned in Legal Research and Writing and to provide 2Ls and 3Ls with the opportunity to draft an appellate brief and present an oral argument. The course focuses on appellate theory, standard of review, advanced appellate brief writing, and the art of appellate oral argument. Students will be assigned to act as either Appellants or Appellees and will write a brief from a shortened record. While focusing on the Federal Rules of Appellate Procedure, the course will also survey certain differences in Louisiana state appellate practice. Students will also prepare, practice and deliver a full oral argument. This course will be co-taught by James Garner, a co-managing member of Sher Garner Cahill Richter Klein & Hilbert, L.L.C., and Stuart Kottle, an



associate with Sher Garner Cahill Richter Klein & Hilbert, L.L.C.

### **Advanced Persuasive Writing**

This experiential course combines theory and practicality to cover advanced strategies in persuasive writing and build upon the instruction provided in Legal Research and Writing. The theoretical aspect of the course will focus on principles of persuasion drawn from several disciplines, such as classical rhetoric, cognitive psychology, linguistics, and literary theory. Topics studied may include the rhetorical foundations of legal persuasion and credibility; the role of stock structures, visual imagery, and literary or cultural allusions in legal analysis and argument; leveraging storytelling and narrative coherence; and using document design and other visual techniques persuasively. The practical aspect of the course will involve the application of the covered principles to litigation-oriented documents. Students will analyze the persuasiveness of various examples of attorney communications, such as briefs, letters, and judicial opinions, and create their own versions of these documents that incorporate the principles we discuss. Thus, students will learn a number of strategies and techniques, and practice implementing them, to become more persuasive writers. The course will involve a combination of lecture, discussion, in-class exercises and workshops, and individual student-teacher conferences outside of class. Grades will be based on several writing and editing assignments of various length, as well as students' participation in class discussions and fulfillment of course requirements. There will be no final exam.

### **Civil Litigation: Strategy & Practical Skills**

This experiential course will provide the student with a realistic understanding and appreciation of handling litigation matters in private or corporate practice and the type of work and situations they can expect to deal with on a daily basis. The course will provide a practical application of how to take a lawsuit from the initial client contact through trial and appeal. Students will discuss and prepare pleadings, including Complaints/Petitions, Discovery Requests and Responses, Motions, and Judgments, and will be

provided with a practical understanding of what is expected of them by judges and how the rules of civil procedure are applied in the real world. The course will be taught by Robert L. Redfearn, Jr., a partner with Simon, Peragine, Smith & Redfearn, L.L.P. Because of the substantial overlap in content, students enrolled in Civil Litigation: Strategy & Practical Skills may not enroll in the Pre-trial Civil Litigation Winter Intersession.

### **Contract Drafting**

This experiential course introduces students to the principles, processes, and techniques for drafting business contracts. Students will learn how transactional lawyers translate a business deal into contract provisions. Students will draft commercial agreements with a focus on managing risk, minimizing ambiguity, drafting with clarity, using contemporary commercial drafting techniques, and solving problems through effective drafting. Students will also learn to read, review, and analyze contracts to identify and address both legal and business risk issues. The course is presented through a combination of lecture, drafting and editing assignments, and in-class exercises. Students draft contract provisions and contracts from scratch and precedent agreements, analyze term sheets, and review and revise contracts. Grades will be based upon drafting and editing assignments, participation in in-class exercises, and good faith completion of ungraded assignments. There is no final exam.

### **Criminal Practice, Advance**

This course explores topics encountered in an advanced criminal practice including negotiation and litigation of terms of pretrial release, grand jury subpoenas, plea and cooperation agreements, forfeiture, related civil actions, and oral and written advocacy through the lens of recent federal cases and cases in the news. Each topic is covered by an interactive lecture followed by a written assignment that is presented orally, qualifying for experiential learning credit. It is strongly recommended that students take Evidence, Legal Profession, CCP Adjudication, CCP Investigation, or have substantial work experience in the criminal legal system before enrolling in this class.



### **Deposition Practice & Procedure**

This is a skills course focused on depositions. While the course centers on basic and advanced skills in preparing for, taking, and defending depositions, its focus is broader. It begins by placing depositions in the context of formal pretrial discovery and ends with the use of depositions in pretrial motions, negotiation and at trial. Skills exercises will include both oral and written advocacy skills relevant to this important portion of civil litigation. While most civil cases filed in federal or state court are resolved before final adjudication, all practicing attorneys will have to take depositions in order to learn what evidence they must meet at trial, or alternatively use case evaluation for settlement negotiations or mediation. The information obtained in a deposition will allow an attorney to intelligently evaluate the case and competently advise their clients. The course begins with the role of depositions in the larger discovery process, preparation, developing a theme, and the mechanics of the deposition process and procedure, including questioning techniques. More advanced topics will include the expert deposition, use of expert depositions to make effective Daubert challenges, taking and defending corporate depositions, and the use of depositions in pretrial practice including Daubert challenges and summary judgment motions.

### **Patent Prosecution**

This course concentrates on U.S. patent laws, U.S. patent regulations, and procedures involved in obtaining patents from the U.S. Patent and Trademark Office. Students will learn how to write patent claims, patent applications, and responses to office actions from the USPTO. Some aspects of foreign and international law will be discussed. The grade will be based on several written assignments and a final exam. The course will be taught by Brett North, a patent attorney with the law firm of Roy Kiesel Ford Doody & Thurman, APLC. Professor North plans to invoke a rule penalizing students for lack of preparedness and/or excessive absenteeism.

### **Transactional Lawyering: Business Planning**

What do transactional lawyers do and how do they do it? The course focuses on the lawyer's role

as an advisor to a privately-owned start-up company and its owners. We will explore how legal issues and business objectives overlap, the role played by the transactional lawyer in the transaction and soft skills such as client relations/communications and co-worker relationships. This course will examine the life cycle of a hypothetical company, focusing on sample transactions from three major stages of the company's life cycle: choice of entity, formation and obtaining capital; ongoing operations; and exiting or sale of the company. Much of the class work will involve working in teams simulating an actual transactional practice. Using hypothetical business scenarios and actual deal documents, students will represent the company, its owners, or third parties and will analyze, structure and negotiate selected deal components, and, on a limited basis, draft portions of the relevant deal documents. This capstone course is designed to broaden the student's knowledge in a number of substantive areas, help students learn to focus on a client's business objectives rather than just addressing legal issues, and to begin the process of bridging the gap between law school and practice. The course will be taught by John Herbert, outside general counsel of a Houston-based energy company and formerly a division general counsel of a Fortune 30 energy corporation. Business Enterprises is a prerequisite. Grades will be based on periodic written team and individual exercises, a personal journal, and a final written project. There will be no final exam.

### **Trial Advocacy: General Litigation**

This course is intended to prepare and train students in advocacy skills required for evidentiary hearings and trials. It is graded on a pass/D/fail basis, with top 10% of class receiving "honors" designation. The principal method of instruction is "Learning By Doing." The students participate in intensive role playing of simulated trial problems. Subjects covered during the course are: opening statements; direct and cross examination; exhibits and demonstrative evidence; impeachment and rehabilitation; examination of expert witnesses; closing arguments; and trial notebook. Members of the faculty and distinguished guest lecturers give

demonstration performances. A student-faculty ratio of 4 or 5 to one is maintained to ensure that each student receives individual attention. The faculty includes experienced trial lawyers and judges, who rotate through each section so that students will be exposed to a variety of views and styles. Each student tries a trial at the conclusion of the course. Students absent without valid excuse or unprepared for class will be penalized. It is strongly recommended that you take Evidence **prior** to enrolling in Trial Advocacy, but co-enrollment is permitted.

### **Written Discovery**

This experiential course will focus on the knowledge and skills required to manage and execute written discovery. Effective discovery requires identifying and understanding the legal principles and detailed facts of a client's case; crafting a theme and trial plan; and using this information to conduct discovery in a manner that maximizes a case's strengths and accommodates its weaknesses. Students will participate in exercises designed to simulate the experience of an attorney charged with responsibility for written discovery. Topics will include preliminary case assessment; articulation of a case's themes; initial disclosures; discovery conferences and scheduling orders; drafting and responding to requests for production, interrogatories, and requests for admission; privilege and work product protections; protective orders and common interest agreements; written expert discovery; meet-and-confer letters; and motions to compel. The course will be taught by Eva Dossier, a member of the firm Stanley, Reuter, Ross, Thornton & Alford, L.L.C.

## **F. Special Courses**

### **Directed Research**

Directed Research is a way for students to receive one, two, or three hours of credit for research papers completed under the supervision of a member of the full-time faculty. The faculty member must approve the topic and scope of the paper and determine the number of pages required for the credit granted. Students may receive a maximum of three credits during their entire degree program.

## **G. New Orleans Summer School Courses**

### **Summer and Advanced Summer Externships**

*Note: The application deadline for the Summer Externship Program is set forth under "Key Dates and Deadlines" above. Application forms are available on the TLS intranet site under "externships".*

The summer externship course is an experiential learning program providing legal education and skills development in real-life settings. The course is open to rising 2Ls and rising 3Ls. Students work and learn in courts, approved general counsel offices within corporations, public interest or nonprofit organizations, or government offices at the federal, state or local level. Students may participate in the summer externship at local, national, or international field placements. The Summer and Advanced Summer Externship courses allow students to gain professional skills and problem-solving expertise; study professionalism and lawyers' ethical requirements; examine lawyers' roles in the delivery of justice and ensuring justice for all; develop specific lawyering skills or learn a specific area of law; explore career interests in a variety of legal fields and build a professional network; and provide service to the community and to the public at large.

Three credits are awarded for the summer semester. These are non-classroom credits. The course is graded Pass-C-Fail. Students are required to work a minimum of 135 hours at their field placements, and to commit to at least 4 consecutive weeks between May 23, 2022 and July 30, 2022. Students in coordination with their field supervisors set their individual total summer work schedules, typically amounting to a total of 8–10 weeks. Students submit to the faculty supervisor one writing sample from the summer placement and several brief reflective pieces based on questions posed by the faculty supervisor. Students participate by phone, in person or online in small group or individual meetings with the faculty supervisor during the course of the externship. Students may enroll in

the Summer or Advanced Summer Externship in conjunction with a Tulane summer session offered on campus or abroad.

### **Contract Drafting**

This experiential course introduces students to the principles, processes, and techniques for drafting business contracts. Students will learn how transactional lawyers translate a business deal into contract provisions. Students will draft commercial agreements with a focus on managing risk, minimizing ambiguity, drafting with clarity, using contemporary commercial drafting techniques, and solving problems through effective drafting. Students will also learn to read, review, and analyze contracts to identify and address both legal and business risk issues. The course is presented through a combination of lecture, drafting and editing assignments, and in-class exercises. Students draft contract provisions and contracts from scratch and precedent agreements, analyze term sheets, and review and revise contracts. Grades will be based upon drafting and editing assignments, participation in in-class exercises, and good faith completion of ungraded assignments. There is no final exam.

### **Evidence**

The focus of this course is on the law and policy considerations surrounding the proof of facts (and law) in judicial proceedings. We will be studying the Federal Rules of Evidence, as most states have adopted these rules wholesale or in large part. We will cover issues of relevance and of reliability, the two main concerns of the Rules. Professor Friedman plans to invoke a rule penalizing students for lack of preparation and/or excessive absenteeism.

### **Legal Profession**

This course introduces students to the roles of lawyers in society, the nature and structure of the legal profession, the rules of ethics, and to fundamental concerns and dilemmas of lawyers engaged in the practice of law. The course seeks to make students aware of their ethical responsibilities, profession. This course must be taken prior to both as members of society and members of the legal graduation.

## VII. Prerequisites, Co-requisites, and Recommended Prior Courses

Any course in the curriculum (whether offered this semester or not) that has prerequisites, co-requisites, or recommended prior courses is listed alphabetically. Courses that are prerequisites are noted as “(P).” Courses that are co-requisites (courses that must at least be taken at the same time) are noted as “(C).” Those courses that are simply recommended are noted as “(R).”

Course	Prerequisites, Co-requisites, or Recommended Prior Courses
Admiralty: Carriage of Goods by Sea	Admiralty I (P) Admiralty II (P)
Admiralty: Charter Parties	Admiralty I (P) Admiralty II (P)
Admiralty: Collision Law & Limitation of Liability	Admiralty I (P) Admiralty II (P)
Admiralty: Marine Insurance I	Admiralty I (P) Admiralty II (P)
Admiralty: Marine Insurance II	Admiralty I (P) Admiralty II (P)
Admiralty: Personal Injury & Death	Admiralty I (P) Admiralty II (P)
Admiralty: Regulation of Shipping & Commerce	Admiralty I (P) Admiralty II (P)
Admiralty Seminar	Admiralty I (P)
Admiralty: Freight Forwarders, Shipbrokers & NVOCCs	Admiralty I (P) Admiralty II (P)
Admiralty: Towage & Offshore Services	Admiralty I (P) Admiralty II (P)
Admiralty: Vessel Documentation & Finance	Admiralty I (P) Admiralty II (P)

Course	Prerequisites, Co-requisites, or Recommended Prior Courses
Art/Culture Law in a Domestic & International Context Seminar	Intellectual Property (R)
Civil Law Seminar	At least one civil law course (e.g., Property, Obligations I or II)
Civil Rights & Federal Practice Clinic	Evidence (P) Legal Profession (P) Federal Pretrial Practice Seminar (C) Trial Advocacy (C)
Commercial Law: Business Reorganizations & Bankruptcy Procedure	Commercial Law: Bankruptcy (C)
Constitutional Criminal Procedure: Adjudication	Con Crim Pro: Investigation (R), Evidence (R), Legal Profession (R)
Constitutional Theory Seminar	Constitutional Law I (P) Const'l Law: 14th Amendment (C)
Contemporary Issues in Legal Ethics	Legal Profession (P)
Copyright	Intellectual Property (P)
Corporate Compliance & Risk Management Seminar	Business Enterprises (P)
Corporate Finance	Business Enterprises (P) Mergers & Acquisitions (R)
Corporate Governance (mini-course)	Business Enterprises (C)
Corporate Law, Policy and Practice: Advising the Board of Directors	Business Enterprises (P for 2Ls) Business Enterprises (P or C for 3Ls)
Corporate Law & the Practical Aspects of Hostile Acquisitions (mini-course)	Business Enterprises (P for 2Ls) Business Enterprises (P or C for 3Ls)

<b>Course</b>	<b>Prerequisites, Co-requisites, or Recommended Prior Courses</b>
<b>Criminal Practice Seminar</b>	<b>Criminal Litigation Clinic (C)</b>
<b>Criminal Law, Federal</b>	<b>Criminal Law (P) Constitutional Law (R)Evidence (R)</b>
<b>Criminal Law, International</b>	<b>Public International Law (R)</b>
<b>Criminal Justice Clinic</b>	<b>Evidence (P) Legal Profession (P) Const'l Criminal Procedure: Investigation or Const'l Criminal Procedure: Adjudication (R or C) Trial Advocacy (P or C)</b>
<b>Criminal Practice, Advanced</b>	<b>Const'l Criminal Procedure: Investigation (C)</b>
<b>Criminal Procedure Seminar</b>	<b>Const'l Criminal Procedure: Investigation (P)</b>
<b>Critical Race Theory</b>	<b>Any one of the following courses (C): Const'l Law II: 14th Amendment, Gender Law &amp; Public Policy or Law &amp;Sexuality Seminar</b>
<b>Cruise Line Legal Liability and Maritime Carriage of Passengers</b>	<b>Admiralty I and II (C)</b>
<b>Deposition Practice &amp; Procedure</b>	<b>Civil Litigation Strategy or Civil Litigation (Intersession) or Permission of Instructor (P)</b>
<b>Domestic Violence Clinic</b>	<b>Legal Profession (P)Evidence (P) Litigation Skills for Clinic Students (C)Trial Advocacy (C)</b>
<b>Entertainment Law</b>	<b>Intellectual Property (P)</b>
<b>Environmental Enforcement</b>	<b>One Environmental Law Course (Highly recommended)</b>

Course	Prerequisites, Co-requisites, or Recommended Prior Courses
Environmental Law: Biodiversity & Endangered Species Seminar	Environmental Law: Natural Resources (Highly Recommended)
Environmental Law Clinic	Legal Profession (P for 3Ls & LLMS; C for 2Ls) Administrative Law (R)
Environmental Law: Coastal & Wetlands Seminar	Environmental Law: Natural Resources (R)
Environmental Law: International	Public International Law (Highly Recommended)
Environmental Law: Water Resources & Policy	Environmental Law: Natural Resources (Highly Recommended)
Federal Pretrial Practice Seminar	Civil Litigation Clinic (C)
First Amendment Seminar	Const'l Law: Freedoms of Speech & Press (R)
Foreign Affairs & National Security	Constitutional Law I (P)
Fundamentals of Health Care Law	Administrative Law (R)
Intellectual Property and Entrepreneurship	Intellectual Property (C) or Permission of Instructor
Intellectual Property Lab: Trademark	Intellectual Property (P)
Intellectual Property Lab: Patent	Intellectual Property (P)
International Intellectual Property	Intellectual Property (C)
Juvenile Advocacy Seminar	Juvenile Litigation Clinic (C)
Juvenile Litigation Clinic	Con Criminal Procedure: Investigation (R) Evidence (P)

Course	Prerequisites, Co-requisites, or Recommended Prior Courses
	<b>Legal Profession (P)</b> <b>Juvenile Advocacy Seminar (C)</b> <b>Trial Advocacy (C)</b>
<b>Law of Democracy</b>	<b>Constitutional Law I (P)</b>
<b>Law &amp; Sexuality Seminar</b>	<b>Employment Discrimination or Con. Law: 14th Amendment or Gender Law, and Public Policy (R)</b>
<b>Law &amp; Technology Seminar</b>	<b>Torts (P)</b>
<b>Law of Governance, Risk Management and Compliance</b>	<b>Business Enterprises (P)</b>
<b>Law of the Sea</b>	<b>Public International Law (Highly Recommended)</b>
<b>Legal Research, Advanced</b>	<b>Legal Research &amp; Writing (P)</b>
<b>Litigation Skills for Clinic Students</b>	<b>Domestic Violence Clinic (C)</b>
<b>Mergers &amp; Acquisitions</b>	<b>Business Enterprises (P)</b>
<b>Mixed Jurisdictions Seminar</b>	<b>At least one civil law course (e.g., Property, Obligations I or II, Community Property) or one comparative law course (e.g. European Legal Systems, Civil Law Seminar)</b>
<b>Negotiating M&amp;A Transactions</b>	<b>Business Enterprises (P)</b>
<b>Oil &amp; Gas, Advanced</b>	<b>Oil &amp; Gas (P)</b>
<b>Patent Law</b>	<b>Intellectual Property (P)</b>
<b>Patent Prosecution</b>	<b>Intellectual Property (C)</b>



<b>Course</b>	<b>Prerequisites, Co-requisites, or Recommended Prior Courses</b>
<b>Professional Responsibility Seminar</b>	<b>Legal Profession (P)</b>
<b>Real Estate Transactions &amp; Finance, Civil &amp; Common Law</b>	<b>Property, Common Law (R) or Property, Civil Law (R)</b>
<b>Securities Regulation</b>	<b>Business Enterprises (P)</b>
<b>Social Media &amp; Advertising</b>	<b>Intellectual Property (P) or Permission of Instructor</b>
<b>Solo &amp; Small Firm Practice</b>	<b>Legal Profession (P) or Permission of Instructor</b>
<b>Sports Law: Antitrust &amp; Labor</b>	<b>Antitrust (P) Labor Law (R)</b>
<b>Tax: Advanced Corporate Tax</b>	<b>Tax: Income Tax (P) Tax: Corporate Tax (C) or Tax: Taxation of Business Entities (C) or Tax: Partnership Tax</b>
<b>Tax: Corporate Tax</b>	<b>Tax: Income Tax (P)</b>
<b>Tax: Gift &amp; Estate Tax Planning</b>	<b>Tax: Income Tax (R) Either Trusts &amp; Estates (R) or Successions, Don. &amp; Trusts(R)</b>
<b>Tax: International Taxation</b>	<b>Tax: Income Tax (C)</b>
<b>Tax: Partnership Tax</b>	<b>Tax: Income Tax (P) Business Enterprises (P)</b>
<b>Tax Policy Seminar</b>	<b>Tax: Income Tax (P)</b>
<b>Tax: State &amp; Local Taxation</b>	<b>Tax: Income Tax (R)</b>
<b>Tax: Taxation of Business Entities</b>	<b>Tax: Income Tax (C)</b>

Course	Prerequisites, Co-requisites, or Recommended Prior Courses
Trademarks & Advertising Law	Intellectual Property (P)
Transactional Bootcamp (Winter Intersession)	Business Enterprises (P)
Transactional Lawyering:Business Planning	Business Enterprises (P)
Trial Advocacy	Evidence (C)
World Trade Organization Seminar	Public International Law (R) or (C)

## VIII. Tentative Course Offerings—Spring 2023

### Courses

Admiralty II (Force)  
Admiralty: Carriage of Goods by Sea – 2 cr. (Waid)  
Admiralty: Charter Parties – 1 cr. (Waguespack)  
Admiralty: Freight Forwarders, Shipbrokers & NVOCCs – 1 cr. (Kharchenko)  
Admiralty: Marine Insurance II – 2 cr. (Cozad)  
Admiralty: Personal Injury and Death – 2 cr. (Dittman)  
Admiralty: Towage & Offshore Services – 2 cr. (Sharpe)  
Admiralty: Vessel Documentation & Finance – 2 cr. (Kling)  
Comparative Constitutional Law – 2 cr. (Fedtke)  
Comparative Law in Action – 2 cr. (Fedtke)  
Con. Crim. Pro: Adjudication (Romero)  
Copyright and Social Media (Townsend Gard)  
Corporate Governance – 1 cr. (Fishman et al.)  
Cuban Law and U.S.-Cuban Relations – 2 cr. (Cot/Anillo)  
E-Discovery & Digital Evidence – 2 cr. (Roby/Luker)  
Employment Law (Matambanadzo)  
Entertainment Law – 2 cr. (Keaton)  
Environmental Law: International (Handl)  
Environmental Law: Pollution Control (Babich)  
EU Constitutional Law – 2 cr. (Fedtke)  
Evidence (Childress)  
Evidence (Coco-Ewing)  
Family Law: Civil & Common Law (Meyer)  
**Health Care Law (Bonilla-Mathe)**  
Immigration Detention & Removal – 2 cr. (Lopez)  
International Trade Law (Davies)  
Introduction to Chinese Maritime Law – 1 cr. (Lin)  
Labor Law (Friedman)  
Legal Profession (Seicshnaydre)  
Legal Profession (Westley)  
Legal Research, Advanced (Duggan)  
Legal Scholarship Workshop (Feibelman)  
Mergers & Acquisitions (Lipton)  
Patent Law (Bock)  
Representing Physicians – 1 cr. (Levenstein)  
Roman Legal History (Gordley)  
Securities Regulation (Lipton)  
Sports Law: International and IP (Feldman)  
Successions, Donations & Trusts (Scalise)  
Tax: Income Tax (McCarden)  
Tax: Advanced Corporate Tax (Henderson)  
Tax: State & Local Taxation – 2 cr. (Calhoun)  
Taxation of Business Entities (McCarden)  
Transnational Litigation (Davies)  
Trusts & Estates (Scalise)  
**Wind Law (Svendsen)**  
Wrongful Convictions (Maw)

### Seminars

Admiralty Seminar (Force)  
Animal Law Seminar (Hall)  
Civil Law Seminar (Palmer)  
Coastal & Wetlands Seminar (Dalbom et al.)  
Contemporary Issues in Legal Ethics (Crichton, Garner, Cohen, S.)  
Criminal Justice Seminar (Hancock)  
Critical Race Theory Seminar (Westley)  
Feminist Legal Theory (Matambanadzo)  
International Humanitarian Law Seminar (Handl)  
IP & Entrepreneurship Seminar (Townsend Gard)  
Legal Writing for a Lay Audience (Gajda)

### Experiential Offerings

Advanced Persuasive Writing (Sackey)  
Civil Rights & Federal Practice Clinic (Blacksher)  
Commercial Law: Business Reorganizations & Bankruptcy Procedure (Grabill/Mintz)  
Contract Drafting (Boudreaux)  
Contract Drafting (Sher)  
Corporate & In-House Counsel Externship  
Criminal Justice Clinic (Mattes)  
Deposition Practice & Procedure (Kappen/Zeno)  
Domestic Violence Clinic (Kondkar)  
Environmental Law Clinic (Jordan, et al.)  
Environmental Litigation (Goodell) – 1 cr.  
First Amendment Clinic (Schwartzmann)  
Immigrants' Rights Law Clinic (Yanik)  
Judicial Externship (Jupiter)  
Negotiation & Mediation Advocacy (Feldman)  
Negotiating M&A Transactions (Smith)  
Public Co. Reporting Practicum – 1 cr. (Smith, C.)  
Public Service **Interest** Externship (**Godshall**)  
Solo & Small Firm Practice – 2 cr. (Mestayer)  
Trial Advocacy (Various)

## **APPENDIX A: ACADEMIC CALENDARS**

**TULANE LAW SCHOOL ACADEMIC CALENDAR FALL 2022**

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday					
August	15	1L Orientation	16	1L Orientation	17	1L Orientation	18	2L/3L Orientation	19		20	21
	22	Classes Begin	23		24		25	Last Day to Confirm	26		27	28
	29		30		31		1	Last Day to Add/Drop Online 100% Refund	2		3	4
September	5	LABOR DAY	6		7		8	Last Day to For 75% Refund	9		10	11
	12		13		14		15	50% Refund & drop w/approval deadline	16		17	18
	19		20		21		22	Last Day to For 25% Refund	23		24	25
October	26		27		28		29		30	Hurricane Makeup Day	1	2
	3		4		5		6		7		8	9
	10	Fall Break	11	Fall Break	12	Fall Break	13	Fall Break	14		15	16
November	17		18		19		20		21	Hurricane Makeup Day	22	23
	24		25		26		27		28		29	30
	31		1		2		3	Last Day to elect P/D/F	4		5	6
December	7		8		9		10		11		12	13
	14		15		16		17		18		19	20
	21		22	Friday Class Schedule	23	Thanksgiving Break	24	Thanksgiving Break	25		26	27
December	28	Thursday Class Schedule	29		30	Hurricane Makeup Day / Study Days	1	Hurricane Makeup Day / Study Days	2	Study Days	3	4
	5	Study Days	6	Exams	7	Exams / 1L Exam	8	Exams	9	Exams	10	11
	12	Exams / 1L Exam	13	Exams	14	Exams / 1L Exam	15	Exam Makeup Day	16		17	18
	19		20		21		22		23		24	25

Last updated: 03.17.2022